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# Nebraska Wesleyan Honors Academy 2016-2017 Handbook

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This Handbook is available on-line at:  
<https://www.nebrwesleyan.edu/undergraduate-admissions/apply/nebraska-wesleyan-honors-academy-dual-credit-program>

# The Wesleyan Honors Academy

**Welcome to the Wesleyan Honors Academy! This handbook is designed to provide program information for potential and approved teachers, as well as Honors Academy students.**

Wesleyan Honors Academy (WHA) offers students an opportunity to experience college-level expectations—challenging them with a rigorous academic curriculum and earning college credit in selected advanced-level courses taught by highly-qualified and motivated high school teachers. In addition to receiving credit toward high school graduation for these selected academic courses, students may also enroll concurrently in courses approved for college credit through Nebraska Wesleyan University.

Students who complete Honors Academy-approved high school courses receive a grade on a Nebraska Wesleyan University transcript and credit toward a degree at Nebraska Wesleyan University. Students who elect to attend another college or university and wish to transfer the credits earned from Nebraska Wesleyan University may go on-line and make a transcript request through the National Student Clearinghouse. The link to order transcripts can be found on the NWU web site:

[www.nebrwesleyan.edu](http://www.nebrwesleyan.edu). You will see the Order Transcripts link in the Undergraduate drop-down menu under Academics. Multiple orders can be placed in one session using any major credit card, and your card will only be charged after your order has been completed. You can also track your order online using your email address and order number. Order updates are available via mobile text message and will also be emailed to you. **Prior to taking an Honors Academy course, students should always contact the college or university they plan to attend to verify transferability of the credits.**

The Wesleyan Honors Academy program offers courses on high school campuses taught by high school faculty, nominated by school officials, and approved by the respective Nebraska Wesleyan University department. **All Honors Academy instructors hold adjunct faculty rank at Nebraska Wesleyan University.**

## ~ Our Mission ~

**The Wesleyan Honors Academy (WHA)** program seeks to promote Nebraska Wesleyan University's commitment to partnering relationships with secondary schools to provide talented and highly-motivated high school juniors and seniors with a quality honors educational experience. The mission of Wesleyan Honors Academy complements the mission of Nebraska Wesleyan University to promote intellectual and personal growth within the context of a liberal arts education.

## Accreditation

Nebraska Wesleyan University is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

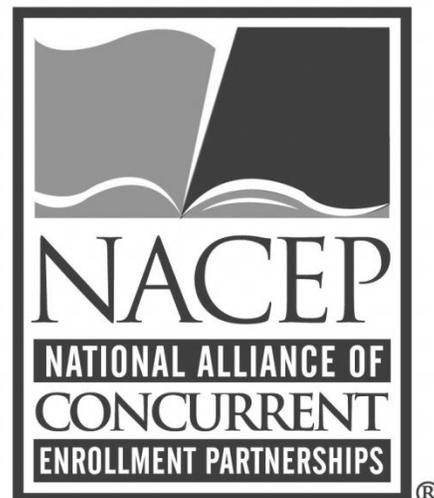
The Nebraska Wesleyan Honors Academy program is also an accredited member of the National Alliance of Concurrent Enrollment Partnerships (NACEP). This means Wesleyan's Honors Academy has met NACEP's rigorous program quality standards which are recognized by four-year institutions across the country.

**Wesleyan's Honors Academy has met NACEP's rigorous program quality standards which are recognized by four-year and two-year institutions across the U.S.**

Nebraska Wesleyan University is the only institution in Nebraska (and one of the few in the Midwest) to earn accreditation and, as a result, can assure its high school partners that it maintains the highest quality in

its concurrent enrollment (dual credit) programming. This includes Honors Academy policies and practices which ensure that

- Concurrent enrollment courses offered in the high school are equivalent to the courses offered on-campus by Nebraska Wesleyan University;
- Students enrolled in concurrent enrollment courses are held to the same standards of achievement as students in on-campus courses; and
- Instructors teaching WHA courses through the concurrent enrollment program meet the rigorous academic requirements for adjunct faculty and instructors teaching at Nebraska Wesleyan University.



Additionally, the standards encourage greater accountability for concurrent enrollment programs through required impact studies, student surveys, and course and program evaluations.

**Nebraska Wesleyan University is the only institution in Nebraska to earn NACEP accreditation.**

Because of this NACEP designation, South Dakota public universities accept Nebraska Wesleyan transfer credits without question. Since NACEP is recognized across the country, WHA credits may be more successfully transferred to

out-of-state institutions. However, it is important for students to work with their chosen colleges to ensure a smooth transfer process. See page 13 for more guidance on transfer of WHA credit.

# Policies and Procedures: Faculty

## Faculty Qualifications

A high school teacher who wishes to become an Adjunct Instructor in the Wesleyan Honors Academy program should hold a master's degree in the subject area of the courses they propose to offer for the Wesleyan Honors Academy. Teachers who have a master's degree in a field other than the subject they are offering may qualify if they have an undergraduate degree in the discipline and have acquired a minimum of 18 hours of graduate credit and other specialized preparation in the relevant subject field. The high school teacher will also be expected to submit a letter of support from his/her principal and documentation of his/her teaching expertise.

## Faculty Application Process

### Two-step Faculty Application Process:

1. **Teacher Application**
2. **Course Application**

The Wesleyan Honors Academy Director will work with high school principals and/or central school district curriculum specialists to identify high school courses and teachers for participation in Wesleyan Honors Academy and invite them to apply. Teachers may also request information and an application directly from the Honors Academy Director or use the forms in the back of this book.

The **Teacher Application Form** and supporting materials should be submitted first. Transcripts showing applicable undergraduate and graduate course work must be included for the application to be evaluated. The Director will initially review the application materials for minimal requirements and then forward the packet to the appropriate departmental coordinator.

The **Course Application Form** is submitted once the instructor is approved by the appropriate department at Nebraska Wesleyan. This form requires a course description which includes scope, organization, teaching style, expectations of students, and the textbook or reading requirements. In addition, teachers must submit sample examinations and research, writing, or speaking assignments. The high school principal or appropriate administrator must also send a letter of support to the Honors Academy Director. Art instructors must send visuals of their and their students' artwork.

After reviewing the materials, the Honors Academy Director will forward them to the appropriate Wesleyan Departmental Coordinator for review and final determination. This decision will be conveyed in writing stating whether the teacher is Approved, Provisionally Approved (with provisions stated), or Not Approved at this Time (with concerns discussed). The Honors Academy staff assistant notifies Human Relations of the new appointees.

## Probationary Status

Approval to teach in the Wesleyan Honors Academy program is considered probationary for the first year that a teacher participates. After the first year, a teacher will automatically be considered qualified to remain in the Program under the following conditions: the teacher has met, or is making significant progress toward meeting, any specified provisions; the Honors Academy Director and the respective Departmental Coordinator approve continued participation.



## Site Visits by Departmental Coordinators

The Departmental Coordinator will attempt to arrange a minimum of two site visits with a newly appointed Adjunct Instructor during the first year of the appointment and once a year thereafter. The purpose of site visits is to become acquainted, and observe the Adjunct Instructor in the classroom. The visits also allow campus faculty to communicate assessment strategies and assist in assessment implementation.

## University Computer System Access

All Wesleyan Honors Academy Instructors are issued a user name and password for the University computer system. Keep the letter you receive in a secure place because it will take time to assign a new password and issue a new letter if it is misplaced. Using this access information, the instructor can

- utilize on-line resources including library databases and Blackboard
- find out information about Wesleyan events and programs
- use WebAdvisor to check rosters and post grades

Log In

NEBRASKA  
WESLEYAN  
UNIVERSITY

LOG IN | MAIN MENU | CONTACT US

Welcome Guest!

Log In

User ID

Password

SUBMIT

LOG IN | MAIN MENU | CONTACT US

WebAdvisor<sup>3.1</sup>  
POWERED BY DATAEL

The following list is from the NWU student handbook and is meant to guide the instructor – and his/her students – in the proper use of the Wesleyan computer service:

#### **What can you do?**

- You may use NWU Computing Resources for activities relevant to your role at NWU.
- You may use NWU Computing Resources for academic and educational purposes, including involvement in professional organizations.
- In using NWU Computing Resources you must respect the rights of other members of the NWU community and of the larger internet community.
- You must use NWU Computing Resources in an ethical and responsible manner.
- You must abide by all security restrictions on NWU Computing Resources.



#### **What can't you do?**

- You may not allow another person to use your user name and password, nor use another person's user name and password, to access NWU computing resources.
- You may not use NWU computing resources to support or advocate any commercial, political, or nonprofit organization without the written permission of the NWU Administration.
- You may not use NWU computing resources for any illegal or deceiving purpose including, but not limited to, unauthorized copying of software.
- You may not be wasteful of NWU computing resources, use them unfairly, or disrupt their intended use.
- You may not intentionally damage NWU computing resources.
- You may not use NWU computing resources for unauthorized access to other resources.

