

**Nebraska Wesleyan University**  
**Athletic Training Program**  
(Accredited by the Commission on Accreditation of Athletic Training Education)

Updated September 2021

**Policies and Procedures Manual**



The information in this handbook is not intended to be fully comprehensive. Students should also refer to policies or procedures that are found in the Nebraska Wesleyan University Course Catalog and on the Nebraska Wesleyan University and Athletic Training Program websites.

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Nebraska Wesleyan's Athletic Training Program is accredited by the  
Commission on Accreditation of Athletic Training Education  
6850 Austin Center Blvd., Suite 100, Austin, TX 78731-3184



# Table of Contents

	Page number
Program Personnel.....	5
NWU ATP Mission Statement and Goals .....	7
Description of the Profession and Description of the Program .....	7
Admission Requirements.....	8
Technical Standards for Admission.....	10
Undergraduate Curriculum .....	12
Student Retention and Progression.....	12
Academic Disciplinary Policies and Appeal Process .....	17
Tuition, Fees, Athletic Training Program Costs and Scholarship/Grants .....	19
Course Requirements.....	20
Four-Year Course Sequencing.....	21
Course Description .....	22
Clinical Education Guidelines .....	25
Clinical Education Assignments.....	27
Confidentiality Policy.....	29
Therapeutic Modalities Policy.....	31
Dress Code.....	32
Inclement Weather Policy.....	34
Alcohol and Drug Policy .....	35
Disciplinary Policies.....	39
Evaluation Policies .....	40
The Athletic Training Student and Interpersonal Relationships.....	41
General Policies .....	42
NWU ATP Emergency Action Plan.....	43
ATP Blood-Borne Pathogen Plan.....	47
NWU Athletic Training Room Blood-borne Pathogen Policy .....	51
Communicable Disease Policy .....	53
Appendix A: NWU ATP Annual Verification of Policies Signature Sheet .....	54
Appendix B: NWU Athletic Training Room Emergency Action Plan.....	56
Appendix C: Evaluations Used within the ATP .....	58
Appendix D: Incident Report.....	105

**ATHLETIC TRAINING PROGRAM PERSONNEL**

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**ATHLETIC TRAINING PROGRAM PERSONNEL (Continued)**

**Preceptors:**

<b>Site</b>	<b>Preceptor Name</b>	<b>Title</b>
Columbus High School	Rob Marshall, ATC	Athletic Trainer
Crossroads PT	Charissa Johnson, DPT, ATC	Physical Therapist
Havelock PT	Andrew Miner, PT Joel Neihardt, PT	Physical Therapist Physical Therapist
Lincoln East High School	Mac McQuiston, LAT, ATC Nicole Lee, MS, LAT, ATC	Head Athletic Trainer Assistant Athletic Trainer
Lincoln Northeast High School	Bryan Butler, LAT, ATC Hannah Lardy, LAT, ATC	Head Athletic Trainer Assistant Athletic Trainer
Lincoln North Star High School	Justin Eggleston, LAT, ATC Tyler Vrba, MSE, LAT, ATC	Head Athletic Trainer Assistant Athletic Trainer
Lincoln Youth Football	Tim Tommerup, MS, LAT, ATC Kyle Younkin, MA, LAT, ATC Cassie Metzner, MA, LAT, ATC	Athletic Trainer Athletic Trainer Athletic Trainer
Lincoln Orthopedic PT (LOPT) A St	Mallory Armstrong, DPT Brett Armstrong, DPT	Physical Therapist Physical Therapist
LOPT North	Chance Unger, DPT, ATC	Physical Therapist
Lincoln Ortho. Center	Dr. Douglas Koch, MD	Medical Physician
Lincoln Physical Therapy and Sports Rehabilitation North	Doug Kavanaugh, MPT OCS	Physical Therapist
Lincoln Physical Therapy and Sports Rehabilitation South	Chad Wemhoff, MPT, SCS Troy Goetsch, DPT, SCS	Physical Therapist Physical Therapist
Lincoln Southeast High School	Micah Hamik, LAT, ATC Tyler Rediger, LAT, ATC	Head Athletic Trainer Assistant Athletic Trainer
Makovicka PT	Curtis Basnett, PT, DPT, AT, OCS	Physical Therapist
Pius X High School	Drew Erks, MS, LAT, ATC	Head Athletic Trainer
Saunders Medical Center	Dr. Nicole Akers, MD Dr. Tyler Hauswald, PA-C Dr. Nathan Kotera, PA Dr. Leo Meduna, MD Dr. Lorance Newburn, MD Dr. Andrew Opp, MD Dr. Les Veskrna, MD	Medical Physician Physician Assistant Physician Assistant Medical Physician Medical Physician Medical Physician Medical Physician
Snyder PT	Chuck Kasson, DPT, ATC, CSCS	Physical Therapist
Synergy Chiropractic Spine & Joint Center	Brad Hochstein, DC Scott Keller, DC	Doctor of Chiropractics Doctor of Chiropractics
University of Nebraska Lincoln, IPC	Jennifer Krueger, MA, LAT, ATC Daniel Thyren, ATC, LAT Jacob Olsen, ATC, LAT	IPC Coordinator Assistant Athletic Trainer Assistant Athletic Trainer
Wahoo High School	Rachel Hall, LAT, ATC	Head Athletic Trainer
Waverly High School	Cassie Metzner, MA, LAT, ATC	Head Athletic Trainer

### **Other Instructional Staff**

Although not listed above, please note that a variety of additional faculty assist in instructing the core requirements of the athletic training program. These individuals instruct in the areas of human anatomy and physiology, psychology, exercise physiology, kinesiology/biomechanics, and nutrition.

## **MISSION STATEMENT**

The Athletic Training Program at Nebraska Wesleyan University prepares students for a career in Athletic Training by providing them the skills and knowledge to practice in a variety of settings while allowing opportunities for intellectual and personal growth within the framework of a liberal arts education.

## **PROGRAM GOALS**

1. Provide students diverse classroom and clinical experiences that allow them to be active learners.
2. Prepare students to pass the BOC exam. (Our goal is to have at least an 80% first-time pass rate.)
3. Develop students who act as ethical and responsible athletic training professionals.

## **EXPECTED STUDENT OUTCOMES**

Graduates of the Nebraska Wesleyan Athletic Training Program will:

1. Demonstrate mastery of the knowledge, skills and abilities required of an entry-level athletic trainer (NWU CILO 1, 5, 6).
2. Be prepared for employment in a variety of athletic training and healthcare settings (NWU CILO 5, 6).
3. Employ skills and communication techniques appropriate for serving diverse patient populations (NWU CILO 2, 3, 6).
4. Recognize the importance of being involved in and network through professional organizations (NWU CILO 3, 4).
5. Value ethical principles and behavior required of a healthcare professional (NWU CILO 3, 4).

## **Description of the Profession**

A Certified Athletic Trainer (ATC) is a highly skilled allied health professional educated and experienced in the management of injuries and illnesses associated with the physically active. An Athletic Trainer (AT) is employed in a variety of settings including professional sports, collegiate athletics, secondary school athletics, amateur athletics, rehabilitation clinics, industry and other settings. Athletic Trainers work closely with medical personnel, administrators, coaches and parents to provide effective athletic health care.

The athletic trainer's professional preparation involves the development of specific competencies in the following domains: injury and illness prevention and wellness protection; examination, assessment, and diagnosis; immediate and emergency care; therapeutic intervention; and healthcare administration and professional responsibility. These competencies are developed through classroom instruction and over three years (6 semesters of clinical experience) at Nebraska Wesleyan University.

## **Description of the Program**

The Nebraska Wesleyan University (NWU) Athletic Training Program (ATP) is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The program teaches the entry-level athletic training competencies as determined by the *BOC Practice Analysis* (7<sup>th</sup> edition). Students gain the necessary knowledge, skills and abilities through classroom learning and clinical experiences.

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**ADMISSION REQUIREMENTS**

The Athletic Training program leads to a Bachelor of Science degree with a major in Athletic Training. Students who wish to pursue this degree must be formally admitted to the program. This is a selective admissions program with a competitive admission process. Acceptance into the program is based on the admission material completed and submitted to the Program Director (or postmarked) on or before March 15. To see all admissions requirements, visit the *Athletic Training Program* website. Contact the Program Director for application materials.

Students typically apply the Spring Semester of their Freshman Year. Transfer students usually apply the Spring Semester before they intend to enter the program. Acceptance into the program is based on the following material completed and submitted into the Program Director on or before March 15th:

- Application form and Essay (accounts for 20% of overall application)
- Copy of college transcripts - students must have a minimum cumulative GPA of 2.75 or higher and must maintain a minimum cumulative GPA of 2.75 while in the program (accounts for 25% of overall application)
- Three recommendation forms, one of which must come from an allied health professional. (accounts for 25% of overall application)
- Interview with the Selection Committee (accounts for 30% of overall application)
- Completed or be in the process of completing AT/HHP 1270 Advanced Emergency Care with a "B" or better (p/f)
- Completed or in the process of completing AT/HHP 1300 Prevention and Care of Athletic Injuries with a grade of "B" or better (p/f)
- Complete 30 hours of observation under a certified athletic trainer within the past year (p/f)
- Be a full-time student at Nebraska Wesleyan University (upon starting the program)

After the application materials for the Athletic Training Program are submitted, they are reviewed by the Athletic Training Program Selection Committee and qualified applicants will interview with the committee. Applicants must score in the top 80% of the application process to be considered to be admitted into the program.

**Student Transfer Policy**

Transfer students need to contact the NWU Athletic Training Program Director early in the recruiting process. Transfer students must meet the following eligibility requirements:

- 2.75 overall grade point average
- Completed or be in the process of completing AT/HHP 1270 Advanced Emergency Care with a "B" (3.0) or better
- Completed or be in the process of completing AT/HHP 1300 Prevention and Care of Athletic Injuries with a grade of "B" (3.0) or better
- Complete 30 hours of observation under a certified athletic trainer

Prospective transfer students must have successfully completed AT/HHP 1270 and AT/HHP 1300 at an accredited institution of higher education and upon consultation with the Program Director to determine proficiency mastery. Prospective students that have not completed AT/HHP 11270 and/or AT/HHP 1300 are ineligible to apply until they have successfully completed both of those

courses. If admitted, transfer athletic training students will be required to complete six semesters of clinical experiences at NWU. The Athletic Training Program is a competitive enrollment program.

***Administration opens this program equally to both men and women, and will not discriminate according to race, color, creed, gender, sexual orientation, age, or disabling conditions.***

Upon acceptance into the program the student must complete three years (6 semesters) of coursework and clinical experience. In addition to the uniform package below, students must have the clothing to meet the NWU ATP Dress Code which includes khaki, black or gray dress pants/shorts; black or gray wind pants (from the optional clothing order form). The student must submit the following before clinical experiences can begin:

- TB skin test (and repeated annually)
- Be current on all vaccinations and submit an immunization record
- Hepatitis B vaccination or sign a waiver
- Have read and signed the *Technical Standards in Athletic Training* document (located in the ATP Policy and Procedure Manual and on the NWU ATP website)
- Have a physical on file with the Program Director (this will be conducted at NWU)
- Submit proof of health insurance and Emergency Contact Information through ATS
- Background Check (approximately \$27)
- Copies of AED/CPR for the Professional Rescuer and First Aid Cards or similar certifications (must be kept current throughout the program)
- ATrack Membership (\$80)
- \$13.00 for an NWU ATP nametag
- Order form and money for the program uniform package (1 polo, 3 T-shirts, 1 jacket). The cost is approximately \$165. This is the maximum the student will spend on uniforms unless he/she wishes to update his/her wardrobe on his/her own.

***Note: Once admitted into the Athletic Training Program, students are covered with liability insurance provided by the Nebraska Wesleyan University at no charge to the student.***

Athletic training students admitted to the program may incur additional costs associated with clinical experiences such as gas money to drive to off-campus sites, dues for the ATSA (\$10 annually), etc. Retention within the Athletic Training Program, policies specific to transfer students, student activities (student athletes, music, theater, etc.) are stated elsewhere in this manual.

For more information or to obtain application materials, contact:  
Samantha Wilson, EdD, LAT, ATC, CPT  
Athletic Training Program Director  
Nebraska Wesleyan University  
5000 Saint Paul Avenue  
Lincoln, NE 68504  
402-465-2128

You may also request materials by email: [swilson2@nebrwesleyan.edu](mailto:swilson2@nebrwesleyan.edu)

\*process and due dates subject to change based on approval of the Program Director

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**TECHNICAL STANDARDS FOR ADMISSION**

The Athletic Training Program at Nebraska Wesleyan University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Program establish the essential functions considered necessary for students admitted to this program to achieve the knowledge, skills, and abilities of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE], 6850 Austin Center Blvd, Suite 100, Austin, TX 78731, [512] 733-9700). The following functions and expectations must be met by all students admitted to the Athletic Training Program. In the event a student is unable to perform these functions, with or without reasonable accommodation, the student will not be admitted into the program.

**Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC certification exam.**

Those selected for the Athletic Training Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
4. The ability to record the physical examination results and a treatment plan clearly and accurately.
5. The capacity to maintain composure and continue to function well during periods of high stress.

6. The perseverance, diligence and commitment to complete the athletic training program as outlined and sequenced.
7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Students selected for the athletic training program will be required to verify they understand and meet these technical standards and essential functions, or that they believe, with reasonable accommodations, they can meet the standards and perform the functions. Technical standards will be evaluated through requirements associated with *AT 1270 Advanced Emergency Care and AT 1300 Prevention and Care of Athletic Injuries* as well as verification of a physical examination by a licensed physician or other qualified health care provider.

I certify that I have read and understand the technical standards and essential functions for selection listed above, and I believe to the best of my knowledge that I meet each of these standards without accommodation or that I can meet each of these standards with reasonable accommodations. I understand that if I am unable to meet these standards with or without reasonable accommodations, I will not be able to continue in the program.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name of Applicant

NEBRASKA WESLEYAN UNIVERSITY'S  
COMMITMENT TO STUDENTS WITH DISABILITIES

Nebraska Wesleyan University seeks to maintain a supportive academic environment for students with disabilities. To ensure their equal access to all educational programs, activities, and services, Federal law requires that students with disabilities notify the university, provide documentation, and request reasonable accommodations. If you need accommodations in this program, please notify the Athletic Training Program Director so that he/she can verify that the required documentation is filed with the Academic Affairs Office and that your accommodation plan is in place. You should also meet with Professor Sandy McBride, the Services for Students with Disabilities Coordinator (Old Main 126, 465-2346, [smcbride@NebrWesleyan.edu](mailto:smcbride@NebrWesleyan.edu)).

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**UNDERGRADUATE CURRICULUM**

Enrolling and Student Advising

1. Upon acceptance and throughout the athletic training program, the ATP faculty and staff will help each student in defining his/her immediate and long-term goals. The faculty/staff will make every attempt to advise, encourage, and arrange experiences enhancing the student's professional exposure and development.
2. Students at NWU are not allowed to declare a major until January of their freshman year.
3. All students pursuing athletic training at Nebraska Wesleyan University should be advised and enrolled by an Athletic Training faculty member or by a faculty member from the Department of Health and Human Performance. Enrollment times will be according to the university policies. However, advisors maintain an open door policy. Students needing advising should make an appointment with their advisor during office hours.
4. Students interested in pursuing a second major in another discipline should have an advisor in both departments. This will ensure the student is taking the required courses for both majors.

