

## Student Learning Outcomes

The Council on Higher Education (CHEA) recognizes 60 national accrediting organizations including the Council on Social Work Education (CSWE). CHEA is actively promoting enhanced accountability by requesting that all accredited Social Work Programs document student outcomes in a way that is accessible to the public. As an accredited Social Work Program, Nebraska Wesleyan University (NWU), Department of Social Work, per the request of the Commission on Accreditation (COA) in conjunction with CSWE has made available its most recent data reflecting the NWU Social Work Program's documentation of student learning outcomes.

The data below consists of *final* Field Practicum evaluations of our students for the 41 practice behaviors identified by CSWE. The Social Work Department has established a benchmark that 80% of students will rank "4" or higher on the following scale: 5 = superior, 4 = very good, 3 = satisfactory, 2 = needs improvement, 1 = unsatisfactory. MSW and student self-ratings are cumulative averages.

### Data for Fall 2015 through Summer 2016 (N = 25 MSW Supervisor Ratings & 22 Student Self Ratings)

<i>Competency</i>	<i>Practice Behavior</i>	<i>MSW Supervisor Ratings</i>	<i>Student Self- Ratings</i>	<i>% of Students Achieving 80% Benchmark (MSW/Self Rating)</i>
2.1.1 Identify as a professional social worker & conducts oneself accordingly	#1: advocates for clients	4.6	4.5	88/91
	#2: practices personal reflection & self- correction	4.6	4.6	96/100
	#3: attends to professional roles & boundaries	4.7	4.3	92/91

	#4: demonstrates professional demeanor in behavior, appearance & communication	4.4	4.3	96/91
	#5: engages in career long learning	4.6	4.5	100/90
	#6: uses supervision & consultation	4.8	4.6	100/95
2.1.2 Apply social work ethical principles to guide professional practice	#7: recognizes & manages personal values in a way that allows professional values to guide practice	4.5	4.5	100/100
	#8: applies the NASW Code of Ethics	4.8	4.5	100/91
	#9: learns to tolerate ambiguity in resolving ethical conflicts	4.5	4.0	92/91
	#10: applies ethical reasoning to arrive at principled decisions	4.5	4.5	100/95
2.1.3 Apply critical thinking to inform & communicate professional judgments	#11: integrates multiple sources of knowledge, including research based knowledge & practice wisdom	4.4	4.5	96/100
	#12: analyzes models of assessment, prevention, intervention & evaluation	4.4	4.1	96/81
	#13: demonstrates effective oral & written communication with clients & colleagues	4.4	4.1	96/87
2.1.4 Engage diversity & difference in practice	#14: recognizes how a culture's structures & values may oppress some groups & enhance privilege in others	4.6	4.6	100/100
	#15: gains self-awareness to eliminate the influence of personal biases & values in working with diverse groups	4.6	4.7	92/100

	#16: recognizes & communicates the importance of difference in shaping life experiences	4.7	4.4	100/96
	#17: is able to view self as a learner & engage those with whom he/she works with as knowledgeable	4.8	4.8	96/100
2.1.5 Advance human rights & social & economic justice	#18: understands the forms & mechanisms of oppression & discrimination	4.4	4.6	96/95
	#19: advocates for human rights & social & economic justice	4.5	4.4	92/86
	#20: engages in practices that advance social & economic justice	4.6	4.1	88/77
2.1.6 Engage in research-informed practice & practice-informed research	#21: uses practice experience to inform scientific inquiry	4.2	4.0	84/86
	#22: uses research evidence to inform practice	4.2	4.0	88/86
2.1.7 Apply knowledge of human behavior & the social environment	#23: utilizes conceptual frameworks (theory) to guide the process of assessment, intervention & evaluation	4.2	3.9	92/80
	#24: critiques & applies knowledge to understand person & environment	4.5	4.3	96/95

2.1.8 Engage in policy practice to advance social & economic well-being and to deliver effective social work services	#25: analyzes, formulates & advocates for policies that advance social well-being	4.2	4.2	84/87
	#26: collaborates with colleagues & clients for effective policy action	4.3	4.2	76/81
2.1.9 Respond to contexts that shape practice	#27: continuously discovers, appraises & attends to changing social & technological developments & other emerging trends to provide relevant services	4.4	4.2	88/77
	#28: provides suggestions & leadership in promoting sustainable changes in service delivery & practice to improve the quality of social services	4.0	4.3	73/68
2.1.10A Engagement	#29: prepares for action with individuals, families, groups, organizations & communities	4.6	4.6	92/96
	#30: uses empathy & other interpersonal skills	4.7	4.7	96/100
	#31: develops mutually agreed upon focus of work & desired outcomes	4.5	4.3	96/95
2.1.10B Assessment	#32: collects, organizes & interprets client data	4.5	4.4	92/91
	#33: assesses client strengths & limitations	4.6	4.3	92/86
	#34: develops mutually agreed-on intervention goals & objectives	4.5	4.0	96/78

	#35: selects appropriate intervention strategies	4.5	4.0	92/78
2.1.10C Intervention	#36: initiates actions to achieve organizational goals	4.5	4.3	96/86
	#37: implements prevention interventions that enhance client capacities	4.6	4.0	92/77
	#38: helps resolve client problems	4.5	4.1	92/90
	#39: negotiates, mediates, & advocates for clients	4.3	4.4	84/91
	#40: facilitates transitions & endings	4.3	4.3	88/86
	#41: critically analyzes, monitors & evaluates interventions	4.4	4.1	84/77