## **Faculty ID**

A faculty ID card is provided when a high school instructor first becomes a Wesleyan Adjunct Faculty member and should be retained until you no longer participate in the Honors Academy. You will use the card and number to access various resources available through the Honors Academy Program such as admission to fine arts productions and athletic events. Replacement of the card is costly and will cause disruption to your services; please keep it secure. For your safety and security, you may be requested to present your ID card to campus security or University officials. If you are asked for identification by security or any University official, you must present it.

## Program Benefits

Nebraska Wesleyan University has established a Curriculum Development program to assist Honors Academy teachers in providing the highest level of instruction and most effective learning environment for students enrolled in Honors Academy courses.

### Curriculum Enhancement Fund

A special fund will be established for each instructor, with the award based on the enrollment chart shown at right. Additional funds will be mailed to each school offering Honors Academy courses during the subsequent year if the school is still involved. Through this program Nebraska Wesleyan is able to help participating schools acquire new books, equipment and other curricular materials.

### Faculty Development Opportunities

Honors Academy Instructors are offered annual paid Professional Development opportunities. Instructors are invited to attend to discuss changes in policies and/or procedures, to interact with other Honors Academy Instructors and Wesleyan Academic Department Coordinators concerning assessment and updates to the curriculum in their disciplines. Honors Academy Instructors are encouraged to work closely with the Departmental Coordinators throughout the academic year in areas of curriculum development and assessment coordination with the on-campus courses in their area.

Several departments have also offered **Discipline-Specific Workshops** throughout the academic year, based around special speakers or activities on campus. These events allow teachers to expand their academic resources and interact with off-campus colleagues and campus-based professors.

*"I really did enjoy the day and am glad I came. It was nice to "network" with the other instructors. I also enjoyed visiting the comp class because it was good for me to see that what I'm doing in my class is very similar to what is being done on campus. It was also an enlightenment to see that college freshmen are not that different than some of the high school seniors I have."*

Jane Holechek, Sidney High School

### WHA Curriculum Enhancement Fund

Total Credit <u>Hours</u>	Amount <u>Awarded</u>
0 - 49	\$ 300.00
50 - 99	\$ 350.00
100 - 149	\$ 400.00
150 - 199	\$ 450.00
200 - 249	\$ 500.00
250 - 299	\$ 550.00
300 - 349	\$ 600.00
350 - 399	\$ 500.00
400 - 449	\$ 700.00
450 - 500	\$ 750.00

*"The entire day was very helpful. I especially appreciated the opportunity to visit classes and visit with the Wesleyan professors during lunch. The pace of the day was a perfect time to interact and time to listen and respond. I appreciate the extra effort you put into getting the Honors Academy teachers together. Thank you for a valuable day."*

Anne Quinlan, Lincoln Southeast High

### Examples of Discipline-Specific Workshops:

**English:** Past workshops have included the opportunity to attend on-campus English classes, interaction with other English faculty, hearing the annual Holder Lecture, and learning about the uses of electronic readers in the English classroom.

**Languages:** Wesleyan Honors Academy language adjunct faculty members participated in a workshop that included visiting classes, meetings with foreign language faculty, and sharing in a special “conversation hour” in which more than forty students, faculty, and staff



members gathered to speak French, German, Japanese, and/or Spanish. Many remarked about the great benefit of conversing with others in their “second language.”

WHA language faculty also attended a workshop that focused on internet application tools for teaching and assessing languages, including the program, “Conversations.”

**Mathematics:** GeoGebra was the topic of a workshop developed for WHA math adjunct faculty. GeoGebra is dynamic geometry software that teachers can use to make conjectures and prove geometric theorems.

The Mathematics department also sponsored “Calculus the Musical” and invited WHA instructors and their students and held a program on calculus concepts.

*“I loved it. I learned something that I am going to use in my class next week and something that I think will help my WHA class be a little more rigorous. Thank you so much for setting this up for us. I really appreciate it.”*

Malia Pope, Lincoln North Star High School

**Physics:** A physics faculty in-service included a discussion on classroom technology such as clickers, computer-based labs and simulations, as well as a sharing of teaching techniques and approaches. They also attended a special lecture, “Discovering the Quantum Universe at the Large Hadron Collider” with Ken Bloom, UNL professor of physics and astronomy.



*“I want to thank you for taking the time to prepare and meet with us last week. The morning was particularly beneficial for me. When you teach high school physics you are pretty isolated and being able to discuss ideas, lab techniques and classroom ideas with other physics teachers was refreshing.”*

Bruce Esser, Marian High School

**Religion:** A past workshop included a “Religious Diversity in the US” class and a meeting with Religions Department Professor and WHA Coordinator Rita Lester where they received teaching materials, including lecture materials, Power Point presentation, music and prayer CDs, off-campus resource listing, and personal video footage—so that the WHA teachers “feel supported and know that NWU has resources to share”.



**History:** The history adjuncts met with department personnel and went through the methods by which the National “History Day” curriculum can be integrated into their classrooms. In the fall of 2013, the Historians met for Global Learning sponsored by the Malaika Foundation.

Other departments offer on-going opportunities to their off-campus adjunct faculty. For more information on Discipline-Specific Workshops, contact the Honors Academy director.

### Campus Resources

As an adjunct faculty member, the high school teacher has access to all of the resources and programs granted to on-campus faculty. This includes free admission to fine arts productions, athletic events, and use of the library services. High school faculty members are invited to attend guest lectures and can ask for class tours and admittance of their classes to special events.

### Degree Completion Assistance

The Honors Academy offers the Post Graduate Scholarship which is available to teachers who are within 18 hours of qualifying to teach Honors Academy courses. Tuition at the institution of his/her choice will be reimbursed for the teacher according to the allocation schedule shown below:

*“Getting onboard with the Nebraska Wesleyan Honors Academy was a much easier process than I anticipated. With their professional guidance and prompt responsiveness, I was able to obtain the graduate hours I needed in a very short time, organize a dual-credit course, and begin delivering a much anticipated college level psychology course for my students.”*

Judi Sigler, Elkhorn Valley- Tilden  
Guidance Counselor

### Degree Completion Assistance

One 3-hour course remaining .....	Up to \$2,000.00/course
Two 3-hour courses remaining .....	Up to \$1,000.00/course
Three 3-hour courses remaining .....	Up to \$660.00/course
Four 3-hour courses remaining .....	Up to \$500.00/course
Five 3-hour courses remaining .....	Up to \$500.00/course
Six 3-hour courses remaining .....	Up to \$500.00/course

# Policies and Procedures: Students

## Eligibility

Students must have junior or senior status and be enrolled for the entire semester/year in a course approved for Wesleyan Honors Academy credit that is being taught by a qualified Wesleyan Honors Academy adjunct instructor. All Honors Academy instructors and courses for each high school are listed on the Honors Academy web site and in the Appendix of this document.

*"...63% took advanced coursework earlier,  
20% graduated earlier,  
20% had double majors and/or double minors,  
67% saved money-"*  
2014 study of NWU students who took WHA dual  
credit coursework in high school

Students should have a B+ or better average in their previous high school courses. The high school teacher serves an important role in counseling students interested in Honors Academy and assessing their likely level of success.

## Enrollment

To enroll for Nebraska Wesleyan credit, a student must complete an on-line registration form found on the Honors Academy web site. Directions are available from the instructor. The form includes the conditions of credit, including the title of the high school course and the comparable Nebraska Wesleyan course, the college credits available, tuition, and enrollment/withdrawal deadlines. The completed form is then submitted online. The Nebraska Wesleyan Business Office will then send an invoice for tuition due. See the next page for details.

Enrollment in Honors Academy for college credit is **not** a high school activity and is not required. Students may be enrolled in the advanced high school

course and not in Nebraska Wesleyan's Honors Academy. If the student drops the high school course, he/she must also drop the Nebraska Wesleyan course by the deadline stated on the enrollment form for a refund of tuition. If a student withdraws from the Wesleyan course after the deadline, a refund will not be granted. Failure to follow withdrawal procedures will result in a grade of "F" on the college transcript.

Enrollment in Honors Academy does not translate into application and admission to Wesleyan University as a full-time student after high school. Honors Academy students who are interested in attending Wesleyan University after high school graduation should contact the Wesleyan Admissions Office.

## Tuition Payment

Tuition is currently \$90.00 per credit hour. There are no additional fees or charges for text books.

The four ways to pay for Honors Academy courses are as follows:

1. The student or parent/guardian can submit a check or money order for the full amount when billed for the course by the NWU business office.
2. Parents or guardians who would like to divide their payment into monthly installments may take advantage of the E-Cashier Payment Plan for the purpose of paying tuition. This plan offers either monthly bank withdrawals or monthly credit card billing. This plan has been utilized effectively by many Honors Academy participants. There is a fee charged for this service. For more information, contact the NWU business office at (402) 465-2119 or [businessoffice@nebrwesleyan.edu](mailto:businessoffice@nebrwesleyan.edu).
3. Parents or students may pay with a credit card on-line or when billed by the NWU business office. For more information, contact the NWU business office at (402) 465-2119 or [businessoffice@nebrwesleyan.edu](mailto:businessoffice@nebrwesleyan.edu).
4. Students demonstrating financial need may apply for and receive an ACE (Access College Early) scholarship available through the Coordination Commission for Post-Secondary Education. The high school counselor is the contact person for students. The scholarship application should be completed as soon as possible.