**STUDENT RETENTION AND PROGRESSION**

The Program Director maintains a student file containing application materials, clinical information and overall student progression. The Program Director and/or the Academic Advisor maintains a student file containing grade reports and course progress information. The student's program file contains: master competencies lists for the six clinical education courses, immunization verification, physical examination verification, admission and selection materials, copies of certification cards, proof of a completed background check, signature pages for the ATP policies, and any disciplinary notices. In addition, several items are stored electronically on ATrack such as total clinical hours, student evaluations, and signature pages for completion of the OSHA Bloodborne Pathogen and HIPPA/FERPA training modules, just to name a few.

Each student in the Nebraska Wesleyan University Athletic Training Program must meet the following requirements to retain their position in the program:

The student must:

1. Show normal progress towards completion of required courses for a Bachelor of Science in Athletic Training. Students accepted into the program prior to March 1, 2021 must earn a "C" (2.00) or higher in all coursework relevant to a Bachelor of Science in Athletic Training. This includes courses with and without the *ATTR* prefix. Students accepted into the program after March 1, 2021, must earn a "B-" (2.67) or higher in all coursework relevant to a Bachelor of Science in Athletic Training.
2. Maintain an overall minimum cumulative GPA of 2.75.
3. Follow all policies and procedures of the NWU ATP.

In addition, here are specific requirements for each level of the program:

### Pre-Athletic Training Students (Freshmen)

A Pre-Athletic Training Student (Pre-AT) is typically a freshman who is a candidate for application to NWU's ATP in the current academic year.

The Pre-AT is introduced to basic athletic training principles. This is primarily a year of observation and is designed to familiarize the student with the roles, responsibilities and schedule of an Athletic Trainer. Pre-AT's will be required to obtain a minimum of 30 observation hours to observe the staff evaluating and treating student-athletes. In addition, each student is assigned a mentor who is usually a Level II or III student in the ATP. All hours should be documented using ATrack within seven days of an observation.

Pre-AT students must complete these requirements prior to starting in the ATP:

1. Current Emergency Cardiac Care certification.
2. Completion of the OSHA regulations/universal health precautions training module.
3. Completion of the HIPPA/FERPA privacy and confidentiality-training module.
4. Completion of 30 observation hours.
5. Familiar with the athletic training program student manual and electronically verifying it was read and understood.
6. Application to the Athletic Training Program.

Failure to satisfactorily complete these requirements will prohibit the student from applying to the Athletic Training Program.

### Level I Athletic Training Student (ATS)

A Level I athletic training student (ATS) is typically a student in his/her sophomore year at Nebraska Wesleyan University, who has been accepted into NWU's ATP and is completing the first year of didactic instruction and clinical assignments.

The Level I ATS will have six clinical assignments over the entire academic year with each assignment lasting about six weeks. The Level I ATS will receive a performance evaluation completed by the Preceptor for each assignment. Evaluations will be completed at the end of the assignment. The evaluation form must be signed electronically by the student and Preceptor before the form is submitted electronically to the Clinical Education Coordinator (CEC). All hours should be documented using ATrack within seven days.

Students must provide evidence of a negative TB skin test and/or negative chest x-ray, a physical by the team physician or student health, and Hepatitis B vaccine (or a waiver form) before beginning their first semester in the program.

Level I ATS' must complete these requirements by the end of the academic year:

1. Current Emergency Cardiac Care certification.
2. Completion of the OSHA regulations/universal health precautions training module.
3. Satisfactory completion of clinical assignments and athletic training competencies.
5. Basic knowledge of documentation and record keeping.
6. Basic skills in treatment, and application of tape, braces, and other equipment.
7. Injury evaluations and applications of modalities.
8. Complete BOC Progression Steps (listed below): Successfully passing the Annual Exam with a 70% or better (Completed in AT 2020)
9. ATrack Membership

Level I ATS' must maintain a cumulative grade point average of 2.75 or better. Failure to meet these standards will result in the student being placed on probation (See "Academic Disciplinary Policies").

#### Level II Athletic Training Students (ATS)

A Level II athletic training student (ATS) is a student who has been accepted into NWU's ATP and is completing the second year of advanced athletic training academic courses and clinical assignments (typically a junior).

Each Level II ATS will be assigned to a Preceptor for the entire length of a sport's season (typically 3). The Level II ATS will receive two performance evaluations completed by the Preceptor for each assignment. Evaluations will be completed at the mid-point and end of the assignment. Students will also gain experience with a non-sport population by being assigned to a rehabilitation clinic during the Spring Semester. The student will be evaluated for that experience as well. The evaluation form must be signed electronically by the student and Preceptor before the form is submitted electronically to the Clinical Education Coordinator (CEC). All hours should be documented using ATrack within seven days.

Students must provide evidence of a negative TB skin test and/or negative chest x-ray at the beginning of their third semester in the program.

Level II ATS' must complete these requirements by the end of the academic year:

1. Current Emergency Cardiac Care certification.
2. Completion of the OSHA regulations/universal health precautions training module.
3. Satisfactory completion of clinical assignments and athletic training competencies.
4. Use of evaluation techniques, rehabilitation skills and equipment, injury prevention measures, and physical examination techniques and equipment.
5. Act as a mentor to the Pre-ATs and Level I ATS'.
6. Current ATrack Membership
7. Complete BOC Progression Steps (listed below): Successful completion of the Annual Exam with a 70% or better (taken in AT 3020)

Level II ATS' must maintain a cumulative grade point average of 2.75 or better. Failure to meet these standards will result in the student being placed on probation (See "Disciplinary Procedures").

### Level III Athletic Training Student (ATS)

A Level III athletic training student (ATS) is a student who has been accepted into NWU's ATP and is completing the third full year of academic courses and clinical assignments (typically a senior).

The Level III ATS has completed the majority of the athletic training course work. The Level III ATS will help to mentor the Pre-AT students and facilitate the Level I and Level II ATS' knowledge acquisition and skill practice. In this regard, the Level III ATS will learn how to improve as a mentor discovering the best way to help the Level I and II ATS', as well as the Pre-ATs, learn and prosper in the field of athletic training.

Each Level III ATS will be assigned to a Preceptor for the entire length of a sport's season (typically 3). The Level III ATS will receive two performance evaluations completed by the Preceptor for each assignment. Evaluations will be completed at the mid-point and end of the assignment. Students will also gain experience with a non-sport population and conditions other than orthopedics by being assigned to medical clinics/and or physician offices during the Fall Semester. The student will be evaluated for that experience as well. The evaluation form must be signed electronically by the student and Preceptor before the form is submitted electronically to the Clinical Education Coordinator (CEC). All hours should be documented using ATrack within seven days.

Students must provide evidence of a negative TB skin test and/or negative chest x-ray at the beginning of their fifth semester in the program.

Level III ATS' must complete these requirements by the end of the academic year:

1. Current Emergency Cardiac Care certification.
2. Completion of the OSHA regulations/universal health precautions training module.
3. Satisfactory completion of clinical assignments and athletic training competencies.
4. Current ATrack membership.
5. Successful completion of health care provider observations.
6. Successful completion of all competencies and competency reviews.
7. Develop an appreciation for research as it relates to the field of athletic training.
8. Complete BOC Progression Steps (listed below): Successful completion of the BOC Exam Preparations (implemented into AT 4010) which includes BOC Practice Domain Tests, BOC Notebook submissions, Individual Meetings, and the BOC Practice Exam.
9. Students must report their results of the official BOC examination upon being received.

### BOC Progression Steps

Annual Exam (p/f): (implemented into AT 3020 and AT 2020)

As part of their matriculation through the program, students will take the Annual Exam each year. Material on the exam will be from previous classes. Students must score at least a 70% on the Annual Exam in order to pass this course and continue in the next semester clinical experiences. Students may retake the exam as many times as they like but they will not be allowed to progress in the program for their next clinical class until they achieve a passing score and/or have completed any assigned remediation by the Program Director through the course instructor.

The Annual Exam will consist of 100-175 multiple choice questions selected based on students' academic level. Each question is worth a single point. The Exam will be taken the Monday after spring break in the computer lab at 4:00pm. If a student does not pass this exam with a 70% or higher, they will be notified by the program director and actions to be taken will be submitted through a formal letter. The student may have to take the course as an "incomplete" until actions have been satisfactorily completed. Once these actions are completed, the "incomplete" can be lifted from the course and the student can continue in the program. If the actions are not completed the student will fail the course and will not be able to continue in the program until the course is repeated and passed.

#### BOC Exam Preparations (implemented into AT 4010)

Students are required to complete the BOC practice written examinations by the due dates below. The student must have a minimum of five individual meetings with the course instructor to discuss the BOC practice questions and the BOC Notebook. After all exam domains (and any assigned additional materials) are complete, students will have to purchase and take the BOC Practice exam on a computer. The exam will be administered in the Weary Center. Schedule a time to take the exam with the instructor. The student MUST pass the exam with a 70% or they will have to retake the exam. Each exam attempt results in an additional cost to the student. Exam questions are not to be shared with any other athletic training students in the course. If the student does not pass the exam with a 70% or better or does not complete all aspects of the BOC Preparations (BOC Practice Domain Test, BOC Notebook, Individual Meetings, BOC exam), the student will fail the clinical course.

BOC Practice Domain Tests: There are a minimum of five written practice tests that must be taken. Results of these tests must be reported to the clinical instructor. Students must take these tests to the best of their ability.

BOC Notebook: After each BOC Practice Domain Test, the student must complete notes of the questions/materials the student answered incorrectly. These notes must be completed to the instructors liking. If they are not, then need to be redone until the instructor is pleased with the BOC Notebook.

Individual Meetings: The student must meet with the instructor a minimum of five times. The instructor may require more meetings for individuals base on need.

BOC Exam: The student must take a BOC exam administered by the instructor. The student must score a 70% on the exam to pass this part of the BOC Preparations section. They can retake the exam if needed after meeting with the program director and following an action plan on how to improve the exam.

## ACADEMIC DISCIPLINARY POLICIES

**Academic Disciplinary procedures** are slightly different than those listed later in “Disciplinary Policies.”

Program students (Level I, II and III students) are required to maintain a minimum cumulative 2.75 grade point average (GPA) while in the program. At the end of the semester, any Athletic Training Student who doesn't meet the retention requirements will be placed on “Academic Probation” for one semester and will be notified via a formal letter that will also be placed in his/her file. The following procedure will be followed when a student is placed on probation due to the GPA falling below 2.75:

- The student must meet with the Program Director regarding his/her academic status. The student's cause for probation will be reviewed by the Program Director and Clinical Education Coordinator. After review, the Program Director and Clinical Education Coordinator will determine whether or not the student may continue in his/her clinical education experiences during the following semester on academic probation or if the student would benefit from additional study time. If the student is suspended from clinical experiences he/she may need additional time to complete the program. While on probation the ATS will forfeit any NWU Athletic Training Grant/Scholarship.
- At the end of the probationary semester, the student's academic standing will be reviewed by the Program Director and Clinical Education Coordinator. If the student's GPA is above the minimum requirement at the end of the probationary semester and he/she is meeting all academic requirements, then he/she will be removed from probation and returned to good standing. However, if the student's GPA is not above the minimum requirement and he/she is not meeting all academic requirements, then he/she will be removed from the ATP. The student may apply for readmission to the ATP but a decision will be based on the admission criteria listed in this manual.

Students accepted into the program prior to March 1, 2021 must earn a “C” (2.00) or higher in all coursework relevant to a Bachelor of Science in Athletic Training. This includes courses with and without the *ATTR* prefix. If a student earns lower than a “C” in any course relevant to the Bachelor of Science in Athletic Training, the student must retake the course. In some cases, the student may need to wait until the next year in order to retake the course.

Students accepted into the program after March 1, 2021, must earn a “B-“ (2.67) or higher in all coursework relevant to a Bachelor of Science in Athletic Training. If a student earns lower than a “B-“ in a non-*ATTR* course related to the Bachelor of Science in Athletic Training, the student may retake the course at its next offering. However, if a student earns lower than a “B-“ in a course with the *ATTR* prefix, the student must withdraw from the program and meet with their academic advisor to plan an alternative academic path.

### Appeal Process

Students may **appeal** all disciplinary decisions made by the Clinical Education Coordinator and/or Program Director. All appeals must be typed and submitted to the Program Director within seven (7) business days of receiving the disciplinary written response. The Program Director, along with the Clinical Education Coordinator, and the Chair of the Department of Health and Human Performance will review the appeal and submit a written response within 10 business days of receipt of the appeal to the student.

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**ESTIMATED STUDENT COSTS**

ATP Nametag (first year in ATP only):	\$13
Athletic Training Student Association Fee:	\$10
Background Check (first year in ATP only):	\$27
Gas Money to Drive to Off-Campus Sites (estimated):	\$160
ATrack Membership (first year in ATP only):	\$80
NATA Annual Dues (optional but suggested):	\$80
Student Health Insurance (if not under plan):	\$200
Uniforms (first year in ATP only):	\$165

Nebraska Wesleyan University tuition and fees can be located at the following website:  
<https://www.nebrwesleyan.edu/about-nwu/business-office/tuition-and-fees>

Athletic Training students admitted to the program may incur additional costs associated with clinical experiences. For further information, please contact the ATP Director.

- Costs don't include books and other personal expenses or reflects scholarships and financial aid awards.
- Health Insurance is waived if covered by another policy
- Travel expenses to clinical sites are the responsibility of the students.

**Scholarship/Grant Opportunities**

Nebraska Wesleyan University annually awards academic scholarships to students to assist them with their educational costs. Contact the Financial Aid Office or view their webpage for more information on academic scholarships and financial aid.

In addition, students who are admitted and enrolled in the Athletic Training Program are provided with an Athletic Training Grant. This is available to all ATP students and is awarded annually. The total funding available is \$35,000 and the amount issued to each student is dependent upon how many students are currently enrolled in the program (Level III students receive more than a Level I student).

Any other questions about payment policy, or refund policy should be directed the business office (402-465-2119).

**COURSE REQUIREMENTS**

<b><u>ATHLETIC TRAINING MAJOR</u></b>		<b>62 Hours</b>
BIOL 1090	Human Anatomy & Physiology with Lab	4
BIOL 1100	Human Anatomy & Physiology with Lab	4
PSYCH 2450	Health Psychology	4
AT 1270	Advanced Emergency Care	1
AT 1300	Prevention & Care of Athletic Injuries	3
AT 2010	Athletic Training Clinical Experience I	2
AT 2020	Athletic Training Clinical Experience II	2
AT 2400	Physical Exam of the Lower Extremity	3
AT 2410	Physical Exam of the Upper Extremity	3
AT 2450	Therapeutic Modalities of Athletic Injuries	3
AT 3600	Rehabilitation of Athletic Injuries	3
AT 3010	Clinical Experience III	2
AT 3020	Clinical Experience IV	2
AT 3330	Health Assessment	3
AT 4010	Clinical Experience V	2
AT 4020	Clinical Experience VI	2
AT 4350	Organization & Administration of Athletic Training	3
HHP 2010	Drugs in Modern Society	3
HHP 2500	Basic Human Nutrition	2
HHP 3150	Principles of Sports Performance	3
HHP 3850	Biomechanics	3
HHP 4150	Physiology of Exercise	4
HHP 4990	Senior Capstone	1

**Curriculum Changes**

Please be advised that changes in the curriculum and/or clinical education experience requirements may be made at any time during the student’s course of study. Such changes would be designed to enhance the learning experience for all students, and students would abide by such changes at the time they are implemented according to University policy. The students will be informed of any curriculum changes in a timely manner.