### Late Registration

**Regular registrations** must be entered by the registration deadline noted on the registration flyer the student receives. You will then be billed for the course.

**Late registrations** will be accepted for registrations completed within two weeks of the registration deadline. There will be a \$15.00 late registration fee assessed for late registrations between the registration deadline and two weeks after the registration deadline. The \$15.00 fee will be assessed and included in the bill for the course. Failure to pay the fee will result in the student's registration being declined.

**Registration after the two-week, late-registration, time-period.** Students who wish to register after the two-week, late registration period will have their request considered through the University's Academic Petition process. The student must have a legitimate reason for the request. Students should use the online petition form, found on the Nebraska Wesleyan website under the Honors Academy, to request their late addition. The form will be forwarded to the high school instructor who must sign in support of legitimacy of the addition. The Honors Academy Director and NWU Dean of Academic Affairs must also approve the addition. If permission to add is granted, the student must pay for the credit and the late registration fee immediately. **All petitions must be submitted by December 1 for the fall term and May 1 for year-long and spring courses.**

**No student having completed a high school course will be allowed to register for college credit for that course.**

## Student ID

A student ID card is provided when a student completes the registration process for their first Honors Academy course. This ID will have an identification number on it. The ID card should be retained until all possible Honors Academy courses have been completed. The student will use the card and number to access various resources available through the Honors Academy Program such as admission to fine arts productions and athletic events. Replacement of the card is costly and will cause disruption to the student's services; please keep it secure. For safety and security, students may be requested to present a student ID to campus security or University officials and if so, must present it.

## University Computer System Access

At the request of the High School instructor, Wesleyan Honors Academy students may be issued a guest login for the University computer system. Using this access information, the students can utilize on-line library resources. Information about Wesleyan events and programs can be found on the Nebraska Wesleyan website.

The following list is from the NWU student handbook and is meant to guide the instructor – and his/her students – in the proper use of the Wesleyan computer service:

### What can you do?

- You may use NWU Computing Resources for activities relevant to your role at NWU.
- You may use NWU Computing Resources for academic and educational purposes, including involvement in school-supported student organizations.
- You may use NWU Computing Resources only while you are an enrolled NWU student.
- You must use NWU Computing Resources in an ethical and responsible manner.
- You must abide by all security restrictions on NWU Computing Resources.



### What can't you do?

- You may not allow another person to use your login information, nor use another person's user name and password, to access NWU computing resources.
- Do not use NWU computing resources to support or advocate any commercial, political, or nonprofit organization without the written permission of the NWU Administration.
- NWU computing resources cannot be for any illegal or deceiving purpose including, but not limited to, unauthorized copying of software.
- You may not violate other NWU policies in your use of NWU computing resources.
- You may not be wasteful of NWU computing resources, use them unfairly, or disrupt their intended use. You may not intentionally damage NWU computing resources or use them to for unauthorized access to other resources.

## Pass/Fail – Not Allowed

Even if a student may take the advanced high school course on a pass/fail basis, he/she **may not** do so for the Nebraska Wesleyan course. The high school teacher must record a letter grade on the Nebraska Wesleyan transcript, per Nebraska Wesleyan’s grading policy.

## Dropping a Course

If a student doubts that he or she will be able to complete a course with a satisfactory grade, he or she should consult with the high school teacher about the option of dropping the course. If the student decides to drop the course from his or her college level experience, he or she must contact the Honors Academy staff assistant or director to inform them of their intent to drop.



If this request falls after the established drop date for the Honors Academy courses, the student may complete the online petition form on the website under the Honors Academy section. If the college course is not dropped, and the student fails the course, a grade of “F” will appear on the transcript.

## Grades

The student is issued a letter grade by the high school instructor at the conclusion of the course. Grades are available on the transcript at the end of the term\*.

\*February 1 for fall semester classes and June 1 for full-year and spring semester classes.

## Transfer of Credits

If a student elects to attend a college or university other than Nebraska Wesleyan, he or she will need to request a transcript from NWU.

While Nebraska Wesleyan cannot guarantee that another college or university will accept the transfer of credit from Honors Academy courses, experience has shown that the vast majority of colleges and universities do accept transfer grades of “C” or better. Honors Academy students have previously transferred credit to more than 85 colleges and universities throughout the country, including the University of Nebraska – Lincoln and its branch campuses.

*If at all possible, students should contact the registrar at the colleges or universities they are considering attending **prior** to enrolling in Honors Academy courses to ascertain how the course will transfer.*

Most schools that accept Wesleyan Honors Academy credit will do so as one or more of the following:

1. The hours will count towards the total hours required for graduation from that institutions (general elective);
2. The course will replace a course required in the general education curriculum; and/or
3. The course will replace a course required in a major or minor at the accepting school.

It is important that the student clarify this information as soon as he/she knows which school will be attended. In most cases, the transferred NWU grade is not included in the GPA calculations at the accepting institution. If the student brings Honors Academy credit to Nebraska Wesleyan University, the course will count in the same area as the on-campus equivalent and the grade will become part of the student's GPA calculations.

## Requesting Transcripts

- Transcripts of academic records are available to students and alumni whose accounts are paid in full. To request a transcript go to [www.nebrwesleyan.edu](http://www.nebrwesleyan.edu) and click on the Order Transcripts link in Undergraduate drop-down menu under Academics.

Transcript requests can be made via the Web 24/7 through the [National Student Clearinghouse](#). You can place as many orders as you like in one session using any major credit card, and your card will only be charged after your order has been completed. You can also track your order online using your email address and order number. Order updates are available via mobile text message and will also be emailed to you. An online signed consent is required to complete this order. For your convenience, a consent form will be generated for your order that you can approve instantly online.

Transcript pricing is as follows:

- Official transcript ordered online and sent as a hard copy: \$5.25
- Official transcript ordered online and sent electronically: \$6.25
- Official transcript ordered in the Registrar's Office: \$8.00

Contact the NWU Registrar's office at 402-465-2243 or [registar@nebrwesleyan.edu](mailto:registar@nebrwesleyan.edu) with transcript questions.

New student registration events at colleges and universities may occur prior to the time that the Wesleyan University transcript arrives at the other institution. We recommend that a student take a listing of his or her Wesleyan Honors Academy courses to the college registration event in order to reflect the anticipated college credit from Wesleyan University.

A student's account with the business office, library, and other pertinent campus offices must be paid in full before an official transcript will be issued.

## Drug and Alcohol Policy

Nebraska Wesleyan University urges its members to exercise mature judgment and social responsibility when making decisions regarding the use of alcoholic beverages and other drugs, and will implement appropriate procedures to protect the interests of the students and the University community. Such procedures may include a screening process or the request for an evaluation from a qualified professional to determine the seriousness of the problem. This University community prohibits the sale, possession, distribution or use of illegal drugs by students, faculty or staff.

Violations of law and/or violations of the Code of Student Conduct shall be adjudicated by the proper judicial bodies. Consumption or possession of alcohol is prohibited in any public area. It is a violation of the laws of the State of Nebraska and the alcohol policy for students under the legal drinking age (21 years of age) to consume or possess alcoholic beverages. It is also illegal for a person under the age of 21 to be present at gatherings where alcohol is present. The University will take action against students involved in procuring alcoholic beverages for minors.

Guests are bound by the same rules regarding alcoholic beverages and illegal drugs. Violators will be asked to leave the campus and/or referred to local authorities.

Violations may be referred directly to local authorities and/or action may be taken by the University. The University Judiciary will impose sanctions on students for violations of the Alcohol and Drug Policy consistent with local, state and federal law. These sanctions may include disciplinary warning, disciplinary

probation, fines, restitution, revocation of privileges or restriction of activities, disciplinary suspension or expulsion as well as termination of the residence hall contract. Local authorities may impose legal sanctions that may include incarceration and/or fines for those found guilty of violating local, state and federal law.

The health risks of using illegal drugs and/or alcohol are difficult to predict due to the unknown chemicals involved in these substances. Beverage alcohol is a central nervous system depressant. It slows down bodily functions such as heart rate, pulse and respiration. Drinking large enough amounts of alcohol over a period of time can produce psychological and physical dependence or alcoholism. Prolonged heavy drinking can lead to stomach irritation, ulcers, malnutrition, high blood pressure, lowered resistance to disease, and possible irreversible brain and nervous system damage. Alcohol can be harmful to unborn babies, resulting in fetal alcohol syndrome.

There is also a wide range of health risks associated with the use of illegal drugs such as marijuana, cocaine and anabolic steroids. The diminishment of intellectual ability, long-term genetic damage and other health risks may be severe and lead to permanent impairment or even death.

For information and access to counseling, treatment, support groups and rehabilitation programs contact Student Health Services (ext. 2375), the Career and Counseling Center (ext. 2224) and/or the Lincoln Council on Alcoholism and Drugs (402-475-2694).

To view the complete NWU Alcohol and Drug Policy, go to:

<http://www.nebrwesleyan.edu/current-undergraduates/policies-and-procedures/alcohol-and-drugs-policy>

# Course Descriptions

There are currently sixteen Nebraska Wesleyan University departments that offer Honors Academy courses. A total of 38 separate courses are available in these areas. A school's ability to offer courses depends entirely on the qualification of its staff members and the administration's decision to allow qualified instructors to offer the courses. A given school may offer any of the following courses (numbers in brackets represent credit hours).

## Art

**Dr. David Gracie, Departmental Coordinator**

### **Art 1050: Basic Design (3)**

A studio art exploration of basic design elements and principles using traditional media, ideation, and rough draft processes.

### **Art 1300: Drawing 1 (3)**

An introduction to drawing by surveying its use as a foundation for future study in all 2D and 3D media.

Other courses may be reviewed.

## Biology

**Dr. Angela McKinney, Departmental Coordinator**

### **Biology 1010: Perspectives in Biological Science (4)**

Designed for non-science majors, this general education course will examine the principles of biology within the context of the human experience and covers cell biology, physiology, genetics, evolution, ecology, and the interaction of humankind and the environment. Includes lab.

## Business and Economics

**Dr. Thom Jackman, Departmental Coordinator**

### **Accounting 1310: Principles of Accounting I (3)**

This is an introduction to the basic accounting model and the framework for developing financial statements. The major focus is on the study of generally accepted accounting principles as they apply to the measurement of income and the presentation of a firm's financial position.

### **Accounting 1320: Principles of Accounting II (3)**

The role of accounting in the formation and capitalization of corporations is studied. Other topics include cash flow, analysis and interpretation of financial statements, and basic managerial accounting. *Prerequisite(s): Grade of "C-" or better in Accounting 31.*

**Economics 1530: Macroeconomic Principles (3)**

An examination of the macroeconomic theories, problems, and policies of the U.S. economy. Topics include supply and demand, a description of the main sectors of the economy, and the role of government in stabilizing the economy with monetary and fiscal policies.

**Economics 1540: Microeconomic Principles (3)**

An examination of the microeconomic theories, problems, and policies of the U.S. economy. Topics include the theory of the firm, market structures, and current economic issues such as income distribution, antitrust policy, poverty, the farm problem, and international trade.

**Business Administration 1900: Personal Finance (3)**

Personal Finance is focused on giving college students the fundamental understanding and basic implementation skills in the following areas: insurance, investment, buying/leasing a car, renting/buying real estate, and personal accounting. This is accomplished through lecture, discussion, community experts, on-line resources, and completion of an extensive personal finance portfolio.

**Chemistry****Dr. Nathanael Fackler, Departmental Coordinator****Chemistry 1110: Chemical Principles (3)**

A study of the fundamental principles of chemistry including structures of atoms and molecules, periodicity, stoichiometry, reactions, solutions, gases and thermochemistry.

**Chemistry 1110L: Chemical Principles Laboratory (1)**

Laboratory supporting Chemical Principles.

**Communication****Dr. Patty Hawk, Departmental Coordinator****Communication 1000: Fundamentals of Communication (3)**

This course is designed to help students develop the skills necessary to effectively communicate in a variety of settings. The course will focus on a broad base of communication concepts and skills and offer students the opportunity to apply those skills. Students will explore several models of communication, including: invitational, persuasive and dialogic. Once they have developed an understanding of the theoretical underpinnings of effective communication; students will develop the skills necessary to overcome the anxiety associated with public speaking, analyze audience needs, prepare effective speeches, deliver engaging speeches, better participate in small group discussions, and improve listening and response skills.

## English

### **English 1010: English Language and Writing (3)**

A course designed to help students write with clarity, confidence, and conviction through regular practice in writing (including argument and exposition, writing as discovery, and personal exploration). Particular attention will be given to the role of revision in the writing process. This course also includes a study of language and its social roles, with special attention to the origin, development, and current nature of the English language.

### **English 1020: Composition, Language and Literature (3)**

This is a course in which students develop their composition skills through reading and writing about literature. The course includes a discussion of multiple genres and of literary works' historical and cultural contexts. Students will develop skills of writing in multiple forms and will learn the skills and terminology appropriate to discussing literary works in different genres. Students will receive instruction in writing skills such as structuring an argument, using evidence from multiple sources, using conventions appropriately, and refining an essay through revision.

## History

**Dr. Patrick Hayden-Roy, Departmental Coordinator**

### **History 1010: Topics in U.S. History to 1877 (4)**

A survey of United States history beginning with pre-contact cultures, examining the varied colonial and native cultures, and tracing the political, economic, social and cultural development of the United States, and concluding with Reconstruction.

### **History 1020: United States Society and Culture since 1877 (4)**

A survey of United States history beginning with post-Civil War Reconstruction period, tracing economic, social and cultural development to the present, emphasizing the emergence of a dominantly urban-industrial society, multiple civil rights movements, the expanded role of government in the lives of individuals, and the increasing involvement of the United States in the world.

### **History 1110: World Civilizations: A survey of Global Twentieth Century (4)**

This is a world-history survey designed to introduce students to the sweep of social, political, economic, and cultural changes that took place around the world over the course of the twentieth century. Using primary sources, the course allows students to investigate in-depth themes such as European colonialism, the First and Second World Wars, fascism and its consequences, the transformation of East Asia, the Cold War and its consequences, and new challenges to global stability in the modern era.

### **HIST 2130 Western Civilization through Literature (4)**

A chronological survey of Western Civilization from 1500 to the present, focusing on the literary record which exemplifies changing societies; artistic and literary styles; and philosophical, religious, and political patterns. The course will include a reexamination of Biblical texts in the Reformation, the revival and imitation of classical texts in the Renaissance, absolutism and its critics, the revolutionary and Romantic movements, ethnic minorities, colonialism, the crisis of Western thought in the twentieth century, and the impact of totalitarianism.

## Mathematics

**Dr. Kristie Pfabe, Departmental Coordinator**

### **Math 1600: Calculus I (5)**

An introduction to calculus of a single variable. Topics include limits, continuity, differentiation and beginning integration, with applications. Assignments help build proficiency in the use of a computer algebra system.

### **Math 1610: Calculus II (5)**

A continuation of Mathematics 1600. Topics studied include integration techniques and applications, differential equations, numerical approximations, sequences and series, and sectors. Assignments are given that help build proficiency in the use of a computer algebra system. Prerequisite(s): grade of "C" or better in Mathematics 1600.

## Modern Languages

### French

**Dr. Sara Dietzman, French Coordinator**

#### **French 1010: French Stage I (4)**

An introduction to the French language designed to develop skills in aural comprehension, speaking, reading, writing, and culture, with emphasis on practical communication.

#### **French 1020: French Stage II (4)**

Continuation of French 1010.  
Prerequisite(s): French 1010.

#### **French 2010: French Stage III (4)**

French 2010 is the first in a two-part sequence of intermediate-level French, designed to build upon basic language concepts acquired in introductory-level courses, expand cultural knowledge, and increase confidence while enhancing listening, speaking, reading and writing skills in French. Prerequisite(s): French 1020 or equivalent.

#### **French 2020: French Stage IV (4)**

Continuation of French 2010.  
Prerequisite(s): French 2010 or equivalent.

### German

**Dr. JoAnn Fuess, German Coordinator**

#### **German 1010: German Stage I (4)**

An introduction to the German language designed to develop skills in aural comprehension, speaking, reading, writing and culture.

#### **German 1020: German Stage II (4)**

Continuation of German 1010.  
Prerequisite(s): German 1010 or equivalent.

#### **German 2010: German Stage III (4)**

German 2010 is the first in a two-part sequence of intermediate-level German, designed to build upon basic language concepts acquired in introductory-level courses, expand cultural knowledge, and increase confidence while enhancing listening, speaking, reading and writing skills in German. Prerequisite(s): German 1020 or equivalent.

#### **German 2020: German Stage IV (4)**

Continuation of German 2010.  
Prerequisite(s): German 2010 or equivalent.

## Japanese

**Dr. Yuko Yamada, Japanese Coordinator**

### **Japanese 1010: Japanese: Stage I (5)**

An introduction to the Japanese language designed to develop skills in aural comprehension, speaking, reading, writing, and culture, with emphasis on practical communication.

### **Japanese 1020: Japanese: Stage II (5)**

Continuation of Japanese 1010.  
Prerequisite(s): Japanese 1010.

## Spanish

**Dr. Rita Ricaurte, Spanish Coordinator**

### **Spanish 1010: Spanish Stage I (4)**

An introduction to the Spanish language designed to develop skills in aural comprehension, speaking, reading, writing and culture.

### **Spanish 1020: Spanish Stage II (4)**

Continuation of Spanish 1010. Prerequisite(s): Spanish 1010 or placement into Spanish 1020.