Year	Semester	Course	Credit Hrs.	Course	Credit Hrs.	Clinical Experience	Clinical Instructional Site
One	Fall	IDS Archways Seminar PSYCH1010 Intr to Psych Science BIO 1090 Human Anatomy & Phys Modern Language	4 4 4 4				Observation hours at NWU Athletic Training Room
	Spring	AT/HHP Adv Emergency Care AT/HHP Prevention and Care 1300 1 <sup>st</sup> Yr Writing FYW Human Anatomy and BIO 1100 Physiology Mathematical Literacy  Archway Curriculum	1 3 2 4 3 2-4			Observation  Apply to ATP	30 hours of observation at NWU athletic training room must be completed  No later than March 15th
Two	Fall	AT 2400 Physical Exam of the Lower Extremity HHP 2010 Drugs in Modern Society HHP 3150 Principles of Sport PSYCH 2450 Performance Health Psychology Archway Curriculum	3 3 3 4 3	AT 2010 Clinical Experience I, Advanced first aid, taping, protective equipment and bracing	2	5 week Clinical Assignments	NWU athletic training room
	Spring	AT 2410 Physical Exam of the Upper Extremity AT 2450 Therapeutic Modalities of Athletic Injuries HHP 2500 Basic Human Nutrition Archway Curriculum	3 3 2 5-7	AT 2020 Clinical Experience II, Lower extremity	2	5 week Clinical Assignments	NWU athletic training room or Off Campus Site
Three	Fall	AT 3330 Health Assessment AT 3600 Rehabilitation of Athletic Injuries HHP 3850 Biomechanics  Archway Curriculum	3 3 4 5-7	AT 3010 Clinical Experience III, Upper extremity and modalities	2	11-12 week Clinical Assignments	NWU athletic training room or High School affiliate
	Spring	AT 4350 Organization and Admin Exercise Physiology  Archway Curriculum	3 4 7-8	AT 3020 Clinical Experience IV, Rehabilitation of athletic injuries	2	2, 8 week Clinical Assignments and non-sport populations	NWU athletic training room or High School affiliate and a Rehabilitation Clinic
Four	Fall	HHP 2720 Intro to Massage (recommended)  HHP 3800 RSRCH/STAT METH I (recommended)  Courses Towards a Minor  Archways Curriculum	3 2 4-5 6	AT 4010 Clinical Experience V, General medical conditions	2	11-12 week Clinical Assignments including non-sport populations & conditions other than orthopedic	NWU athletic training room or High School affiliate and Medical Clinics
	Spring	AT 4990 Senior Capstone  HHP 2800 Cardiac Rehab (recommended)	1 2	AT 4020 Clinical Experience VI, Organization and administration	2	2, 8 week Clinical Assignments	NWU athletic training room and a clinical experience at an approved clinical site toward the students

	HHP 3810	RSRCH/STAT METH I (recommended)	2		intended professional goals
		Courses Towards a Minor	4		
		Archway Curriculum	4		

## COURSE DESCRIPTIONS

### BIOL 1090 Human Anatomy & Physiology with Lab

An introductory study of cellular physiology and tissues along with a comprehensive study of the integumentary skeletal, muscular, nervous systems, and special senses. Laboratory experiments and investigative exercises supporting BIO 1090 Introduction to Human Anatomy and Physiology I.

### BIOL 1100 Human Anatomy & Physiology with Lab

An introductory study of the blood, cardiovascular lymphatic, respiratory, endocrine, digestive, urinary and reproductive systems in addition to metabolism, fluid and electrolyte balance and acid-base balance of the body. Laboratory experiments and investigative exercises supporting BIO 1100 Introduction to Human Anatomy and Physiology II.

### PSYCH 2450 Health Psychology

An introduction to the field of health psychology, which is devoted to understanding how people stay healthy, why they become ill, and how they respond to illness and disease. Topics will be discussed from local, national, and global perspectives, and will include the behavioral aspects of the health care system, exercise and nutrition, health-compromising behaviors, stress, AIDS, and the etiology and correlates of health, disease, and dysfunction.

### AT 1270 Advanced Emergency Care

A study and application of the principles and techniques involved in the advanced administration of first aid, cardio-pulmonary resuscitation (CPR), and automated electronic defibrillators (AEDs). Students will earn American Red Cross certifications.

### AT 1300 Prevention and Care of Athletic Injuries

A study of injuries common to athletic participants and the prevention and care of such injuries.

### AT 2010 Athletic Training Clinical Experience I

This course provides clinical experience supervised by a Clinical Preceptor in an athletic training setting. Emphasis will be placed on advanced first aid and CPR with AED, spine boarding, emergency action plan implementation, heat and environmental related conditions, risk management and injury prevention, taping and wrapping of athletic injuries and protective equipment fitting and prevention, taping and wrapping of athletic injuries and protective equipment fitting and maintenance.

### AT 2020 Athletic Training Clinical Experience II

This course provides clinical experience supervised by a Clinical Preceptor in an athletic training setting. Emphasis will be placed on recognition and evaluation of the lower extremity sports injuries.

AT 2400 Physical Exam of the Lower Extremity

An in-depth study of the lower extremities including skills used to evaluate, treat and manage athletic injuries. Includes one 1-hour lab per week.

AT 2410 Physical Exam of the Upper Extremity

An in-depth study of the upper extremities including skills used to evaluate, treat and manage athletic injuries. Includes one 1-hour lab per week.

AT 2450 Therapeutic Modalities of Athletic Injuries

This course is designed to provide an overview of the theory, application, and knowledge of therapeutic modalities. The use of heat, cold, electrical, and other treatments will be explored. Includes one 1-hour lab per week.

AT 3010 Clinical Experience III

This course provides clinical experience supervised by a Clinical Preceptor in an athletic training setting. Emphasis will be placed on recognition and evaluation of upper extremity injuries, and therapeutic modalities.

AT 3020 Clinical Experience IV

This course provides clinical experience supervised by a Clinical Preceptor in an athletic training setting. Emphasis will be placed on conditioning and rehabilitation exercises for injuries.

AT 3330 Health Assessment

This course will provide skills required to conduct a holistic health assessment through comprehensive analysis of a patient's health status across the age continuum. Topics include: dermatological, cardiovascular, ear, nose and throat, neurological, respiratory, musculoskeletal, gastrointestinal, renal and urogenital, endocrine and metabolic systems, and psychological medical disorders.

AT 3600 Rehabilitation of Athletic Injuries

This course involves learning essential components of a rehabilitation program including principles of therapeutic exercises, rehabilitation techniques and special therapeutic techniques. Includes one 1-hour lab per week.

AT 4010 Clinical Experience V

This course provides clinical experience supervised by a Clinical Preceptor in an athletic training setting. Emphasis is placed on medical conditions and disabilities, pharmacology, nutritional aspects of injury and illness, and psychosocial intervention and referral.

AT 4020 Clinical Experience VI

This course provides clinical experience supervised by a Clinical Preceptor in an athletic training setting. Emphasis is placed on the use of computer software, health care administration, and professional development. Incorporated into this course will be a research project which serves as a capstone of the educational experiences at Nebraska Wesleyan University.

#### AT 4350      Organization & Administration of Athletic Training

This course is designed to study the application of the organizational and administrative outlooks in regards to the field of athletic training. It will address emergency care situations in respect to proper record keeping, facility management, and scheduling of medical staff and equipment. In addition, an in-depth exploration of the requirements set forth by OSHA and other federal agencies will be incorporated into each learning environment.

#### AT 4990      Senior Capstone

This senior capstone class is the final course for the degree in the Health and Human Performance Department. In a capstone experience, students will reflect on your academic growth while finalizing a customized electronic portfolio. The ePortfolio will be used to review and reflect on previous work, carryout an assessment of their academic career, and project a future vision for an intended career in their chosen field. This ePortfolio can be used for future academic goals as well as to serve as an aid for housing acquired material.

#### HHP 2010      Drugs in Modern Society

A course designed to develop and expand information about the use and abuse of drugs including: alcohol, tobacco, depressants, stimulants, narcotics, inhalants, club drugs, date rape drugs, hallucinogens, marijuana, sport enhancement drugs, prescription and OTC drugs. The course will include history of, and facts about the substances, the pharmacokinetic properties, the formation of laws, the victims, prevention, and approaches to treating the problem.

#### HHP 2500      Basic Human Nutrition

This is a course designed to provide students with the basic scientific principles of nutrition focusing on their personal choices and experiences. The student will develop a definition of nutrition, and learn how nutrition has evolved. The student will be introduced to the concepts of: essential nutrient classifications, defining and developing a healthy diet, recommendations for specific nutrients, eating disorders, energy balance and obesity, body composition, lifetime nutrition (infancy to older adults), and food/beverage choices and the influence on chronic disease and optimal wellbeing.

#### HHP 3150      Principles of Sport Performance

An advanced study of the scientific principles and theories related to sport performance in both the private and public sectors. Discussions related to applications and concepts in the exercise sciences, testing and evaluation, exercise technique, sport nutrition, exercise psychology, program design, and strength and conditioning administration and facility organization will be emphasized. Normally offered each semester.

#### HHP 3850      Biomechanics

This course integrates physics with human movement to provide understanding of human movement from a kinetic and kinematic perspective. Students will explore and apply these principles to a human movement or exercise of their choice.

#### HHP 4150      Physiology of Exercise

This course explores the physiological effects and adaptations of exercise using a system approach. Students will be exposed to the latest research in the field that contributes to our understanding of how the human body is designed for exercise and movement. Practical application of these principles will be explored during class and throughout the laboratory experience. One 1.5 hour lab per week.

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**CLINICAL EDUCATION GUIDELINES**

The following guidelines delineate the role of an athletic training student. As a student in the Athletic Training Program at Nebraska Wesleyan University, you are expected to conduct yourself in accordance with these guidelines during any clinical experiences either on or off-campus.

- I. Definitions
  - a. Direct Supervision- supervision of the athletic training student during clinical experience. The Clinical Preceptor must be physically present and have the ability to intervene on behalf of the athletic training student and the patient.
  - b. Unsupervised Experience- An unsupervised clinical experience is one in which a program clinical instructor is **NOT** physically present to intervene on behalf of the athlete. **STUDENTS MAY NOT BE LEFT UNSUPERVISED.**
    - i. The only exception to this is if the Preceptor leaves to use the rest room or other personal reasons. During the Preceptor's absence, if something occurs, the coach is in charge and the students are only allowed to act as someone certified in first aid and CPR.
- II. Athletic Training Student Credential Requirements
  - a. Each athletic training student must maintain current certification in *Emergency Cardiac Care (eg. CPR/AED for the Professional Rescuer)*. This certification and update is offered annually by the ATP.
  - b. Each athletic training student is covered by the University's Liability Insurance Policy when being supervised as part of their Clinical Assignment.
- III. Orientation to the Clinical Site
  - a. At least 1 week prior to beginning a new Clinical Assignment, students must contact the Preceptor at that site to schedule an orientation for that site. At a minimum the orientation must include:
    - i. An explanation of the venue-specific Emergency Action Plans, the Blood-borne Pathogen Policy, any site-specific policies, and a tour of the facility.
    - ii. Students and Preceptors should also use this time to develop the student's Clinical Experience Schedule.
- IV. Supervised Clinical Experiences
  - a. Acceptable Protocols; an athletic training student acting under the direct supervision of a certified athletic trainer may:

- i. Provide all athletic training protocols that have been instructed, practiced and applied within a previous or concurrent academic course and/or instructed by a Clinical Preceptor.
    - ii. Write progress notes recording actions of care.
- V. Supervision Allowing for the Development of an Independent Autonomous Individual
  - a. As students progress through the program, they will acquire more knowledge, skills and abilities in each didactic class, practice and reinforce them in the weekly clinical course, and practice/implement them during the Clinical Assignment.
  - b. Along with this, Preceptors allow students to integrate their knowledge, skills and abilities into the Clinical Assignment by providing supervision across a spectrum where students new to certain knowledge, skills and abilities are supervised more closely, but students who have advanced knowledge, skills and abilities are given more autonomy by the Preceptor and are allowed to develop their clinical-decision making skills, while appropriate supervision is maintained by the Preceptor.
- VI. Clinical Education Hours
  - a. Required Clinical Hours
    - i. Each student is required to obtain a minimum amount of hours for two credit hours of Clinical Education courses (Athletic Training Clinical I-VI). Refer to the course syllabi for more details.
    - ii. These hours must be directly supervised by a Clinical Preceptor.
    - iii. The CAATE requires that the majority of all clinical educational experiences must be under direct supervision of an AT.
  - b. Minimum and Maximum Hours
    - i. Students must obtain a minimum of 100 hours per semester for each clinical course.
    - ii. Students may not exceed 500 hours as a maximum per semester for each clinical course.
  - c. Verification of Clinical Hours
    - i. Clinical hours must be verified by the assigned Clinical Preceptor.
  - d. Recording Clinical Hours
    - i. Students will record all clinical hours using ATrack.
    - ii. Students must record the correct time, preceptor, location, event, and activity type for each hour entry. In addition, students must write a comment in each log entry explaining what they experienced that day. One-word comments are not acceptable.
    - iii. Students must record their hours within seven days. Any student not submitting hours within that timeframe must contact the Clinical Education Coordinator to have the hours added to ATrack ***if*** the CEC feels the hours should be accepted.
- VII. Transportation
  - a. All students must have access to reliable transportation in order to travel to off-campus clinical sites and are responsible for paying for their own gas, insurance, etc.
- VIII. Clinical Education Coordinator (CEC)
  - a. Students should direct all questions related to Clinical Assignments to the CEC.
  - b. Students should notify the CEC if any issues arise at their Clinical Site.

- IX. Accidents that happen at a clinical site
- a. If a student is injured during a clinical experience, an Incident Report must be submitted (Appendix D). The preceptor must call the Clinical Education Coordinator to report the incident as soon as possible.
  - b. This Incident Report is filled with the university.

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**CLINICAL EDUCATION ASSIGNMENTS**

Once selected for admission into the ATP, students have the opportunity to be assigned to many different clinical assignments utilizing Nebraska Wesleyan University's athletic teams and off-campus affiliated sites. The purpose of these assignments is to provide students with opportunities to practice and develop their athletic training knowledge, skills and abilities. Athletic training students will be assigned to a Preceptor to gain experience with the following: individual and team sports (university and/or high school), sports requiring protective equipment (university, high school, and/or youth), patients of different sexes, non-sport patient populations (rehabilitation clinics, medical clinics, and/or physician offices), and a variety of conditions other than orthopedics (medical clinics and/or physician offices). In addition, when possible, students are assigned to sports traditionally associated with having upper extremity injuries and sports traditionally associated with having lower extremity injuries. The Clinical Education Coordinator (CEC) will make the clinical assignments and disseminate them in a timely manner at the beginning of each academic year. It may be necessary to reassign a student if the CEC deems it appropriate. The Preceptor will complete an evaluation on each student as outlined in the "evaluation policy."

In addition to the above experiences, all students are required to enroll in an Athletic Training Clinical Experience course each of the six semesters while in the ATP. The clinical course includes the clinical assignments and a once a week seminar/lab with a Preceptor. Each student is given a packet of material containing all competencies required for graduation. The booklets have knowledge, skills, and abilities that are first evaluated in class but are evaluated again in the clinical course and are continued to be practiced by the student in order to master them. The Preceptor further evaluates this knowledge, skills, and abilities during the clinical assignment. No student is allowed to perform treatment of any kind on his/her own (but still with supervision) until that certain competency has been instructed. This will affect how students are assigned to a clinical assignment. For example, students having only basic modality competencies mastered might be assigned to a high school where few modalities are present. As students progress through the assignments they are given increasing amounts of responsibility per the level of their knowledge, skills, and abilities.