### **Spanish 2010: Spanish Stage III (4)**

Spanish 2010 is the first in a two-part sequence of intermediate-level Spanish, designed to build upon basic language concepts acquired in introductory-level courses, expand cultural knowledge, and increase confidence while enhancing listening, speaking, reading and writing skills in Spanish. Prerequisite(s): Spanish 1020 or placement into Spanish 2010.

### **Spanish 2020: Spanish Stage IV (4)**

Continuation of Spanish 2010. Prerequisite(s): Spanish 2010 or placement into Spanish 2020.

## **Physics**

**Dr. William Wehrbein, Departmental Coordinator**

### **Physics 1600: Principles of Physics I (4)**

The principles of classical mechanics, waves, light, electricity, and magnetism. Algebra and trigonometry will be utilized in descriptions and problems.

### **Physics 1700: Principles of Physics II (4)**

A continuation of Physics 1600 with emphasis on waves, sound, electricity, magnetism, and electronics. Prerequisite(s): Mathematics 1400 or permission of the instructor.

## **Political Science**

**Dr. Robert Oberst, Departmental Coordinator**

### **Political Science 1000: United States Government and Politics (3)**

An examination of the context, processes, institutions, and outcomes of the U.S. political system. This course introduces the student to basic concepts and theories central to the study of political science.

**Psychology**  
**Dr. Ferraro, Departmental Coordinator**

**Psychology 1010: Introduction to Psychological Science (4)**

The Introduction to Psychological Science course will engage students in a learner-centered approach to the science of behavior and mental processes by synthesizing these areas of psychology: Scientific Inquiry, Biopsychology, Development and Learning, Sociocultural Context, Individual Variations, and Applications of Psychological Science.

**Religion**  
**Dr. Rita Lester, Departmental Coordinator**

**Religion 1150: World Religions (3)**

This course is a study of the cultural settings, lives of founders when appropriate, oral or written traditions and literature, worldviews, myths, rituals, ideals of conduct, and development of some of the world's religions. Religions studied will typically include tribal religions, Hinduism, Jainism, Buddhism, Taoism, Confucianism, Shinto, Zoroastrianism, Judaism, Christianity, Islam, Sikhism, and Bahai. Readings, videos, and websites will help introduce and illustrate not only the cultural settings in which these religions appear, but also the voices and faces of contemporary religious practitioners.

**Religion 1900: Selected Topics (3)**

A topical course designed to investigate any relevant subject matter not included in the standard courses. The title, content, and credit will be determined by current mutual interests of students and faculty. This course may be offered to meet requirements for a major or minor only by approval of the department chair.

**Religion 2250: Religion, Peace and Social Justice (3)**

This course explores religious responses to social justice issues such as conflict, poverty, oppression, discrimination, and the environment.

# Contact Information

## Administrative Staff

Please feel free to contact the following people with general questions about the program, scheduling concerns, registration information and various miscellaneous information you may need.

### **Marian Borgmann-Ingwersen, Ph.D.**

Director, Wesleyan Honors Academy  
402-465-2415  
mborgman@nebrwesleyan.edu

### **Bonnie Simpson**

Asst. Director, Wesleyan Honors Academy  
308-473-8688  
simpson81483@gmail.com

### **Julie Manes**

Staff Assistant, Wesleyan Honors Academy  
402-465-7605  
jmanes@nebrwesleyan.edu

## Departmental Coordinators

Please become comfortable with your respective departmental coordinator. They should be in contact with you during the semester and are your source for answers to curriculum and assessment related questions.

### ART

Dr. David Gracie  
dp@nebrwesleyan.edu

### BIOLOGY

Dr. Angela McKinney  
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### BUSINESS AND ECONOMICS

Dr. Thom Jackman  
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### CHEMISTRY

Dr. Nathanael Fackler  
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### COMMUNICATION

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### MATHEMATICS

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### MODERN LANGUAGES

Dr. Rita Ricaurte: Spanish  
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Dr. Sara Dietzman: French  
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Dr. JoAnn Fuess: German  
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Dr. Yuko Yamada: Japanese  
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### PHYSICS

Dr. William Wehrbein  
wmw@nebrwesleyan.edu

### POLITICAL SCIENCE

Dr. Robert Oberst  
rco@nebrwesleyan.edu

### PSYCHOLOGY

Dr. Frank Ferraro  
fferraro@nebrwesleyan.edu

### RELIGION AND PHILOSOPHY

Dr. Rita Lester  
rlester@nebrwesleyan.edu

## Appendix A: Active Faculty by Name

	<b>Last Name</b>	<b>First Name</b>	<b>School</b>	<b>NWU Discipline</b>
1	Abrahams	Teresa	Lincoln Southwest High School	English
2	Ahlschwede	Tom	Lincoln East High School	Math
3	Alexander	Patrick	Hampton High School	History
4	Anania	Terri	Omaha Duchesne Academy	History
5	Anderbery	Carol	Lexington High School	English
6	Anderson	Jonathan	Norfolk High School	Biology
7	Anderson	Mariko	Elkhorn High School and ESHS	Japanese
8	Arch	Rick	Elkhorn High School	Math
9	Auwerda	Nicholas	Cozad High School	Physics
10	Avila	Brett	Sidney High School	Psychology
11	Bargen	Andrew	Lincoln High School	Political Science
12	Bauman	Amy	Omaha Marian High School	English
13	Beacom	Kyle	Lincoln Southeast High School	History
14	Beahm	Augusta (Gus)	Hastings High School	Chemistry
15	Bohl	Jennifer	Hastings - Adams Central	English
16	Briney	Beth	Lincoln Science Focus School	English
17	Brouillette	Fr. Thomas	Hastings St. Cecelia's	Religion
18	Cantarero	Marcela	Lincoln East High School	Spanish
19	Chvatal	Missy	Wahoo Bishop Neumann	Psychology
20	Coady	Janelle	Firth - Norris High School	English
21	Cook	Martha	Norfolk High School	Physics
22	Cooper	Greg	Lincoln Southwest High School	Chemistry
23	Cornwell	Joel	Lincoln Northeast High School	History
24	Cotton	Aleecia	Omaha Marian High School	English
25	Cox	Krista	Alma High School	English
26	Curtis	Megan	Papillion-LaVista South High	English
27	De Vera	Angela	Omaha Duchesne Academy	Spanish
28	Deschaine	Maggie	Lincoln North Star High School	English
29	Dorwart	Jenn	Sidney High School	Accounting
30	Downing	Maggie	Columbus High School	English
31	Dutton	Toni	Lincoln Southwest High School	English
32	Eber	Richard	Seward High School	History
33	Ediger	Kyle	Hampton High School	Math
34	Einspahr	Julie	Franklin High School	Math
35	Engle	Jordan	Sutton High School	Math
36	Fielder	Jim	Hastings High School	Physics
37	Gealy	Scott	Lincoln East High School	English
38	Gebhardt	Karleen	Papillion-LaVista High School	English
39	Gerdes	Tom	Wahoo - Bishop Neumann	Biology
40	Goldsmith	Trent	Waverly High School	Accounting/Econ
41	Gomez	Pete	Hemingford High School	Physics
42	Graff	Johnna	Lincoln Southeast High School	English
43	Graham	Lisa	Waverly High School	English
44	Grinvalds	Jeff	Omaha Westside High School	English
45	Grothen	David	Lincoln Northeast High School	Math
46	Guenther	Kelli	West Point-Beemer High School	Math
47	Guenther	Nancy	Oakland-Craig High School	English
48	Halligan	Sr. Christa Marie	Hastings St. Cecelia's	English