Athletic training students will initially be introduced to athletic training knowledge, skills and abilities through the required sequential curricula. In all courses (both clinical and didactic) students will be provided the opportunity to practice the assigned competencies and receive developmental feedback on their individual performance from peers and Preceptors. Athletic training students progress through the program based on successful performance both clinically and didactically. Athletic training students must demonstrate progress as identified/defined by the NWU Standardized Clinical Proficiency Rubrics. As an athletic training student progresses through the program they will again be exposed to the knowledge, skills, and abilities for practice and re-evaluation. Final evaluation of the assigned competencies is intended to occur in a "real life" clinical experience under graded supervision of a Preceptor. Clinical progression and progress on the knowledge, skills, and abilities is the combined responsibility of the student, ATP faculty,

and Preceptors as students progress through six semesters of clinical education. In the event that the “real life” experience for assessment is not possible, simulations and scenario-based evaluations may be used. A final proficiency evaluation is typically performed the semester following the didactic instruction of related content. This allows athletic training students to grow and develop their skills over time. This has also enhanced the athletic training students’ retention of knowledge, skills, and abilities. The NWU ATP uses the concept of graded supervision which initially involves close monitoring. Once the student demonstrates adequate proficiency and has demonstrated experience with a particular skill, that student is given more supervised autonomy.

#### Role of the Preceptors in the Clinical Experience

Preceptors will provide a learning environment for the athletic training students at their clinical site. Preceptors will mentor, supervise, encourage and communicate with the students in order for them to become more independent and autonomous individuals. Preceptors are provided with a syllabus for each clinical experience that identifies weekly content located on ATrack. The Clinical Education Coordinator communicates regularly with each affiliated site throughout the semester to assure that the Preceptors are working with the students on the assigned competencies. In addition, all Preceptors undergo training conducted by the Clinical Education Coordinator. In the initial training session, Preceptors are introduced to Athletic Training Education, including the CAATE Standards and the ATP’s own policies and procedures. In addition, this session focuses on strategies to assist the Preceptors in providing an exceptional clinical experience for each student. This initial training occurs when a Preceptor is new to the NWU ATP. Follow-up training is conducted electronically through ATrack as needed. Furthermore, when there are major changes to the ATP’s policies or the CAATE introduces new standards, Preceptors are asked to update their preceptor training.

#### Role of the Athletic Training Student in the Clinical Experience

Athletic training students are the core of the NWU athletic training clinical program, however, they are not utilized in place of staff. It is by the design of the clinical experience that students are challenged with as much responsibility as they can handle, but not so much as to overwhelm them. The athletic fields, physician offices, and rehabilitation clinics are where a lot of learning takes place. At no time are students expected (nor are they allowed) to replace full-time staff. As part of the clinical experience, the athletic training students will be expected to finish a minimum of 100 hours of clinical experience each semester and no more than 500 hours (see the “clinical hours minimum/maximum policy” for more information). Clinical experiences involve patient care and the application of athletic training knowledge, skills, and abilities under the supervision of a Preceptor. Athletic training students typically do not spend more than 20 hours a week (as an average) in the clinical setting. Athletic training students are to be given at least one day off in a seven day period. Student’s academic requirements (which includes the clinical education) come before work-related or extracurricular activities. Students should make the most of their time at their clinical experience by spending time treating patients and practicing for the proficiency evaluations. It is the intention of the ATP faculty that clinical experiences involve hands-on clinical experiences in which they are practicing athletic training knowledge, skills, and abilities in “real time”. Athletic training students are required to document details of their clinical experiences on ATrack within seven days. The scheduling of clinical assignments and Preceptors is completed by NWU ATP faculty/staff. This is to ensure that each student meets the requirements of the program, requirements of the BOC, and the student’s individual goals. However, clinical assignments are subject to change.

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**CONFIDENTIALITY POLICY**

Patient privacy and confidentiality are a high priority for the NWU Athletic Training Program. Therefore, it is important for students to understand that while they are not yet a healthcare professional, since they are enrolled in an allied healthcare program, they are still responsible for protecting patient privacy and confidentiality. To ensure patients' privacy and confidentiality are protected, the NWU ATP has developed the following policy regarding confidentiality and HIPAA and FERPA Training.

1. Students must complete a training module online which includes discussing HIPAA, FERPA and patient confidentiality.
2. Upon completion of the training module, students must electronically verify that they completed the module, reviewed the confidentiality agreement, and that they agree to comply with its terms.
3. Athletic training students (and Pre-Athletic Training Students) are NOT permitted to be present at clinical sites until the training module and all components are completed. Students are required to complete this training one time unless updates require additional training.
4. Off-campus clinical sites may provide additional confidentiality training and/or may require students to read and sign the site's confidentiality statement.

**NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM**

**CONFIDENTIALITY STATEMENT**

*(This is signed electronically after completing the online training module.)*

As a student in the Nebraska Wesleyan University Athletic Training Program, I understand I have an ethical responsibility to maintain patient privacy, including confidentiality of patients' medical information during clinical assignments on and off-campus. In addition, I understand that all information related to the health and well-being of patients, including electronic, written, and oral forms, is to be kept in the strictest confidence.

Furthermore, I understand and agree that:

- I will disclose a patient's confidential information only if such disclosure complies with the clinical site's policies and is required for the performance of tasks during my clinical experience.
- I will not access, view, or reproduce a patient's information other than what is required for my clinical experience. If I have any questions about whether access to certain information is required for me to perform a task, I will immediately ask my Preceptor for clarification.
- I will not discuss any information pertaining to the medical health of, care given to, or well-being of a patient in an area where unauthorized individuals may hear such information, and I will safeguard printed and electronic medical records as well.
- Any codes, user IDs, and passwords used to access computer systems or other equipment are to be kept confidential at all times.
- I will not make any unauthorized transmissions, copies, disclosures, inquiries, modifications, or purging of a patient's information. Such unauthorized transmissions include, but are not limited to, removing and/or transferring patient information from the clinical site's computer systems or a patient's personal medical or insurance files to unauthorized locations. I will safeguard any authorized transmission of information so it cannot be improperly accessed by unauthorized individuals.
- Any violation of this confidentiality policy will result in disciplinary action including, but not limited to, reduction in the clinical course grade, temporary suspension from the clinical site, or dismissal from the program.

By signing below, I acknowledge that I have received, read, and understand the Nebraska Wesleyan University Athletic Training Program confidentiality policy and I agree to comply with all of its terms.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Name Printed

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**THERAPEUTIC MODALITIES POLICY**

The following guidelines explain the Athletic Training Program's policies related to the use and maintenance of therapeutic modalities.

- I. Use of Therapeutic Modalities by Students
  - a. Level II and III students may set up and use modalities in consultation with their Preceptor.
  - b. Level I Students may only set up the specific Therapeutic Modalities of which they have been instructed through didactic teaching or if their preceptor has instructed and deemed competent.
    - i. First semester Level I students are allowed to perform ultrasound treatments after instructed how to do so as part of AT 2010 in the Fall. However, Level I's may only use the parameters given to them from their Preceptor and may not change or alter the treatment.
    - ii. First semester Level I students are allowed to remove the electrodes following the completion of an electrical stimulation treatment, but are not allowed to apply the electrical stimulation to a patient unless they have been instructed by their preceptor.
    - iii. Once Level I students are evaluated on a specific modality during AT 2450 Therapeutic Modalities in the Spring, they are able to set up and use modalities in consultation with their Preceptor.
- II. Maintaining Therapeutic Modalities
  - a. All modalities will be inspected, calibrated, and maintained according to the manufacturer's recommendation.
  - b. All clinical sites (both on and off-campus) must provide proof that the therapeutic modalities are inspected, calibrated and maintained on an annual basis.
    - i. A copy of the completed calibrations/safety inspections must be submitted to the Clinical Education Coordinator every year upon the equipment being recalibrated/inspected.

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**DRESS CODE**

All athletic training students will be expected to follow the standards described below any time they are in a Clinical Experience situation.

I. Personal Appearance

- A. Hair will be kept within acceptable professional styles of the time.
- B. Facial hair will be permitted as long as it is kept trimmed and neat.
- C. Personal hygiene must be maintained to standards set by society.
- D. Jewelry/Body Art Jewelry should be kept at a minimum during clinical assignments. Piercings other than ear piercing and a small nose piercing are not permitted. Necklaces are permitted, but should not be long enough to be grabbed or get in the way.
- E. Tattoos must be covered by clothing during clinical assignments.

II. Clothing

- A. Clothes must be neat, clean, professional, and appropriate for the environment and conditions.
- B. Game day attire is to be decided by the Clinical Preceptor.
- C. Pants/Shorts
  - 1. All pants/shorts must be black, white, gray or of some khaki color (approved by Clinical Preceptor).
  - 2. Shorts must come down to at least mid-thigh and approved by Clinical Preceptor.
  - 3. NO jeans may be worn during competition or in the athletic training room.
  - 4. Warm-up pants are only acceptable if purchased through the clothing order placed each year and must be approved by the Preceptor prior to wearing them.
  - 5. All pants and shorts must have pockets.
- D. Shirts
  - 1. All shirts must have the NWU athletic training logo or Lincoln Orthopedic Center. For off-campus sites, consult with the Clinical Preceptor as to what type of shirt you are to wear.
  - 2. No hole or tears.
  - 3. For events, shirts must have a collar unless otherwise regulated by the Clinical Preceptor. Events which require formal dress are exceptions to this rule.
- E. Shoes
  - 1. Sandals are not permitted in the athletic training room.
  - 2. Shoes must be in decent condition as defined by the Clinical Preceptor.

- III. Off- Campus Dress (Medical Offices, Rehabilitation Clinics, Etc.)
  - A. Dress is business casual (no t-shirts, no jeans or warm-up pants, etc.).
  - B. Casual Dress Shoes.
  - C. ATP Nametag.

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**INCLEMENT WEATHER POLICY**

Student safety is a top priority of the Nebraska Wesleyan Athletic Training Program. Therefore, when NWU classes are cancelled due to inclement weather, Athletic Training Students are **not** required to be present at their Clinical Sites. Students are required to contact their Preceptors so that the Preceptors are aware the students will not be attending the Clinical that day and so the hours can be rescheduled for another day.

Keep in mind that while students are not required to go to a Clinical Site when classes are cancelled, they are not precluded from doing so if the Clinical Site is open, if the student wants to go, and if the student is able to travel safely to the site. At no time should a student's safety be put at risk.

In either case, students and Preceptors should be in contact with each other on inclement weather days.

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**ALCOHOL AND DRUG POLICY**

Because of the serious problems related to the use of alcoholic beverages and controlled substances, and because this practice can lead to a loss of effectiveness in human life and does not contribute to the teaching-learning process, the Nebraska Wesleyan University community reaffirms its position of serious concern about and opposition to the use of alcoholic beverages and/or controlled substances in this college environment.<sup>1</sup>

Due to the nature of being an athletic training student, and the duties and responsibilities that go along with this program, the following policy is placed into effect with regards to the use of alcohol and/or drugs by those students in Nebraska Wesleyan University's athletic training program:

- The use of alcohol and/or drugs is prohibited and will not be tolerated during Clinical Experiences, at Clinical Sites, and while in the Clinical Setting.
- The consumption of alcohol and/or drugs by an athletic training student while traveling with a team on the road will not be allowed or tolerated, regardless of age.
- If use is suspected by any Clinical Preceptor or other staff member, the student will be asked to leave the site, a report will be filed with the Clinical Education Coordinator, and disciplinary action will be taken according to the *NWU ATP Disciplinary Policies*, which can include suspension and/or expulsion from the Nebraska Wesleyan University athletic training program. In addition, violations may also be referred directly to local authorities and/or action may be taken by the Office of Student Affairs.

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<sup>1</sup> Nebraska Wesleyan University "General Policies," Fall 2014.

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**DISCIPLINARY POLICIES**

STANDARDS FOR A CLINICAL EXPERIENCE

1. Signed NWU ATP Technical Standard document.
2. Physical exam conducted during August, must be completed before clinical experiences can begin.
3. Signed Communicable Disease Policy.
4. Signed Drug and Alcohol Policy
5. Blood-borne pathogen training (takes place during fall orientation each year) and signed form.
6. Immunization records and proof of Hepatitis B immunizations submitted to the Program Director.
7. TB skin test completed before clinical experiences can begin.
8. Submit Emergency Information form along with insurance information to the Program Director.
9. Meet with the Preceptor for complete clinical experience overview prior to the start of the assignment. This includes learning the BBP Policy and where it is kept, seeing the venue-specific Emergency Actions Plans and where they are kept, discussing any site-specific policies, and developing a schedule for the Clinical Assignment, including when to arrive for each day, as well as an approximate ending time for each day. Students should also know the location of all emergency equipment.
10. The athletic training student should maintain appropriate communication with the Preceptor and should notify the Preceptor of any change in the student's Clinical Assignment schedule due to class obligations, illness, or other.
11. The athletic training student, under the guidance of the Preceptor, should initiate open communication (both verbal and written) with the coach of the team with whom he/she is assigned as part of the Clinical Assignment which can include an athlete's injury status. The Preceptor should share schedules and other pertinent information with the athletic training student.
12. The athletic training student is responsible for performing any and all skills on which he/she has been evaluated, in order to demonstrate a logical progression of clinical autonomy under the guidance of a Preceptor.

Failure to comply with policies in regard to Clinical Assignments and overall program policies and expectations could include, but is not limited to, the following and may result in a disciplinary notice or sanctions:

- Failure to arrive on time or failure to be present for the Clinical Assignment.
- Failure to notify the Preceptor when not able to be present for the Clinical Assignment.
- Leaving the Clinical Site during assigned times without notifying and receiving permission to do so from the Preceptor.

- Failure to appropriately complete tasks assigned by a Preceptor during a Clinical Assignment.
- Direct insubordination.
- Dress code violation.
- Using one's cell phone while at the Clinical Site without permission of the Preceptor. This includes any and all uses including but not limited to a phone call, texting, using social media, surfing the web, etc.
- Unauthorized use of telephones, computers, patient records, etc.
- Not following policies or procedures as discussed prior to clinical placement.
- Failure to provide appropriate care to patients and/or endangering a patient's safety.
- Performing athletic training skills (treatment, evaluations, rehabilitation etc.) for which the student has not been taught and evaluated.
- Performing athletic training skills (treatment, evaluations, rehabilitation, etc.) without being under the direct supervision of a Preceptor.
- Inappropriate behavior by the student and any activity or action which places the health and safety of the student or another person at risk.
- Failure to appropriately communicate with all ATP Faculty and Staff including notifying the Program Director of any incident that should be reported as discussed during the annual athletic training student orientation.

Due to the fact that the health and safety of the patients served is the primary concern, situations may arise which require immediate disciplinary action by the Preceptor. When a student fails to comply with the policies and procedures, the Preceptor will complete a disciplinary notice that will be signed by the athletic training student, Preceptor or instructor, Clinical Education Coordinator and Program Director and will be placed in the student's file.