## Appendix A: Active Faculty by Name

	<b>Last Name</b>	<b>First Name</b>	<b>School</b>	<b>NWU Discipline</b>
49	Hamilton	Chad	Oxford - Southern Valley High School	Math
50	Hardin	Sarah	Mullen High School	Biology
51	Hart	Jeff	Lynch High School	History
52	Hedstrom	Carla	Hastings High School	English
53	Helton	Morgan	Omaha Creighton Prep	English
54	Heminger	Cara	Lincoln North Star High School	French
55	Henre	Vauri	Nebraska Home School	English
56	Hoffmeier Mangus	Toni	Omaha Roncalli Catholic High School	English
57	Holdorf	Alan	Lincoln Southeast High School	Math
58	Hottovy	Amy	Utica Centennial High School	English
59	Hulstein	James	Bancroft-Rosalie	History/Geography
60	Humphreys	Brooks	Omaha Mercy High School	History/Political Science
61	Hunt	Sally	Lincoln Arts & Humanities Program	English
62	Huskey	Greg	Murray Conestoga High School	Biology
63	Jensen	Dan	Waverly High School	History
64	Johnson	Candie	Gordon-Rushville High School	Communication
65	Johnson	Craig	Bridgeport Public Schools	History
66	Johnson	Jimmy	Columbus High School	Math
67	Joyce-Whipp	Sean	Omaha Creighton Prep	Religion
68	Kahrs	Shannette	Franklin High School	Physics
69	Kawecki	Jennifer	Omaha Burke High School	English
70	Kerr	Robert	Hastings High School	History
71	Kitt	Kory	Sargent High School	Math
72	Klitz	Angi	West Point- Beemer High School	Communication
73	Knaak	Diana	West Point- Beemer High School	History
74	Kreikemeier	Leslie	Guardian Angels Central Catholic	English
75	Krienke	Jill	Columbus Lakeview High School	Math
76	Lansman	Ben	Ord High School	History
77	Larabee	Brenda	Stuart High School	English
78	Larson	Ted	Lincoln Southwest High School	History
79	Laue	Stacy	Minden High School	English
80	Lein	Melissa	Hay Springs High School	Business
81	Lierman	Lonnie	Oakland-Craig High School	History
82	Lockert	Eric	Lincoln North Star High School	Math
83	Lukert	Kristy	Hebron Thayer Central High School	Math
84	Maddissi	Kirsten	Omaha Brownell-Talbot	English
85	Mace	Katie	Lyons - Decatur High School	English
86	Maddux	Cyndy	Lincoln North Star High School	English
87	Maddux	Pete	Lincoln North Star High School	History
88	Malcom	Susan	Lincoln Christian High School	English
89	Marcuccio	Amanda	Omaha Mercy High School	English
90	Martinez	Esmeralda	Norfolk High School	Spanish
91	Maupin	Lisa	Lincoln East High School	French
92	Meyer	Sandra	Lexington High School	Math
93	Myers	Amber	South Sioux City High School	English
94	Nebel	Dave	Lincoln Southeast High School	History
95	Newman	Andy	Sidney High School	English
96	Nicolaus	Deann	McCool Junction	Math

## Appendix A: Active Faculty by Name

	<b>Last Name</b>	<b>First Name</b>	<b>School</b>	<b>NWU Discipline</b>
97	Norman	Pat	Norfolk High School	Math
98	O'Keefe	Kathy	Omaha Creighton Prep	Religion
99	Olson	Cassandra	Albion - Boone Central	History
100	Olson	Mattie	Omaha Creighton Prep	Religion
101	Piernicky	Megan	Omaha Marian High School	English
102	Pfeil	Amanda	Alma High School	Math
103	Piper	Tracy	Lincoln Southwest High School	English
104	Plagge	Joan	Wisner-Pilger High School	Biology
105	Plank, OSB	Rev. Stephen	Elkhorn Mt. Michael High School	French
106	Raatz	Russ	Lincoln Southwest High School	History
107	Rafert	Craig	Sutton High School	History
108	Reese	Emily	Norfolk High School	English
109	Rhoads	Rebecca	Omaha Mercy High School	French
110	Rief	Sharon	Wisner-Pilger High School	Math
111	Rippe	Kevin	Lincoln East High School	History
112	Roberts-Day	Owen	Lincoln High School	English
113	Royuk	Kyle	Seward High School	Math
114	Salyard	Thomas	Columbus Scotus	Physics
115	Sayre	Eric	Omaha Westside High School	English
116	Schlichtemeier	Jessica	Murray Conestoga High School	English/Communication
117	Schoening (Roeber)	Kelli	Lincoln Southeast High School	Math
118	Schutte	Lori	Wisner-Pilger High School	English
119	Segrist	Sam	Lincoln Southeast High School	English
120	Shaw	Linda	Hastings High School	Spanish
121	Simons	Danell	South Sioux City High School	English
122	Simons	Melissa	Elkhorn South High School	English
123	Sire	Carly	Papillion LaVista High School	English
124	Sitorius	Greg	Minden High School	Biology
125	Smith	Christel	Elwood High School	English and German
126	Smith	Jeff	Elkhorn South High School	Math
127	Spieker	Dwaine	Wayne High School	English
128	Stacchini	Claudia	Lincoln Northeast High School	French
129	Staples-Farmer	Sarah	Lincoln East High School	English
130	Steinkamp	Kathy	Norfolk High School	History
131	Stevens	Rod	West Point- Beemer High School	Psychology
132	Stokes	Shawn	Lincoln High School	Art
133	Sullivan	Eileen	Elkhorn Mt. Michael High School	English
134	Sunderman	Sandy	Norfolk High School	Math
135	Suprenant	Ron	Omaha Creighton Prep	English
136	Sutton	Pam	Bennington High School	Accounting
137	Swanigan	Rebecca	Papillion-LaVista Health Sys. Academy	English
138	Sydik	Mary	Wahoo Bishop- Neumann	English
139	Talbitzer	Bob	Kearney High School	Biology
140	Thornton	Anne Marie	Papillion-LaVista South High School	English
141	Timm	Paul	Lyons - Decatur High School	Biology
142	Tunink	Stacy	Omaha Marian High School	Chemistry
143	Underwood	Nicole	Central Valley High School	English
144	VanDeWalle	Erin	Riverside High School	English

## Appendix A: Active Faculty by Name

	<b>Last Name</b>	<b>First Name</b>	<b>School</b>	<b>NWU Discipline</b>
145	Vavruska	Amy	Papillion-LaVista South High School	Chemistry
146	Velasco	Liliana	Columbus High School	Spanish
147	Wandzilak	Brian	Lincoln North Star High School	Economics
148	Watson	Michelle	Columbus High School	Math
149	Watson	Kim	Malcom High School	Biology
150	West	Sherry	Lincoln Southeast	Math
151	Wiarda	Karrie	Aurora High School	English
152	Wright	Minday	Lincoln Southwest	English
153	Zaruba	Heather	Ord High School	English
154	Zuniga	Stephanie	Elkhorn South High School	Spanish
155	Zwiener	Jeanette	Albion - Boone Central High School	Math

Appendix B: 2016-17 WHA Teachers by Location

High School	Last Name	First Name	Discipline
Albion - Boone Central High School	Olson	Cassandra	History
	Zwiener	Jeanette	Math
Alma High School	Cox	Krista	English
	Pfeil	Amanda	Math
Aurora High School	Wiarda	Karrie	English
Bancroft-Rosalie	Hulstein	James	History/Geography
Bennington High School	Sutton	Pam	Accounting
Bridgeport Public Schools	Johnson	Craig	History
Central Valley High School	Underwood	Nicole	English
Columbus High School	Downing	Maggie	English
	Johnson	Jimmy	Math
	Velasco	Liliana	Spanish
	Watson	Michelle	Math
Columbus Lakeview High School	Krienke	Jill	Math
Columbus Scotus	Salyard	Thomas	Physics
Cozad High School	Auwerda	Nicholas	Physics
Elkhorn High School	Arch	Rick	Math
	Anderson	Mariko	Japanese
Elkhorn Mt. Michael High School	Plank, OSB Sullivan	Rev. Stephen Eileen	French English
Elkhorn South High School	Anderson	Mariko	Japanese
	Simons	Melissa	English
	Smith	Jeff	Math
	Zuniga	Stephanie	Spanish
Elwood High School	Smith	Christel	English and German
Firth - Norris High School	Coady	Janelle	English

**Appendix B: 2016-17 WHA Teachers by Location**

<b>Franklin High School</b>	<b>Einspahr Kahrs</b>	<b>Julie Shannette</b>	<b>Math Physics</b>
<b>Gordon-Rushville High School</b>	<b>Johnson</b>	<b>Candie</b>	<b>Communication</b>
<b>Guardian Angels Central Catholic</b>	<b>Kreikemeier</b>	<b>Leslie</b>	<b>English</b>
<b>Hampton High School</b>	<b>Alexander Ediger</b>	<b>Patrick Kyle</b>	<b>History Math</b>
<b>Hastings - Adams Central</b>	<b>Bohl</b>	<b>Jennifer</b>	<b>English</b>
<b>Hastings High School</b>	<b>Beahm Fielder Hedstrom Kerr Shaw</b>	<b>Augusta (Gus) Jim Carla Robert Linda</b>	<b>Chemistry Physics English History Spanish</b>
<b>Hastings St. Cecelia's</b>	<b>Brouillette Halligan</b>	<b>Fr. Thomas Sr. Christa Marie</b>	<b>Religion English</b>
<b>Hay Springs High School</b>	<b>Lein</b>	<b>Melissa</b>	<b>Business</b>
<b>Hebron Thayer Central High School</b>	<b>Lukert</b>	<b>Kristy</b>	<b>Math</b>
<b>Hemingford High School</b>	<b>Gomez</b>	<b>Pete</b>	<b>Physics</b>
<b>Kearney High School</b>	<b>Talbitzer</b>	<b>Bob</b>	<b>Biology</b>
<b>Lexington High School</b>	<b>Anderbery Meyer</b>	<b>Carol Sandra</b>	<b>English Math</b>
<b>Lincoln Arts &amp; Humanities Program</b>	<b>Hunt</b>	<b>Sally</b>	<b>English</b>
<b>Lincoln Christian High School</b>	<b>Malcom</b>	<b>Susan</b>	<b>English</b>