Level I infractions will initially be a warning, and a 2nd repeat offense will result in a removal from the clinical experience for an amount of time "to be determined" or a 5% drop in the overall grade for the clinical education course. Each subsequent offense will result in an additional 5% drop in the overall grade for the clinical education course. Examples of Level I infractions are:

- Tardiness
- Dress code violation
- Not performing tasks
- Unauthorized use of the student's cell phone
- Other violations decided by the preceptor or clinical instructor

Level II infractions will result in removal from the clinical experience for an amount of time "to be determined" or in a 5% drop in overall grade for the clinical education course. Each subsequent offense will result in an additional 5% drop in the overall grade for the clinical education course. Examples of Level II infractions are:

- Missed clinical time (a day, an events, etc.) and/or not notifying the Preceptor
- Leaving a site without notifying and receiving permission to do so
- Failure to provide appropriate care
- Performing tasks not already instructed or evaluated
- Performing skills will not being under the direct supervision of a Preceptor

- Failure to appropriately communicate with ATP Faculty and Staff
- Other violations decided by the preceptor or clinical instructor

Level III infractions will result in a 5% drop in overall grade for the clinical education course or possible removal from the ATP. Examples of Level III infractions are:

- Insubordination to Preceptor, ATP Faculty, ATP Staff, or other individuals
- Unauthorized use of telephones, computers, patient records, etc.
- Inappropriate, dangerous, or unethical behavior
- Other violations decided by the preceptor or clinical instructor

### Appeal Process

Students may **appeal** all disciplinary decisions made by the Clinical Education Coordinator and/or Program Director. All appeals must be typed and submitted to the Program Director within seven (7) days of receiving the disciplinary written response. The Program Director, along with the Clinical Education Coordinator, and the Chair of the Department of Health and Human Performance will review the appeal and submit a written response within 10 days of receipt of the appeal to the student.



NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**EVALUATION POLICIES**

1. The ATP, its students, staff, preceptors, and clinical sites will be evaluated on a regular basis. Level I students are evaluated at the end of their clinical assignments by their Preceptors, whereas Level II and III students are evaluated at the midpoint of the clinical assignment and at the conclusion of the clinical assignment by their Preceptors. The evaluations are designed to provide positive feedback and suggestions for improvement to the students concerning skill acquisition, skill competence, personality traits, independent thinking abilities, and problem-solving skills (See the evaluation forms in Appendix C). Each student is rated on a 1-5 Likert scale and written comments are solicited as well. The Preceptor has the opportunity to discuss the evaluation with the student, both electronically sign the form, the form is returned to the Clinical Education Coordinator (CEC), and the evaluation is archived on ATrack.
2. Preceptors and clinical sites are also evaluated. These evaluations are completed by the Level I, II, and III students at the completion of each clinical assignment. The Preceptor form is designed to assess the Preceptor's communication/administrative skills, clinical rapport, and his/her ability to support students with their clinical skills, whereas the Site form is designed to determine if the site is a good learning environment and if students feel like they effectively use their skills at that site (See the evaluation forms in Appendix C). All of the responses are collected by the CEC and a summary of all student responses is provided to each Preceptor at the end of the year. This process ensures individual student responses remain confidential.
3. The Clinical Education Coordinator conducts a Preceptor and site evaluation a minimum of once per year. The purpose of this evaluation is to determine if the site remains to be a good educational opportunity for the ATP students. The site is evaluated for its learning environment, the adequacy of the site, how well learning was facilitated by the Preceptor, how effective the Preceptor is as a mentor and role model, and how well the Preceptor did allowing the student to develop into an independent autonomous individual while being properly supervised. This information is used to assess the effectiveness of the site to aid in preparing future athletic trainers (See the evaluation forms in Appendix C).
4. An evaluation of the entire program is done by the senior athletic training students before graduating. It is referred to as an exit interview survey and is conducted by the Chair of the Department of Health and Human Performance. The senior student completes the evaluation on all aspects of the ATP and the results are compiled for the program assessment (See the evaluation forms in Appendix C).
5. An alumni program evaluation is conducted about six months after the respective seniors have graduated. In addition to updating their personal information and employment status, alumni are asked specific questions regarding their educational preparation and how prepared they felt they were for a career in athletic training.

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**THE ATHLETIC TRAINING STUDENT AND INTERPERSONAL RELATIONSHIPS**

1. **ATP Student and Physicians/Medical Personnel:** Each student has ample opportunity to learn a great deal by watching and listening to medical personnel discuss various athletic injuries while in the ATP at Nebraska Wesleyan University. If an evaluation or procedure is being performed, do not hesitate to watch and ask questions when, and if, appropriate. At times students may have the opportunity to assist in such procedures.
2. **ATP Student and Head Coach/Parents:** The student should conduct himself/herself as a professional at all times and must respect the responsibilities of the coaching staff and the concern of the patient and the parents. In consultation with the Preceptor, coaches, patients and parents should be updated and informed as early as possible of any changes. Not only does this demonstrate good communication but allows for necessary adjustments in their schedules and helps to answer questions they may have, especially the patient and/or the parents. It is always at the discretion of the Preceptor as to who passes this information on to the coaching staff, parents and even the patient him/herself. It is the responsibility of the ATP student to remain calm and attempt to be diplomatic when working in an intense situation. If an athletic training student has a conflict with a member of the coaching staff, parents or a patient (or vice versa), he or she should alert his/her Preceptor as soon as possible to prevent the situation from intensifying.
3. **ATP Students and Patients (athletes):** Students should perform all duties to the best of their abilities within their competency level. All ATP students should be friendly and courteous to patients and should not discriminate against a patient for any reason. An ATP student should not become overly close to a patient if it jeopardizes the student's learning process, conduct, relationships with others, or the performance of the student's duties. The student must keep relationships professional at all times.

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**GENERAL POLICIES**

Policy Regarding Student Employment

1. Students who qualify for work study may receive work study funds in areas designated by the student personnel office and should schedule those work hours outside of class time and not a time when the student should be at a clinical assignment.
2. A student may hold a job outside of school as long as it does not interfere with the student's academic courses and clinical assignments. Students may not demand time away from their clinical site due to a work schedule.

Extracurricular Activities (Athletics, Band, etc.)

1. Students are encouraged to participate in student organizations and activities. However, students should not allow participation in these activities to interfere with the clinical assignments or the academic requirements of the Athletic Training Program (ATP).
2. This includes students participating on an athletic team, a theater production, or the pep band, for example. While students are permitted to participate in such activities, program students are only allowed to participate in one activity (play one sport, be in productions one semester only, play in the pep band only one semester, etc.). The reason for this is to allow the AT Student to have adequate time for completing all of the clinical education requirements.
3. When there is an official practice or event for the activity chosen by the athletic training student, these events take precedence over athletic training activities. The student may NOT use athletic training as a reason to miss official events in the chosen activity.
4. If an athletic training student is considering no longer participating in a chosen campus activity, he/she must meet with the program director to discuss the reasons the student no longer wants to participate in that activity before making a final decision.

Scholarship/Grant Opportunities

Nebraska Wesleyan University annually awards academic scholarships to students to assist them with their educational costs. In addition, students who are admitted and enrolled in the Athletic Training Program are provided with an Athletic Training Grant. This is available to all ATP students and is awarded annually. The total funding available is \$35,000 and the amount issued to each student is dependent upon how many students are currently enrolled in the program (Level III students receive more than a Level I student).

Student Responsibilities

1. Check your NWU email a minimum of once a day as this is the main avenue of communicating with students.
2. Visit with your academic advisor each semester to discuss necessary courses for the next semester.
3. Attend all class meetings and follow the course syllabus regarding absences from class.
4. Assume responsibility for quality of education. This is positively influenced by each student's effort.
5. Represent NWU, the ATP, your family and yourself with professionalism at all times
6. Maintain confidentiality of all athletes/patients
7. Use the proper chain of command for all questions, concerns, and procedures.
8. Do not remove items from clinical sites, classrooms or labs without permission

## **NWU Athletic Training Program Emergency Action Plan**

This is a general EAP that can be implemented for a person who becomes ill or injured. Each Clinical Site will have its own venue-specific EAPs. This basic EAP is not intended to replace those, but instead is provided as a general guideline as to how an emergency should be handled.

- I. All injuries/conditions must be:
  - A. Evaluated by or consulted with a Preceptor
  - B. Discussed between the Preceptor and patient, coach, parent, or designee
  - C. Under advisement of consulting physician (including if 911 is called)
  
- II. All injuries/conditions must be documented by:
  - A. Electronically or in the Patient's file
  - B. Patients must have the proper paperwork when consulting a physician or other healthcare provider
  
- III. Absence of a Preceptor, especially at NWU or High School
  - A. The coach is responsible for the athlete, not the athletic training student
  - B. Contact a Certified Athletic Trainer for instructions
  - C. Assist any athlete within your knowledge base/Red Cross Training
  - D. Assist the coach as directed (calling 911, directing the ambulance, etc.)
  - E. Document everything that happens
  
- IV. Protocols
  - A. Minor Injuries: Grade 1 sprains and strain, superficial lacerations, nose bleeds, contusions, heat cramps, etc.
    1. Evaluate Injury
    2. Treat injuries appropriately. Use universal precautions for bodily fluid contact
    3. Upon consulting with the Preceptor, make a decision on continued Participation.
    4. Document the patient encounter
  - B. Moderate injuries: Grade 2 and 3 sprains and strains, head injuries, heat exhaustion, deep lacerations, etc.
    1. Evaluate injury
    2. Treat injuries appropriately. Use universal precautions got body fluid contact
    3. Upon consulting with the Preceptor, determine if emergency room intervention is necessary (and if that is via an ambulance or private vehicle)
    5. Document the patient encounter
  - C. Major injuries: Fractures (open or closed), complicated dislocations, neck injuries, unconscious athlete, heat stroke, arterial lacerations, etc.
    1. Check ABC's – Primary survey
    2. Assist the Preceptor which includes dialing 911 immediately
    3. See emergency call procedure for dialing 911 below

4. Evaluate Injury
5. Treat injuries appropriately. Use universal precautions for body fluid contact
6. Assist the Preceptor in obtaining insurance and medical release forms
7. Document the incident

V. Student Traveling with teams

1. Preceptor's may be traveling with a team in which students could also be required to travel.
2. Students will follow all procedures as listed above (and below) in assisting the Preceptor on the road.

VI. Miscellaneous

A. Emergency Situations

1. Medical emergencies
2. Head and neck injuries
3. Shock
4. Internal injuries
5. Superficial bleeding (extensive)
6. Fractures and dislocations
7. Soft-tissue trauma- is: eye, genitals, mucus membranes

B. The Athletic Training Student should be ready to provide:

1. First Aid
2. Cardiopulmonary Resuscitation
3. Splinting assistance
4. Spine board assistance
5. Cervical collar application
6. Telephone use
7. Emergency evaluation

C. The Athletic Training Student should have:

1. First Aid equipment
2. Scissors
3. Device to remove football helmet face mask
4. Splints, Vacuum form immobilizers
5. Cervical collar, towel
6. Telephone

D. Do's and Don'ts

1. Do
  - a. Make sure your Preceptor is aware of the situation
  - b. Be calm and confident in handling the situation
  - c. Prepare for the worst
  - d. Stay within your limits as an athletic training student
2. Don't
  - a. Carry equipment over the victim
  - c. Panic at any time during care

IT IS IMPORTANT THAT YOU ARE FAMILIAR WITH THE PROCEDURES FOR USING EMERGENCY EQUIPMENT. A TEAM EFFORT IS NEEDED TO ACCOMPLISH THE CARE AND TRANSPORT OF THE INJURED ATHLETE. BE PATIENT WHEN DEALING WITH THE ATHLETE. LISTEN TO THE NEEDS AND APPLY THE CARE REQUIRED FOR THE INJURY

DOCUMENTATION IS AN ABSOLUTE MUST FOR THE INJURED ATHLETE. ALL INJURIES MUST BE DOCUMENTED. IF ON AWAY TRIPS, THE PRECEPTOR/STUDENT SHOULD WRITE DOWN THE PERTINENT INFORMATION AND RECORD IT IN THE COMPUTER INJURY REPORT LATER.

With athletic practices and competitions, the first person to respond to an emergency situation is typically a member of the Athletic Training Staff, most commonly a certified athletic trainer. The team physician may not always be present at every organized practice or competition. The scope and type of coverage provided to an athletic event may vary based on such factors as sport or activity, the setting, and the type of training or competition. There could be some instances when the first person responding is a coach or other institutional employee. Certification in cardiopulmonary resuscitation (CPR), first aid, prevention of disease transmission, and emergency plan review is recommended by the Athletic Training Staff for all athletics personnel associated with practices, competitions, skill instruction, and strength and conditioning sessions. This is in accordance with the NCAA Sports Medicine Handbook.

**Nebraska Wesleyan University  
EMERGENCY CALL PROCEDURE**

DIAL 9-911 ON CAMPUS  
911 OFF CAMPUS

----WHEN THEY ANSWER----  
SPEAK CLEARLY AND SLOWLY

- A. My name is \_\_\_\_\_.
- B. I am an (Athletic Training Student) for Nebraska Wesleyan University.
- C. We have an athlete with\_\_\_\_\_.  
(name the situation)
- D. We request an Ambulance at \_\_\_\_\_:

Be very specific!

Location of Facilities:

**Weary Center – Snyder Arena:** Lower Level: Enter Westside Tower Door  
Upper Level: Southeast Entrance

**Fieldhouse** – Enter Southwest Corner of 54<sup>th</sup> & Huntington

**Abel Stadium** - Enter Reserved Townhouse parking lot driveway off of 56<sup>th</sup> north of stadium

**University Place Park** – 49<sup>th</sup> & Saint Francis

**Baseball Field**- 30<sup>th</sup> and J St.

**Athletic Practice Facility**- Enter Reserved Townhouse parking lot off 56<sup>th</sup> north of stadium

- E. The athlete is being treated by \_\_\_\_\_.  
(Certified Athletic Trainer)  
(other, know name)

Answer any questions carefully, calmly, correctly.

HANG UP AFTER THEY HANG UP.

REPORT TO ENTRANCE TO DIRECT AMBULANCE PERSONNEL TO ATHLETE.



**NEBRASKA WESLEYAN UNIVERSITY**

**ATHLETIC TRAINING PROGRAM**

**BLOOD-BORNE PATHOGEN PLAN**

### **ATP CONSIDERATIONS FOR AIDS/BLOOD-BORNE PATHOGENS:**

With the increasing concern of illness related to blood-borne pathogens, the ATP at Nebraska Wesleyan University annually educates athletic training students regarding the risk of transmitting diseases, the appropriate OSHA standards, and the appropriate protocols for handling blood. This policy will minimize occupational exposure to HIV (human immunodeficiency virus), HBV (hepatitis B virus), and CMV (cytomegalovirus). The NWU and NATA statements regarding blood-borne pathogens are found in Appendix C.

#### **I. Definitions**

- A. OSHA** – Occupational Safety and Health Administration
- B. Sharps** – Any sharp object that can puncture or lacerate the skin
- C. Universal Precautions** – the concept that treats all contact with blood or other potentially infectious material as a “known” infectious pathogen
- D. Universal biohazard symbol**
- E. HIV** – human immunodeficiency virus; the virus which causes AIDS (acquired immunodeficiency syndrome)
- F. HBV** – hepatitis B virus; transmitted through tears, saliva, and blood products
- G. CMV** – cytomegalovirus; a group of herpes viruses which allow for opportunistic infections

#### **II. Exposure Control**

- A.** The ATP requires mandatory Blood-borne Pathogen training at the beginning of the fall semester.
  - 1. Students must complete a training module online which includes discussing HIV, HAV, HBV, HCV, other pathogens; precautions for blood-borne pathogens, and the exposure control plan.
  - 2. Training also includes completing an online blood-borne pathogen quiz as well as electronic verification that the training was completed.
  - 3. Athletic Training Students (and Pre-Athletic Training Students) are NOT permitted to be present at clinical sites until the training module and all components are completed.
- B.** Clinical Preceptors designate hand washing facilities that are readily accessible and used by athletic training students.
- C.** Work areas of reasonable likelihood of exposure, such as the athletic training room and playing field/court prohibit eating, drinking, using tobacco, applying cosmetics, and handling contact lenses.
- D.** All procedures involving human blood must be performed in such a manner to minimize splashing, spraying, splattering, or generating droplets.
- E.** The program provides gloves, mask and other protective devices for use when the athletic training student has contact with human blood.
- F.** The program provides a rigid sharps container to dispose of sharps materials appropriately.
- G.** Each clinical site ensures the worksite maintains a clean and sanitary condition. Each site also maintains a written schedule for cleaning and method of decontaminating.
- H.** According to the clinical site policy, all equipment and working surfaces shall be cleaned and decontaminated after exposure.

- I. Biomedical wastes are collected and stored according to clinical site policy.
- J. All athletic training students are required to obtain the Hepatitis B vaccination series. The first two doses must be obtained prior to any clinical assignment. The third dose must be obtained within the first semester of clinical work.
  - 1. Exceptions: when the athletic training student previously receives documented completion of the Hepatitis B vaccination series, the antibody testing reveals that the athletic training student is immune, or the vaccine is contraindicated for medical reasons.
  - 2. An athletic training student may decline the hepatitis B vaccination, but must read and sign a statement. The NWU faculty highly recommends the students complete Hepatitis B vaccination series.
- K. Following a report of HIV or HBV (or other) exposure incident, the exposed athletic training student obtains a confidential medical evaluation and follow-up.

### III. Post-Exposure Plan

- A. The Program Director and Preceptor should be notified immediately of all exposures
- B. Documentation of exposure should be completed within 12 hours of incident by Preceptor or Program Director. This document is found in Appendix D.
- C. If Wesleyan is in session, contact Student Health (2375). If there is no answer, call the Student Affairs Office (2154)
- D. After hours, Residence Hall students must contact the Residence Life Coordinator or Peer Assistant. Then the Director of Student Health Services must be contacted at her home phone. (466-6564).
- E. If emergency room treatment for student is advised by the physician or the Director of Student Health Services, she will arrange to have the Nebraska Wesleyan physician's meet the student at the recommended hospital of the physician's office.
- F. All emergency room, x-ray and laboratory charges are the responsibility of the student. If the Director of Student Health Services is not available or not consulted prior to going to the emergency room, the Nebraska Wesleyan physician on-call will not see the student in the emergency room. In this case, the student must pay the emergency room physician charges, as well as all other related expenses. NWU provides an accident insurance program for each full-time student and students studying abroad. This is a basic "accident only" policy which is excess coverage, meaning it is applicable after the benefits under a primary carrier have been applied. The student can then go to Student health, where an additional claim form and assistance with filling a claim can be obtained.
- G. Students may see the University physician, without charge, in the Student Health and Wellness Center, from 10 to 11:15 a.m. Monday and Wednesday or 2:45-4:45 p.m. Tuesday and Thursday when NWU is in session. No doctors are available on Friday.
- H. Students may consult with the University psychologist, without additional charge by contacting the University Career Center to arrange an appointment.

### IV. Education

- A. Athletic training students have formal education on blood-borne pathogens in AT 1270, AT 1300 and at the start of each Fall semester.

- B. Athletic training students have the skills related to blood-borne pathogens as a yearly clinical competency evaluated.
- C. Athletic training students complete the online training module related to blood-borne pathogens.
- D. Pre-athletic training students are required to complete the online module before observing at any clinical site. Once in the program, the above process is followed.
- E. Clinical Preceptors will discuss the specific rules and regulations regarding proper handling of blood and potentially infected material for each Clinical Site.

**V. Documentation**

- A. Educational training records are maintained in the Program Director's Office and are archived on ATrack for all students in the ATP and all Pre-AT observers.
- B. Records of all hepatitis B vaccinations are maintained in the student file in the Program Director's Office.

**VI. Categorization of Athletic Training Students for OSHA Standards**

- A. Category 1
  1. Athletic Training Students obtaining clinical experience.
  2. Clinical Preceptors.
- B. Category 2
  3. Any student observing in the Athletic Training Room but not admitted into the ATP.

**VII. General Guidelines for Risk Management**

- A. Athletic training students follow the policies and procedures in place at the assigned clinical site.
- B. General rules to keep in mind:
  1. Treat all blood as potentially infected.
  2. Use disposable gloves as a barrier when treating a patient who has broken skin, is bleeding, or you are treating a mucous membrane.
    - a. Wear gloves when handling items or surfaces soiled with blood or other bodily fluids.
    - b. Replace disposable gloves as soon as possible if torn or punctured.
    - c. Dispose of gloves properly after single use.
  3. Wash hands with soap and water and dry with paper towels before and after treating a patient.
  4. Use protective devices during resuscitation.
  5. Handle all towels or linen soiled by blood appropriately.
  6. Place all used gloves, soiled bandages, and soiled towels in a biohazard bag or container.
  7. Utilize a 1:10 bleach solution or other approved cleaner for cleaning contaminated surfaces.
  8. Sharps should not be sheared, broken, bent, recapped, or removed before disposal.
  9. Place sharps in rigid containers. Never discard sharps in regular trash.



## **Nebraska Wesleyan University Athletic Training Room Blood-borne Pathogen Policy**

Universal precautions should be followed when treating a patient with a wound. These guidelines should be followed:

- Apply disposable gloves (Located in boxes on the walls throughout the Athletic Training Room or in the Athletic Training Kit when outside).
- Use sterile gauze to control any bleeding.
- Clean the wound and apply a clean, sterile dressing (adhesive bandage or other).
- Remove gloves correctly.
- Place any soiled materials in biohazard bag or container (The biohazard container is located on the North wall near the laser printer in the Athletic Training Room and bags are kept in the Athletic Training Kit when outside).
- Wash hands thoroughly with soap and warm water. Dry hands with clean paper towel.
- Document any treatment given.
- Report any exposure to the Head Athletic Trainer immediately.

All spills consisting of bodily fluids should be considered infectious and should be given immediate attention after occurring. There are certain guidelines to follow when dealing with any bodily fluids.

- Limit access to the exposed area until appropriately disinfected.
- Practice universal precautions, including the use of personal protective equipment (disposable gloves).
- Apply disposable gloves (Located in boxes on the walls throughout the Athletic Training Room or in the Athletic Training Kit when outside).
- Use disposable towels or similar item to wipe up spills (found by the sinks in the ATR and in the Athletic Training Kit when outside).
- Apply disinfectant to the exposed surfaces. Let stand for several minutes. Then, wipe or blot with disposable toweling.
- Remove gloves correctly.
- Place soiled materials in biohazard bag or container (The biohazard container is located on the North wall near the laser printer in the Athletic Training Room and bags are kept in the Athletic Training Kit when outside).
- Wash hands thoroughly.
- Report any exposure to the Head Athletic Trainer immediately.

An additional piece of Personal Protective Equipment is a CPR Mask that should be used when performing rescue breaths. A mask is located in the goniometer drawer in the Athletic Training Room and each student is required to carry one with them at all times.

## Hepatitis B Vaccine Declination

I understand that due to my occupational exposure (clinical experiences) to human blood or other potentially infectious materials I may be at risk for acquiring hepatitis B virus (HBV). Although given the opportunity to be vaccinated with hepatitis B vaccine, I decline hepatitis B vaccination at this time. I understand that by declining this vaccine, I remain at risk of acquiring hepatitis B, a serious disease. I hereby hold harmless and fully release Nebraska Wesleyan and its staff, employees, faculty and agents, from any and all liability for and claims of any kind for damages and expenses of any and all types, including death and death related expenses, that I incur or are otherwise resulting from my acquisition of hepatitis B due to my refusal to be vaccinated against hepatitis B virus (HBV). If in the future I continue to have occupational exposure to human blood or other potentially infectious materials and I want to be vaccinated with hepatitis B vaccine, I can receive the vaccination series.

Print Name \_\_\_\_\_

Social Security Number \_\_\_\_\_

Department \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

Signature of Clinical Education Coordinator \_\_\_\_\_

Date \_\_\_\_\_

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM  
**COMMUNICABLE DISEASE POLICY**

A communicable disease is an infectious disease that is spread from person-to-person through casual contact or respiratory droplet. Almost any transmissible infection may occur in the community at large or within health care organizations and can affect both personnel and patients. According to the Centers for Disease Control and Prevention, infectious diseases that occur frequently in the health care setting include:

- Bloodborne pathogens
- Conjunctivitis
- COVID-19
- Cytomegalovirus
- Diphtheria
- Gastrointestinal infections, acute
- Hepatitis A
- Herpes simplex
- Measles
- Meningococcal disease
- Mumps
- Parvovirus
- Pertussis
- Poliomyelitis
- Rabies
- Rubella
- Scabies and pediculosis
- Staphylococcus aureus infection and carriage
- Streptococcus infection
- Tuberculosis

All Athletic Training Program (ATP) students will be advised of medical care available from the University Student Health Services.

The University Student Health Services will be notified of suspected cases of any of the above diseases involving ATP students, or student-athletes. Other potentially less serious infectious diseases, such as chicken pox, influenza, and pneumonia will be handled by a case-by-case basis.

**Procedure:**

If an ATP student becomes ill, he/she is to report to the University Student Health Services or his/her private medical practitioner for medical evaluation. The student should avoid contact with others if advised to do so by the physician.

If the student is diagnosed with a communicable disease, he or she shall notify the ATP Clinical Education Coordinator (CEC) and his/her Clinical Preceptor immediately. The CEC may request medical documentation for an extended absence from the student's clinical experience. Students who are diagnosed with a communicable disease will require physician's clearance before they may return to their clinical assignment.

*At the beginning of each academic year, students must read this policy and sign that they have read and will follow it.*

# **Appendix A**

## **NWU ATP Annual Verification of Policies Signature Sheet**

**(This is completed in person or electronically through ATrack)**

NEBRASKA WESLEYAN UNIVERSITY  
ATHLETIC TRAINING PROGRAM

**ANNUAL VERIFICATION OF POLICIES**

Name: \_\_\_\_\_

Academic Year: \_\_\_\_\_

By signing below, I acknowledge that I have received, read, and understand the updated *NWU ATP Policies & Procedures Manual* including the following policies set forth by the athletic training program at Nebraska Wesleyan University. I agree to abide by these policies, and realize that failure to do so may result in my suspension and/or expulsion from the athletic training education program:

(Please initial next to each policy)

\_\_\_\_\_ **Clinical Education Guidelines**

\_\_\_\_\_ **Communicable Disease Policy**

\_\_\_\_\_ **Alcohol and Drug Policy**

\_\_\_\_\_ I understand that if I am cited for an offense (speeding not included unless arrest occurred), arrested, or convicted of a crime, I must immediately report the situation to the Program Director. Failure to do so can result in suspension or expulsion from the Nebraska Wesleyan University Athletic Training Program.

\_\_\_\_\_ (For Level II's AND III's Only):

\_\_\_\_\_ I have not been cited for any offense (speeding not included unless arrest occurred), arrested, or convicted of a crime since I completed the *One Source* Background Check.

\_\_\_\_\_ I have been cited for an offense (speeding not included unless arrest occurred), arrested, or convicted of a crime since I completed the *One Source* Background Check.

Please Explain:

\_\_\_\_\_ (For Level I's Only) I understand that as a Level I athletic training student at Nebraska Wesleyan University I will only set up the specific Therapeutic Modalities of which I have been formally instructed and formally evaluated. I will only use the parameters given to me from my supervising Clinical Preceptor. I will not change or alter treatment parameters.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# **Appendix B**

**NWU**

## **Athletic Training Room Emergency Action Plan**

**(All other NWU & Clinical Site EAPs can be found  
on site and on ATrack)**

## **Emergency Action Plan For Athletic Training Room**

**Personnel:** In the event of an emergency, a certified athletic trainer (AT) should take control of the situation. Athletic Training Students are often assigned to an AT working a practice or event. Athletic Training Students are only present when an AT is assigned to cover a practice or event.

**Communication:** Communication between ATs, athletic training students, physicians, and the EMS crew will be via cellular telephones, two-way radios, and/or a landline located in the AT's offices within the athletic training room.

**Equipment:** The athletic training room contains all equipment necessary in the case of an emergency including but not limited to basic supplies for first aid care, supplies for splinting and taping, a spine board, neck immobilizers, air splints, and crutches. An AED is located in the hallway just outside the Athletic Training Room door.

**Inclement Weather:** In the case of inclement weather (i.e. Thunderstorms/ Lightning, Hail, Hurricane, Tornado) a member of the Athletic Training Staff will monitor weather threatening weather and make the decision to remove a team or individuals from an athletic site or event.

**Tornado:** In the case of a tornado, seek shelter in the lower level locker rooms of the Marion and Marian Weary center.

### **Actions and Responsibilities**

1. Responsibility for the immediate care of the athlete is as follows: 1) AT or physician; or 2) athletic training student when supervised by an AT.
2. An AT or an athletic training student is responsible for the retrieval of the equipment the first responder deems necessary.
3. If the emergency medical system is needed:
  - A. An AT or athletic training student will dial 911
  - B. The following information is to be given to the operator:
    1. Name of the caller
    2. Number and name of injured athlete(s)
    3. Condition of athlete(s)
    4. Type of first-aid being conducted and by whom
    5. Specific directions to Abel Stadium

**Going south on 56<sup>th</sup> street turn west into the Reserved Parking located North of the stadium, continue west to the sidewalk running along the west side of the stadium and enter the Weary Center through the northeast doors.**

4. Assign an AT or athletic training student to meet the EMS crew as they arrive and have them direct the EMS crew to the scene.
5. Have an AT or athletic training student accompany the athlete to the medical center with the proper insurance papers
6. The AT or head coach will notify the parents of the injured athlete and the location to which the athlete is being taken.
7. Notify the head AT and complete the necessary paperwork.

# Appendix C

## Evaluations Used within the ATP

**(The majority of these are distributed, submitted & stored  
on ATrack)**

**Nebraska Wesleyan University Athletic Training Program**  
**Preceptor Evaluation done by Students and Clinical Education Coordinator**  
**Survey of Effective Clinical Educator Behaviors**

**DIRECTIONS:**

For the following statements, mark each on a scale from 1 to 5 (1 = 'never' to 5 = 'very often') indicating how often your *current* and an *ideal* clinical instructor/supervisor demonstrates the behavior. Circle the number that corresponds to your answer for your *current* clinical instructor in the left-hand column AND an *ideal* clinical instructor in the right-hand column (you will have two responses for each behavior statement). If you do not have a current clinical instructor, leave the left-hand column blank.