**Appendix B: 2016-17 WHA Teachers by Location**

<b>Lincoln East High School</b>	Ahlschwede Cantarero Gealy Maupin Rippe Staples-Farmer	Tom Marcela Scott Lisa Kevin Sarah	Math Spanish English French History English
<b>Lincoln High School</b>	Bargen Roberts-Day Stokes	Andrew Owen Shawn	Political Science English Art
<b>Lincoln North Star High School</b>	Deschaine Heminger Lockert Maddux Maddux Wandzilak	Maggie Cara Eric Cyndy Pete Brian	English French Math English History Economics
<b>Lincoln Northeast High School</b>	Cornwell Grothen Stacchini	Joel David Claudia	History Math French
<b>Lincoln Science Focus School</b>	Briney	Beth	English
<b>Lincoln Southeast High School</b>	West Beacom Graff Holdorf Nebel Schoening (Roeber) Segrist	Sherry Kyle Johnna Alan Dave Kelli Sam	Math History English Math History Math English
<b>Lincoln Southwest High School</b>	Wright Abrahams Cooper Dutton Larson Piper Raatz	Minday Teresa Greg Toni Ted Tracy Russ	English English Chemistry English History English History
<b>Lynch High School</b>	Hart	Jeff	History

Appendix B: 2016-17 WHA Teachers by Location

<b>Lyons - Decatur High School</b>	Mace Timm	Katie Paul	English Biology
<b>Malcom High School</b>	Watson	Kim	Biology
<b>McCool Junction High School</b>	Nicolaus	Deann	Math
<b>Minden High School</b>	Laue Sitorius	Stacy Greg	English Biology
<b>Mullen High School</b>	Hardin	Sarah	Biology
<b>Murray Conestoga High School</b>	Huskey Schlichtemeier	Greg Jessica	Biology English/Communication
<b>Nebraska Home School</b>	Henre	Vauri	English
<b>Norfolk High School</b>	Anderson Cook Martinez Norman Reese Steinkamp Sunderman	Jonathan Martha Esmeralda Pat Emily Kathy Sandy	Biology Physics Spanish Math English History Math
<b>Oakland-Craig High School</b>	Guenther Lierman	Nancy Lonnie	English History
<b>Omaha Brownell-Talbot</b>	Macdissi	Kirsten	English
<b>Omaha Burke High School</b>	Kawecki	Jennifer	English
<b>Omaha Creighton Prep</b>	Helton Joyce-Whipp O'Keefe Olson Suprenant	Morgan Sean Kathy Mattie Ron	English Religion Religion Religion English
<b>Omaha Duchesne Academy</b>	Anania De Vera	Terri Angela	History Spanish

Appendix B: 2016-17 WHA Teachers by Location

<b>Omaha Marian High School</b>	Bauman Cotton Piernicky Tunink	Amy Aleecia Megan Stacy	English English English Chemistry
<b>Omaha Mercy High School</b>	Humphreys Marcuccio Rhoads	Brooks Amanda Rebecca	History/Political Science English French
<b>Omaha Roncalli Catholic High School</b>	Hoffmeier Mangus	Toni	English
<b>Omaha Westside High School</b>	Grinvalds Sayre	Jeff Eric	English English
<b>Ord High School</b>	Lansman Zaruba	Ben Heather	History English
<b>Oxford - Southern Valley High School</b>	Hamilton	Chad	Math
<b>Papillion-LaVista High School</b>	Sire	Carly	English
<b>Papillion-LaVista Health Sys. Academy</b>	Swanigan	Rebecca	English
<b>Papillion-LaVista High School</b>	Gebhardt	Karleen	English
<b>Papillion-LaVista South High</b>	Curtis	Megan	English
<b>Papillion-LaVista South High School</b>	Thornton Vavruska	Anne Marie Amy	English Chemistry
<b>Riverside High School</b>	VanDeWalle	Erin	English
<b>Sargent High School</b>	Kitt	Kory	Math
<b>Seward High School</b>	Eber Royuk	Richard Kyle	History Math
<b>Sidney High School</b>	Avila Dorwart Newman	Brett Jenn Andy	Psychology Accounting English

**Appendix B: 2016-17 WHA Teachers by Location**

<b>South Sioux City High School</b>	<b>Myers Simons</b>	<b>Amber Danell</b>	<b>English English</b>
<b>Stuart High School</b>	<b>Larabee</b>	<b>Brenda</b>	<b>English</b>
<b>Sutton High School</b>	<b>Engle Rafert</b>	<b>Jordan Craig</b>	<b>Math History</b>
<b>Utica Centennial High School</b>	<b>Hottovy</b>	<b>Amy</b>	<b>English</b>
<b>Wahoo Bishop-Neumann</b>	<b>Gerdes Chvatal Sydik</b>	<b>Tom Missy Mary</b>	<b>Biology Psychology English</b>
<b>Waverly High School</b>	<b>Goldsmith Graham Jensen</b>	<b>Trent Lisa Dan</b>	<b>Accounting/Economics English History</b>
<b>Wayne High School</b>	<b>Spieker</b>	<b>Dwaine</b>	<b>English</b>
<b>West Point-Beemer High School</b>	<b>Klitz Knaak Stevens Guenther</b>	<b>Angi Diana Rod Kelli</b>	<b>Communication History Psychology Math</b>
<b>Wisner-Pilger High School</b>	<b>Plagge Rief Schutte</b>	<b>Joan Sharon Lori</b>	<b>Biology Math English</b>

# **Nebraska Wesleyan University Honors Academy**

## **Top student, parent, counselor and teacher FAQs!**

### **Q1: What is Wesleyan Honors Academy?**

A1: Honors Academy is a concurrent-enrollment program that allows students to earn college credit for successfully completing approved Advanced Placement (AP) or Honors-level courses through their high school. Students are concurrently enrolled in high school and college and receive credit toward graduation from both institutions.

### **Q2: What courses are available to students?**

A2: At this time courses are available in Art, Biology, Business, Economics, English, Chemistry, Communication Studies, History, Mathematics, Modern Languages, Physics, Psychology and Religion. The availability varies by school, so check with your guidance counselor for available courses.

### **Q3: Who teaches the courses?**

A3: High school faculty who have applied and been accepted as adjunct faculty at Nebraska Wesleyan teach the courses. They also submit a course application that must be approved by the departmental coordinator on Wesleyan's campus. Honors Academy courses are deemed to have a curriculum equivalent to the comparable Nebraska Wesleyan course, and therefore at least as rigorous as those taught to first year students on campuses across the country.

### **Q4: What are some of the benefits of taking Honors Academy courses in High School?**

A4: By earning credits toward graduation, students may not need to take the heavy course loads that most first-year students face. This is not only helpful academically; it gives a student more time to participate in sports or other co-curricular activities on campus. Additionally, there is significant cost savings per credit hour compared with tuition rates on campuses.

### **Q5: Why participate in Honors Academy instead of or in addition to taking the AP Exam?**

A5: Not all students accurately demonstrate what they have learned by taking standardized tests. Students who plan to take the AP exam have only one opportunity to demonstrate success. Honors Academy students are graded on all assignments throughout the term of the course and receive a course grade for their cumulative classroom effort, without the pressure of a one-time test. Students who successfully pass the AP exam may have the course requirement waived by the institution the student attends; however, it may not reduce the number of hours that the student needs to graduate from that institution. Credit earned through Honors Academy fulfills the course requirement and also applies toward the total number of credits an institution requires for graduation in most instances.

**Q6: What is the tuition rate for Honors Academy classes?**

A6: The tuition rate for 2016-2017 is \$90 per credit hour. There are no additional costs for fees or books, as is sometimes the case in other dual enrollment programs.

**Q7: Do other institutions accept Wesleyan Honors Academy credit for transfer?**

A7: Acceptance of credit is always the purview of the receiving institution; however, approximately 95% of colleges and universities across the country accept dual-credit courses.

**Q8: How do students transfer Honors Academy credits to other institutions?**

A8: NWU offers an expedited process of delivering transcripts which allows students to order transcripts at their convenience from any location with an internet connection. Transcript requests will be made via the Web 24/7 through the [National Student Clearinghouse](https://www.studentclearinghouse.org) (<https://www.studentclearinghouse.org>). Contact the Nebraska Wesleyan University Registrar's Office with any questions at 402-465-2243 or [registar@nebrwesleyan.edu](mailto:registar@nebrwesleyan.edu) or <http://www.nebrwesleyan.edu/registrars-office/transcripts>.

**Q9: What does a student need to do in order to drop or withdraw from an Honors Academy course?**

A9: Students who need to drop a course must contact both the high school and Nebraska Wesleyan Honors Academy. Remember, students are concurrently enrolled in both systems. The registration and drop deadlines for all courses are listed on the email registration confirmation form. Dropped courses do not show up on a transcript and tuition is refunded. After the drop deadlines students may still withdraw from courses, but a "W" will show up on the student's transcript and tuition is forfeited. Failure to follow proper withdrawal procedures may result in a grade of "F" for the course.

**Q10: How do students register for Honors Academy courses?**

A10: Registration flyers are mailed to Honors Academy faculty in mid-August for distribution in their classrooms. Students must complete the on-line application form for the course and submit it to Nebraska Wesleyan University. Payment for the applicable tuition will be billed. Registration for spring only courses will take place following the holiday break in December-January. Registration and drop deadlines for all courses are listed on the on-line form.

**Q11: Is there any kind of payment plan available?**

A11: Tuition can be paid in installments through the Interest-free Monthly Payment Plan (E-Cashier). E-Cashier is a tuition management plan that provides you with a low- cost option for budgeting tuition and other educational expenses. It is not a loan program. You have no debt, there are no interest or finance charges assessed, and there is no credit check. There is a once-per-year, nonrefundable Enrollment Fee. *The Enrollment fee is automatically deducted within 14 days of the agreement being posted to the Nelnet system.* For more information, contact the NWU Business Office at 402-465-2119 or Email: [businessoffice@nebrwesleyan.edu](mailto:businessoffice@nebrwesleyan.edu). Please be aware that getting the payment plan in place could take several business days. Therefore, it is not wise to wait until the last minute to initiate the payment plan process.

# Wesleyan Honors Academy Documents & Forms

- *On-Line Registration Information*
- *Teacher Application*
- *Course Application*

## Honors Academy On-Line Registration

Students may register online for dual enrollment courses by going to <http://HonorsAcademy.NebrWesleyan.edu>.

*Be watching for our new and improved website, coming soon! Same url.*

Here are the instructions students or their parents will use to register.

1. Go to [honorsacademy.nebrwesleyan.edu](http://honorsacademy.nebrwesleyan.edu) and click on "Honors Academy Registration for College Credit"
2. Fill in your contact information. On the next page, select your high school and the classes you wish to receive credit for. Check with your teacher if you aren't sure which class to select.
3. Select your payment method. Payment is not due at the time of registration and you can select a different payment option when you pay. We send paper statements around the 20<sup>th</sup> of each month. Please remit your payment or set up a payment plan when you receive that statement. To apply for ACE funding, see your high school counselor and complete the application form.
4. On the next page, read the "conditions of credit" and check the box, "I accept the conditions of credit stated above." Click "Submit". You will receive a confirmation email for your records. Be sure to save this for future reference.
5. If you have any questions, visit [honorsacademy.nebrwesleyan.edu](http://honorsacademy.nebrwesleyan.edu) or call 402.465.7605.

Once students have submitted the online registration form, they should **PRINT** a copy to keep on hand.

If students, parents, or anyone involved in registration have any questions or need assistance, please have them contact the **Honors Academy at 402.465.7605**



NEBRASKA  
WESLEYAN  
UNIVERSITY

## HONORS ACADEMY APPLICATION PART 1: TEACHER INFORMATION

DATE: \_\_\_\_\_

NAME: \_\_\_\_\_

How do you prefer that students address you?

Mrs.  Ms.  Mr.  Dr.  By my first name

HIGH SCHOOL: \_\_\_\_\_

MAILING ADDRESS: \_\_\_\_\_

CITY/STATE/ZIP: \_\_\_\_\_

**Send this form and all supporting materials to:**

Marian Borgmann-Ingwersen, Director,  
Nebraska Wesleyan University Honors Academy  
5000 Saint Paul Avenue, Lincoln, NE 68504-2794

SCHOOL TELEPHONE: \_\_\_\_\_

HOME OR CELL TELEPHONE: \_\_\_\_\_

TOTAL YEARS TEACHING: \_\_\_\_\_

YEARS AT CURRENT SCHOOL: \_\_\_\_\_

PREFERRED E-MAIL ADDRESS: \_\_\_\_\_

NAME OF HIGH SCHOOL COURSE PROPOSED FOR WESLEYAN HONORS ACADEMY: (please write on line below)

\_\_\_\_\_

**EDUCATIONAL HISTORY:** Begin with baccalaureate degree. (Please attach copies of transcripts)

College/University Attended	Dates Attended	Major or Primary Field	Degree	Month/Year

**OTHER RELEVANT EDUCATIONAL EXPERIENCE**

(Include non-credit continuing education opportunities, institutes attended, certificates received, teaching awards or special recognitions, etc. Please include year of participation or recognition.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**NEBRASKA WESLEYAN APPROVAL FOR COURSE SUBMISSION**

\_\_\_\_\_ Applicant meets the minimum North Central Association's accreditation standards for appointment as an Adjunct Instructor at Nebraska Wesleyan University.

\_\_\_\_\_ Applicant does not meet the minimum North Central Association's accreditation standards for appointment as an Adjunct Instructor at Nebraska Wesleyan University.

\_\_\_\_\_ Nebraska Wesleyan Departmental Coordinator

\_\_\_\_\_ Department

\_\_\_\_\_ Date

**HONORS ACADEMY APPLICATION**  
**PART 2:**  
**COURSE INFORMATION**



NEBRASKA  
 WESLEYAN  
 UNIVERSITY

Send this form and all supporting materials to:  
 Marian Borgmann-Ingwersen, Director,  
 Nebraska Wesleyan University Honors Academy  
 5000 Saint Paul Avenue, Lincoln, NE 68504-2794

DATE: \_\_\_\_\_

NAME: \_\_\_\_\_ MAILING ADDRESS: \_\_\_\_\_

HIGH SCHOOL: \_\_\_\_\_ CITY/STATE/ZIP: \_\_\_\_\_

E-MAIL ADDRESS: \_\_\_\_\_

NAME OF HIGH SCHOOL COURSE PROPOSED FOR WESLEYAN HONORS ACADEMY:

\_\_\_\_\_

NWU COURSE EQUIVALENT AS YOU PROPOSE: \_\_\_\_\_

LENGTH OF COURSE:  Fall – One Semester     Spring – One Semester     Full Year - 2 Semesters

Block class Start and Stop Dates: \_\_\_\_\_

**BRIEF DESCRIPTION OF COURSE:**

\_\_\_\_\_

**TEXTBOOK(S) ASSIGNED TO STUDENTS:**

\_\_\_\_\_

**USING THIS FORM AS A COVER SHEET, ASSEMBLE THE FOLLOWING MATERIALS:**

- A one to two-page description of your course describing its scope, organization and expectations of students
- A photocopy of the Table of Contents of the textbook you are using, marking the chapters that will be covered
- A course syllabus (or outline of the course (listing required readings, papers, projects and/or reports),
- A copy of major assignments made during the course
- A copy of the final examination for the course (if one is used)
- A letter of support from your principal or superintendent.

<b>Nebraska Wesleyan Course Approval</b>			
Course accepted for _____ hrs. cr. In _____			
NWU Departmental Coordinator	Date	Director, Wesleyan Honors Academy	Date
			<i>REV 08-2012</i>

Contact these Nebraska Wesleyan University staff members with questions about the Honors Academy program.

**Marian Borgmann-Ingwersen, Ph.D.**  
*director*  
402.465.2415  
mborgman@nebrwesleyan.edu

**Bonnie Simpson, M.A.**  
*assistant director*  
308.473.8688  
simpson81483@gmail.com

**Julie Manes**  
*staff assistant*  
402.465.7605  
jmanes@nebrwesleyan.edu



## NWU Honors Academy Departmental Coordinators

For questions related to curriculum and assessment, contact your Nebraska Wesleyan departmental coordinator. Plan to stay in regular contact with your coordinator during the semester.

### ART

**David Gracie**  
dgracie@nebrwesleyan.edu

### BIOLOGY

**Angela McKinney**  
amckinne@nebrwesleyan.edu

### BUSINESS AND ECONOMICS

**Thom Jackman**  
taj@nebrwesleyan.edu

### CHEMISTRY

**Nathanael Fackler**  
nfackler@nebrwesleyan.edu

### COMMUNICATION

**Patty Hawk**  
phawk@nebrwesleyan.edu

### ENGLISH

**James Schaffer**  
jrs@nebrwesleyan.edu

**Bonnie Simpson**  
simpson81483@gmail.com

**Pat McCoy: assessment**  
pmccoy1224@cox.net

**Nancy Mitchell**  
nancy.mitchell4@gmail.com

### HISTORY

**Patrick Hayden-Roy**  
phr@nebrwesleyan.edu

### MATHEMATICS

**Kristie Pfabe**  
kpfabe@nebrwesleyan.edu

### MODERN LANGUAGES

**Jo Ann Fuess: German**  
jmf@nebrwesleyan.edu

**Sara Miles: French**  
smiles@nebrwesleyan.edu

**Rita Ricaurte: Spanish**  
rar@nebrwesleyan.edu

**Yuko Yamada: Japanese**  
yy@nebrwesleyan.edu

### PHYSICS

**William Wehrbein**  
wmw@nebrwesleyan.edu

### POLITICAL SCIENCE

**Robert Oberst**  
rco@nebrwesleyan.edu

### PSYCHOLOGY

**Frank Ferraro**  
fferraro@nebrwesleyan.edu

### RELIGION AND PHILOSOPHY

**Rita Lester**  
rlester@nebrwesleyan.edu