<i>Current Clinical Instructor</i>		<b>Survey of Effective Clinical Educator Behaviors</b>	<i>Ideal Clinical Instructor</i>							
1 Never	2 Rarely		3 Some- times	4 Fairly Often	5 Very Often	1 Never	2 Rarely	3 Some- times	4 Fairly Often	5 Very Often
1	2	3	4	5	Provides a clear, concise explanation of the material.	1	2	3	4	5
1	2	3	4	5	Uses relevant verbal examples to clarify my understanding.	1	2	3	4	5
1	2	3	4	5	Demonstrates a variety of clinical skills for my benefit.	1	2	3	4	5
1	2	3	4	5	Bridges classroom knowledge to the clinical site and patient care.	1	2	3	4	5
1	2	3	4	5	Provides the time and materials for skill practice.	1	2	3	4	5
1	2	3	4	5	Encourages me to participate in clinical activities and patient care up to my ability level.	1	2	3	4	5
1	2	3	4	5	Refers me to educational aids (posters, books, journals, etc.) to encourage independent problem solving.	1	2	3	4	5
1	2	3	4	5	Watches me practice my clinical skills and interact with patients.	1	2	3	4	5
1	2	3	4	5	Offers praise for a job well done.	1	2	3	4	5
1	2	3	4	5	Gives immediate and specific feedback that helps me improve my skills.	1	2	3	4	5
1	2	3	4	5	Gives fair, non-judgmental performance evaluations.	1	2	3	4	5
1	2	3	4	5	Provides time to discuss performance evaluations and opportunities for improvement.	1	2	3	4	5
1	2	3	4	5	Asks simple questions that require only recall of memorized facts.	1	2	3	4	5
1	2	3	4	5	Asks complex or difficult questions that make me think critically (ie. analyze, evaluate, or problem solve the situation).	1	2	3	4	5

<i>Current Clinical Instructor</i>					<b>Survey of Effective Clinical Educator Behaviors</b>	<i>Ideal Clinical Instructor</i>				
1	2	3	4	5	Actively plans or structures the overall clinical experience.	1	2	3	4	5
1	2	3	4	5	Participates in or leads discussions on thought-provoking, relevant topics.	1	2	3	4	5
1	2	3	4	5	Refrains from engaging in conversations that are unrelated to the clinical experience, my education, or patient care.	1	2	3	4	5
1	2	3	4	5	Actively supervises my clinical practice (ie. has constant auditory and visual contact myself and my patients).	1	2	3	4	5
1	2	3	4	5	Takes an active role in organizing slow time in the clinical setting to promote learning and prevent boredom.	1	2	3	4	5
1	2	3	4	5	Answers questions honestly and intelligently when asked.	1	2	3	4	5

\*Dondanville, 2005

## Nebraska Wesleyan University Athletic Training Program Student Evaluation of the Clinical Site

Site Evaluation: done by student

This form is to be completed by the student at the end of each clinical experience. The focus of this evaluation is the clinical site. The clinical preceptor is to be evaluated on a separate form.

- \* Select the clinical site/experience.
- \* Select the academic year in which you are completing the evaluation.
- \* Select your Level in the athletic training program.
- \* Please select the primary clinical preceptor at the site you are evaluating.
- \* Date range of clinical assignment

In order to maintain a quality Athletic Training Program, your input is needed. Please evaluate the quality of the **clinical site**. All responses are confidential. A summary of responses will be given to each clinical site supervisor at the end of the year to help improve the clinical experience of the athletic training program students. **Select the rating which most appropriately represents your response to the statement. Comments may be added where appropriate.**

* Clinical Site	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Not Observed
The clinical site provided me the opportunity to learn and acquire new knowledge.	<input type="checkbox"/>					
An adequate amount of supplies was available for my use during the assignment.	<input type="checkbox"/>					
Appropriate modalities and rehabilitation equipment were available at the clinical site.	<input type="checkbox"/>					
The clinical site provided me with challenges in which I could utilize my skills and knowledge.	<input type="checkbox"/>					
Proper protocols and procedures were documented and used on a consistent basis.	<input type="checkbox"/>					

* Clinical Site	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Not Observed
The space and design of the clinical site were adequate.						
This clinical site helped prepare me for a career in athletic training.	▬	▬	▬	▬	▬	▬
Nebraska Wesleyan University ATP should continue to use this clinical site for clinical education of athletic training students.						

\* Describe the strengths of this clinical site.

\* Share any suggestions you have for this clinical site.

Additional Comments:

\* Signature of student completing the evaluation.

## Nebraska Wesleyan University Athletic Training Program Clinical Education Coordinator's Review of the Clinical Site

Site Evaluation: done by CEC

This form is to be completed by the clinical education coordinator or program director each year. The focus of this evaluation is the clinical site.

\* Select the clinical site/experience.

\* Select the academic year in which you are completing the evaluation.

In order to maintain a quality Athletic Training Program, continual evaluation is needed. Please evaluate the quality of the **clinical site**. **Select the rating which most appropriately represents your response to the statement. Comments may be added where appropriate.**

* Facility	Exceeds standards	Meets Standard	Approaching standard	Not meeting standard	Not Observed
Ventilation of the athletic training room	<input type="checkbox"/>				
Access to computer and appropriate computer programs	<input type="checkbox"/>				
Physical attributes are educationally sound	<input type="checkbox"/>				
Cleanliness	<input type="checkbox"/>				
Water source, sink and toilets	<input type="checkbox"/>				
Lighting	<input type="checkbox"/>				
Phone-emergency access	<input type="checkbox"/>				
Storage space for ATS personal items	<input type="checkbox"/>				
Appropriate record/charting area	<input type="checkbox"/>				
Access to resource material	<input type="checkbox"/>				
Appropriate area for preceptor to counsel with the ATS	<input type="checkbox"/>				

* Facility	Exceeds standards	Meets Standard	Approaching standard	Not meeting standard	Not Observed
Room can be secured					
Calibration and electrical checks	—	—	—	—	—
OSHA and blood-borne pathogen policy					
Emergency Action Plan	—	—	—	—	—

* Equipment	Exceeds Standard	Standard Met	Approaching Standard	Not Meet Standard	N/A
Cryotherapy equipment	—	—	—	—	—
Thermotherapy equipment					
Rehabilitation equipment	—	—	—	—	—
First Aid Supplies					
Emergency equipment	—	—	—	—	—
Biohazards equipment					

* Overall	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Not Observed
The athletic training students had contact with other allied health professionals	—	—	—	—	—	—
Various therapeutic modalities were available for the athletic training students" experience						
Various therapeutic rehabilitation equipment was available for athletic training student experience	—	—	—	—	—	—
Library resources were available for						

* Overall	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Not Observed
student use (videos, literature, brochures, books, internet access, etc.)						
The facility is clean and provides a welcoming environment for the athletic training student(s) and patients	▬	▬	▬	▬	▬	▬
The blood-borne pathogen policy and blood-borne pathogen equipment and venue-specific emergency action plans are readily available						
The clinical setting space allowed the student(s) to provide uninterrupted patient care	▬	▬	▬	▬	▬	▬
In regards to the overall evaluation, the clinical site prepared the athletic training student(s) for a future in athletic training						

\* Describe the strengths of this clinical site.

\* Share any suggestions you have for this clinical site.

Additional Comments:

\* Signature of Evaluator

## Nebraska Wesleyan University Athletic Training Program Evaluation of Level I Student Semester 1

### Clinical Preceptor Evaluation of Level I Student Semester 1

This form is to be completed by the Clinical Preceptor and then reviewed by the clinical preceptor and student at the end of each clinical experience.

- \* Athletic Training Student
- \* Clinical Site/Experience
- \* Select the primary type of clinical experience
- \* Select the academic year in which you are completing this evaluation.
- \* Date range of clinical assignment

#### Level I, Semester 1 Athletic Training Student Clinical Evaluation Form

**Courses Completed:** AT 1300: Prevention and Care of Athletic Injuries, AT 1270 Advanced Emergency Care

**Courses Currently Enrolled:** AT 2010: Clinical Experience I; AT 2400: Physical Exam of the Lower extremity

For each of the following items, please select the number which best describes the athletic training student's performance. Students will be evaluated only on items that the clinical preceptor has observed the student perform during the clinical experience.

	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
Adaptable/Flexible: Student adjusted easily to changes in schedules, emergencies, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude: Student represented the program in a positive manner, was	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Personal & Professional Attributes	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
excited to be at the clinical site, responded well to instruction and mentoring, and used critical thinking skills.						
Communication Skills: Student effectively communicated with others in written and verbal form, maintained patient confidentiality, asked questions, communicated with Clinical Preceptor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation: Student worked well with peers, clinical preceptors, and staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Empathy/Judgment: Student placed the patients well-being as a priority, was supportive, and was ethical in word and deed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative: Student was willing to act independently and gave extra effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership: Student leads by example, delegated and directed others, and gave positive input.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization: Student approached the clinical experience in an organized fashion and effectively utilized “down time”.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Appearance: Student dressed appropriately in accordance with the program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Personal & Professional Attributes	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
--------------------------------------	------------------------------------------------------------------	-----------------------------------------------------------------------------	--------------------------------------------------------------	------------------------------------------------------------------------	------------------------------------------------------	--------------

dress code.						
Professionalism: Student acted appropriately and confidently, was professional as he/she related with others, and made reasonable decisions.	<input type="checkbox"/>					
Punctual: Student reported to the clinical experience on time.	<input type="checkbox"/>					
Reliable/Dependable/Responsible: present when scheduled, handled conflict when it arose, etc.	<input type="checkbox"/>					
Self-Improvement: Student accepted constructive criticism and worked to improve himself / herself.	<input type="checkbox"/>					
<b>Average: Weighted (0%):</b>						

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
Demonstrated the ability to perform an evaluation, including taking a medical history, documenting the injury, entering the injury electronically, and updating the record as needed.	<input type="checkbox"/>					
Demonstrated proper use of universal precautions and	<input type="checkbox"/>					

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
proper wound care.						
Performed proper treatment for acute injuries, illnesses, and conditions.	<input type="checkbox"/>					
Performed an emergency assessment, provided immediate care, and demonstrated the proper transportation of an injured athlete.	<input type="checkbox"/>					
Demonstrated appropriate anthropometric measurements and other procedures utilized as components of a physical examination.	<input type="checkbox"/>					
Performed basic splinting techniques, including using a spine-board and cervical collars.	<input type="checkbox"/>					
Constructed pads and protective devices to decrease friction and protect from further injury.	<input type="checkbox"/>					
Properly applied ice packs, hot packs, and ultrasounds as directed.	<input type="checkbox"/>					
Completed competencies related to preventative and protective taping.	<input type="checkbox"/>					
Completed competencies related to preventative and protective wrapping.	<input type="checkbox"/>					
Completed competencies related to evaluation of the toes/foot.	<input type="checkbox"/>					
Completed competencies related to evaluation of the	<input type="checkbox"/>					

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
ankle/lower leg.						
Completed competencies related to evaluation of the knee.	<input type="checkbox"/>					
Completed competencies related to evaluation of the thigh.	<input type="checkbox"/>					
Completed competencies related to evaluation of the Hip/Pelvis.	<input type="checkbox"/>					
<b>Average: Weighted (0%):</b>						

\* Areas of Strength:

\* Areas Needing Improvement:

\* Other Comments and/or Recommendations:

\* Student Comments:

**Nebraska Wesleyan University Athletic Training Program  
Evaluation of Level I Student Semester 2**

**Clinical Preceptor Evaluation of Level I Semester 2 Student**

Submitted by:  
Completed on:

This form is to be completed by the Clinical Preceptor and then reviewed by the clinical preceptor and student at the end of each clinical experience.

\* Athletic Training Student

\* Clinical Site/Experience

\* Select the primary type of clinical experience

Select the academic year in which you are completing this evaluation.

Date range of clinical assignment

**Level I, Semester 2 Athletic Training Student Clinical Evaluation Form**

**Courses Completed:** AT 1300: Prevention and Care of Athletic Injuries, AT 1270 Advanced Emergency Care, AT 2010: Clinical Experience I, AT 2400: Physical Exam of the Lower Extremity

**Courses Currently Enrolled:** AT 2020: Clinical Experience II; AT 2410: Physical Exam of the Upper Extremity; AT 2450 Therapeutic Modalities of Athletic Injuries

For each of the following items, please select the number which best describes the athletic training student's performance. Students will be evaluated only on items that the clinical preceptor has observed the student perform during the clinical experience.

* Personal & Professional Attributes	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
Adaptable/Flexible: Student adjusted easily to changes in schedules, emergencies, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude: Student represented the program in a positive manner, was excited to be at the clinical site, responded well to instruction and mentoring, and used critical thinking skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills: Student effectively communicated with others in written and verbal form, maintained patient confidentiality, asked questions, communicated with Clinical Preceptor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation: Student worked well with peers, clinical preceptors, and staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Empathy/Judgment: Student placed the patients well-being as a priority, was supportive, and was ethical in word and deed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative: Student was willing to act independently and gave extra effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership: Student leads by example, delegated and directed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Personal & Professional Attributes	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
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others, and gave positive input.						
Organization: Student approached the clinical experience in an organized fashion and effectively utilized “down time”.	<input type="checkbox"/>					
Personal Appearance: Student dressed appropriately in accordance with the program dress code.	<input type="checkbox"/>					
Professionalism: Student acted appropriately and confidently, was professional as he/she related with others, and made reasonable decisions.	<input type="checkbox"/>					
Punctual: Student reported to the clinical experience on time.	<input type="checkbox"/>					
Reliable/Dependable/Responsible: present when scheduled, handled conflict when it arose, etc.	<input type="checkbox"/>					
Self-Improvement: Student accepted constructive criticism and worked to improve himself / herself.	<input type="checkbox"/>					
<b>Average: Weighted (0%):</b>						

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
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* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
Demonstrated the ability to perform an evaluation, including taking a medical history, documenting the injury, entering the injury electronically, and updating the record as needed.	<input type="checkbox"/>					
Demonstrated the ability to exam, assess and position a patient appropriately prior to the application of a therapeutic modality.	<input type="checkbox"/>					
Demonstrated the ability to select and apply thermal agents (cryotherapy and thermotherapy).	<input type="checkbox"/>					
Demonstrated the ability to select and apply electrical stimulation modalities.	<input type="checkbox"/>					
Demonstrated the ability to select and apply therapeutic ultrasound.	<input type="checkbox"/>					
Demonstrated the ability to apply various methods of traction.	<input type="checkbox"/>					
Performed therapeutic massage as an appropriate adjunct to the treatment process.	<input type="checkbox"/>					
Demonstrated the ability to apply a surface EMG unit.	<input type="checkbox"/>					
Completed competencies related to evaluation of the toes/foot.	<input type="checkbox"/>					
Completed competencies related to evaluation of the ankle/lower leg.	<input type="checkbox"/>					

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
Completed competencies related to evaluation of the knee.	<input type="checkbox"/>					
Completed competencies related to evaluation of the thigh.	<input type="checkbox"/>					
Completed competencies related to evaluation of the Hip/Pelvis.	<input type="checkbox"/>					
Completed competencies related to evaluation of the lumbar spine.	<input type="checkbox"/>					
Completed competencies related to evaluation of the head.	<input type="checkbox"/>					
Completed competencies related to evaluation of the neck/cervical spine.	<input type="checkbox"/>					
Completed competencies related to evaluation of the shoulder.	<input type="checkbox"/>					
Completed competencies related to evaluation of the elbow/forearm.	<input type="checkbox"/>					
Completed competencies related to evaluation of the wrist/hand/fingers.	<input type="checkbox"/>					
Completed competencies related to evaluation of the abdomen.	<input type="checkbox"/>					
Completed competencies related to evaluation of the thorax.	<input type="checkbox"/>					
Applied knowledge from the Prevention and Care of Athletic Injuries Course.	<input type="checkbox"/>					
Applied knowledge from the Advanced Emergency Care Course.	<input type="checkbox"/>					

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
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**Average:**  
**Weighted (0%):**

- \* Areas of Strength:
- \* Areas Needing Improvement:
- \* Other Comments and/or Recommendations:
- \* Student Comments:

## Nebraska Wesleyan University Athletic Training Program Evaluation of Level II Student Semester 1

### Clinical Preceptor Evaluation of Level II Semester 1 Student

This form is to be completed by the Clinical Preceptor and then reviewed by the Clinical Preceptor and student at the end of each clinical experience.

- \* Athletic Training Student
- \* Clinical Site/Experience
- \* Select the primary type of clinical experience
- \* Select the academic year in which you are completing this evaluation.
- \* Date range of clinical assignment

### Level II, Semester 1 Athletic Training Student Clinical Evaluation Form

**Courses Completed:** AT 1300: Prevention and Care of Athletic Injuries, AT 1270 Advanced Emergency Care; AT 2010: Clinical Experience I; AT 2020: Clinical Experience II; AT 2400: Physical Exam of the Lower extremity; AT 2410: Physical exam of the Upper Extremity; AT 2450: Therapeutic Modalities of Athletic Injuries

**Courses Currently Enrolled:** AT 3600: Rehabilitation of Injuries; AT 3010: Clinical Experience III; AT 3330: Health Assessment

For each of the following items, please select the number which best describes the athletic training student's performance. Students will be evaluated only on items that the clinical preceptor has observed the student perform during the clinical experience.

* Personal & Professional Attributes	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
Adaptable/Flexible: Student adjusted easily to changes in schedules, emergencies, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude: Student represented the program in a positive manner, was excited to be at the clinical site, responded well to instruction and mentoring, and used critical thinking skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills: Student effectively communicated with others in written and verbal form, maintained patient confidentiality, asked questions, communicated with Clinical Preceptor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation: Student worked well with peers, clinical preceptors, and staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Empathy/Judgment: Student placed the patients well-being as a priority, was supportive, and was ethical in word and deed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative: Student was willing to act independently and gave extra effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership: Student leads by example, delegated and directed others, and gave positive input.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization: Student approached the clinical experience in an	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Personal & Professional Attributes	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
organized fashion and effectively utilized “down time”.						
Personal Appearance: Student dressed appropriately in accordance with the program dress code.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism: Student acted appropriately and confidently, was professional as he/she related with others, and made reasonable decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctual: Student reported to the clinical experience on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliable/Dependable/Responsible: present when scheduled, handled conflict when it arose, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Improvement: Student accepted constructive criticism and worked to improve himself / herself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Average: Weighted (0%):</b>						

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
Demonstrated the ability to perform an evaluation, including taking a medical history, documenting the injury, entering	<input type="checkbox"/>					

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
the injury electronically, and updating the record as needed.						
Demonstrated the ability to exam, assess and position a patient appropriately prior to the application of a therapeutic modality.	<input type="checkbox"/>					
Demonstrated the ability to select and apply thermal agents (cryotherapy and thermotherapy).	<input type="checkbox"/>					
Demonstrated the ability to select and apply electrical stimulation modalities.	<input type="checkbox"/>					
	<input type="checkbox"/>					
Applied knowledge from Prevention and Care of Athletic Injuries.	<input type="checkbox"/>					
Applied knowledge from Advanced Emergency Care.	<input type="checkbox"/>					
Applied knowledge from Physical Examination of the Lower Extremity.	<input type="checkbox"/>					
Applied knowledge from Physical Examination of the Upper Extremity.	<input type="checkbox"/>					
Applied knowledge from the Therapeutic Modalities course.	<input type="checkbox"/>					
Performed a variety of PNF, range of motion (ROM), and stretching techniques for the upper and lower extremities, neck, and back.	<input type="checkbox"/>					

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
Performed joint mobilizations appropriately according to the treatment goals.	<input type="checkbox"/>					
Demonstrated isometric, isotonic, and isokinetic testing.	<input type="checkbox"/>					
Demonstrated aquatic therapy techniques.	<input type="checkbox"/>					
Incorporated a variety of cardiorespiratory endurance exercises into rehabilitation programs.	<input type="checkbox"/>					
Completed competencies related to a variety of rehabilitation and strength and conditioning equipment in a satisfactory manner.	<input type="checkbox"/>					
Completed competencies related to upper extremity rehabilitation in a satisfactory manner.	<input type="checkbox"/>					
Completed competencies related to lower extremity rehabilitation in a satisfactory manner.	<input type="checkbox"/>					
Completed competencies related to trunk/torso rehabilitation in a satisfactory manner.	<input type="checkbox"/>					
Completed competencies related to cervical spine rehabilitation in a satisfactory manner.	<input type="checkbox"/>					
Demonstrated the ability to communicate with patients, clinical preceptor, and health care professional regarding confidential matters (injuries, eating disorders, etc.).	<input type="checkbox"/>					

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
Demonstrated an understanding of the role of pharmacological agents in the treatment of injuries, illnesses, and conditions.	<input type="checkbox"/>					
Demonstrated an understanding of a variety of medical conditions, injuries and diagnostic techniques.	<input type="checkbox"/>					
<b>Average:</b> <b>Weighted (0%):</b>						
* Areas of Strength:						
* Areas Needing Improvement:						
* Other Comments and/or Recommendations:						
* Student Comments:						

## Nebraska Wesleyan University Athletic Training Program Evaluation of Level II Student Semester 2

### Clinical Preceptor Evaluation of Level II Semester 2 Student

This form is to be completed by the Clinical Preceptor and then reviewed by the Clinical Preceptor and student at the end of each clinical experience.

- \* Athletic Training Student
- \* Clinical Site/Experience
- \* Select the primary type of clinical experience
- \* Select the academic year in which you are completing this evaluation.
- \* Date range of clinical assignment

### Level II, Semester 2 Athletic Training Student Clinical Evaluation Form

**Courses Completed:** AT 1300: Prevention and Care of Athletic Injuries, AT 1270 Advanced Emergency Care; AT 2010: Clinical Experience I; AT 2020: Clinical Experience II; AT 2400: Physical Exam of the Lower Extremity; AT 2410: Physical exam of the Upper Extremity; AT 2450: Therapeutic Modalities of Athletic Injuries; AT 3600: Rehabilitation of Injuries; AT 3330: Health Assessment; AT 3010: Clinical Experience III

**Courses Currently Enrolled:** AT 3020: Clinical Experience IV; AT 4350 Organization and Administration of Athletic Training

For each of the following items, please select the number which best describes the athletic training student's performance. Students will be evaluated only on items that the clinical preceptor has observed the student perform during the clinical experience.

	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
* Personal & Professional Attributes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptable/Flexible: Student adjusted easily to changes in schedules, emergencies, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Personal & Professional Attributes	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
Attitude: Student represented the program in a positive manner, was excited to be at the clinical site, responded well to instruction and mentoring, and used critical thinking skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills: Student effectively communicated with others in written and verbal form, maintained patient confidentiality, asked questions, communicated with Clinical Preceptor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation: Student worked well with peers, clinical preceptors, and staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Empathy/Judgment: Student placed the patients well-being as a priority, was supportive, and was ethical in word and deed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative: Student was willing to act independently and gave extra effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership: Student leads by example, delegated and directed others, and gave positive input.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization: Student approached the clinical experience in an organized fashion and effectively utilized “down time”.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Appearance: Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Personal & Professional Attributes	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
--------------------------------------	---------------------------------------------------------------------	--------------------------------------------------------------------------------	-----------------------------------------------------------------	---------------------------------------------------------------------------	---------------------------------------------------------	--------------

dressed appropriately in accordance with the program dress code.						
Professionalism: Student acted appropriately and confidently, was professional as he/she related with others, and made reasonable decisions.	<input type="checkbox"/>					
Punctual: Student reported to the clinical experience on time.	<input type="checkbox"/>					
Reliable/Dependable/Responsible: present when scheduled, handled conflict when it arose, etc.	<input type="checkbox"/>					
Self-Improvement: Student accepted constructive criticism and worked to improve himself / herself.	<input type="checkbox"/>					
<b>Average: Weighted (0%):</b>						

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
	<input type="checkbox"/>					
Applied knowledge from Prevention and Care of Athletic Injuries.	<input type="checkbox"/>					
Applied knowledge from Advanced Emergency Care.	<input type="checkbox"/>					

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
Applied knowledge from Physical Examination of the Lower Extremity.	<input type="checkbox"/>					
Applied knowledge from Physical Examination of the Upper Extremity.	<input type="checkbox"/>					
Applied knowledge from the Therapeutic Modalities course.	<input type="checkbox"/>					
Applied knowledge from Rehabilitation of Injuries.	<input type="checkbox"/>					
Applied knowledge from Health Assessment.	<input type="checkbox"/>					
Completed competencies related to documentation.	<input type="checkbox"/>					
Completed competencies related to the inventory of supplies.	<input type="checkbox"/>					
Demonstrated an understanding of venue specific Emergency Action Plans.	<input type="checkbox"/>					
Demonstrated compliance with infection control procedures.	<input type="checkbox"/>					
Demonstrated an understanding of the roles of other Healthcare providers.	<input type="checkbox"/>					
<b>Average:</b>						
<b>Weighted (0%):</b>						
* Areas of Strength:						
* Areas Needing Improvement:						
* Other Comments and/or Recommendations:						
* Student Comments:						

## Nebraska Wesleyan University Athletic Training Program Evaluation of Level III Student Semester 1

### Clinical Preceptor Evaluation of Level III Semester 1 Student

This form is to be completed by the Clinical Preceptor and then reviewed by the Clinical Preceptor and student at the end of each clinical experience.

- \* Athletic Training Student
- \* Clinical Site/Experience
- \* Select the primary type of clinical experience
- \* Select the academic year in which you are completing this evaluation.
- \* Date range of clinical assignment

#### Level III, Semester 1 Athletic Training Student Clinical Evaluation Form

**Courses Completed:** AT 1300: Prevention and Care of Athletic Injuries, AT 1270 Advanced Emergency Care; AT 2010: Clinical Experience I; AT 2020: Clinical Experience II; AT 2400: Physical Exam of the Lower extremity; AT 2410: Physical exam of the Upper Extremity; AT 2450: Therapeutic Modalities of Athletic Injuries; AT 3010: Clinical Experience III; AT 3600: Rehabilitation of Injuries; AT 3020: Clinical Experience IV

**Courses Currently Enrolled:** AT 4010 Clinical Experience V; AT 3330: Health Assessment

For each of the following items, please select the number which best describes the athletic training student's performance. Students will be evaluated only on items that the clinical preceptor has observed the student perform during the clinical experience.

	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
* Personal & Professional Attributes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptable/Flexible: Student adjusted easily to changes in schedules, emergencies, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude: Student represented the program in a positive manner, was excited to be at the clinical site,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Personal & Professional Attributes	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
responded well to instruction and mentoring, and used critical thinking skills.						
Communication Skills: Student effectively communicated with others in written and verbal form, maintained patient confidentiality, asked questions, communicated with Clinical Preceptor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation: Student worked well with peers, clinical preceptors, and staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Empathy/Judgment: Student placed the patients well-being as a priority, was supportive, and was ethical in word and deed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative: Student was willing to act independently and gave extra effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership: Student leads by example, delegated and directed others, and gave positive input.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization: Student approached the clinical experience in an organized fashion and effectively utilized “down time”.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Appearance: Student dressed appropriately in accordance with the program dress code.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Personal & Professional Attributes	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
Professionalism: Student acted appropriately and confidently, was professional as he/she related with others, and made reasonable decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctual: Student reported to the clinical experience on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliable/Dependable/Responsible: present when scheduled, handled conflict when it arose, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Improvement: Student accepted constructive criticism and worked to improve himself / herself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Average: Weighted (0%):</b>						

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
Applied knowledge from Prevention and Care of Athletic Injuries.	<input type="checkbox"/>					
Applied knowledge from Advanced Emergency Care.	<input type="checkbox"/>					
Applied knowledge from Physical Examination of the Lower Extremity.	<input type="checkbox"/>					
Applied knowledge from	<input type="checkbox"/>					

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
Physical Examination of the Upper Extremity.						
Applied knowledge from the Therapeutic Modalities course.	<input type="checkbox"/>					
Applied knowledge from Rehabilitation of Injuries class.	<input type="checkbox"/>					
Applied knowledge from Organization & Administration Class.	<input type="checkbox"/>					
Demonstrated the ability to communicate with patients, clinical preceptor, and health care professional regarding confidential matters (injuries, eating disorders, etc.).	<input type="checkbox"/>					
Demonstrated an understanding of the role of pharmacological agents in the treatment of injuries, illnesses, and conditions.	<input type="checkbox"/>					
Demonstrated an understanding of a variety of medical conditions, injuries and diagnostic techniques.	<input type="checkbox"/>					
<b>Average: Weighted (0%):</b>	<input type="checkbox"/>					

\* Areas of Strength:

\* Areas Needing Improvement:

\* Other Comments and/or Recommendations:

\* Student Comments:

## Nebraska Wesleyan University Athletic Training Program Evaluation of Level III Student Semester 2

### Clinical Preceptor Evaluation of Level III Semester 2 Student

This form is to be completed by the Clinical Preceptor and then reviewed by the Clinical Preceptor and student at the end of each clinical experience.

- \* Athletic Training Student
- \* Clinical Site/Experience
- \* Select the primary type of clinical experience
- \* Select the academic year in which you are completing this evaluation.
- \* Date range of clinical assignment

#### Level III, Semester 2 Athletic Training Student Clinical Evaluation Form

**Courses Completed:** AT 1300: Prevention and Care of Athletic Injuries, AT 1270 Advanced Emergency Care; AT 2010: Clinical Experience I; AT 2020: Clinical Experience II; AT 2400: Physical Exam of the Lower Extremity; AT 2410: Physical Exam of the Upper Extremity; AT 2450: Therapeutic Modalities of Athletic Injuries; AT 3010: Clinical Experience III; AT 3600: Rehabilitation of Injuries; AT 3020: Clinical Experience IV; AT 4010 Clinical Experience V; AT 3330: Health Assessment; AT 4350: Organization and Administration of Athletic Training

**Courses Currently Enrolled:** AT 4020 Clinical Experience VI

For each of the following items, please select the number which best describes the athletic training student's performance. Students will be evaluated only on items that the clinical preceptor has observed the student perform during the clinical experience.

	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
* Personal & Professional Attributes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptable/Flexible: Student adjusted easily to changes in schedules, emergencies, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Personal & Professional Attributes	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
Attitude: Student represented the program in a positive manner, was excited to be at the clinical site, responded well to instruction and mentoring, and used critical thinking skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills: Student effectively communicated with others in written and verbal form, maintained patient confidentiality, asked questions, communicated with Clinical Preceptor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation: Student worked well with peers, clinical preceptors, and staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Empathy/Judgment: Student placed the patients well-being as a priority, was supportive, and was ethical in word and deed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative: Student was willing to act independently and gave extra effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership: Student leads by example, delegated and directed others, and gave positive input.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization: Student approached the clinical experience in an organized fashion and effectively utilized “down time”.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Appearance: Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Personal & Professional Attributes	Only if Outstanding: functions independently or always does task	Above Average: needs minimal guidance or performs task the majority of time	Average: needs moderate guidance or frequently performs task	Below Average: needs maximal guidance or often unsuccessful doing task	Not Acceptable: unable to do task or never does task	Not Observed
dressed appropriately in accordance with the program dress code.						
Professionalism: Student acted appropriately and confidently, was professional as he/she related with others, and made reasonable decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctual: Student reported to the clinical experience on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliable/Dependable/Responsible: present when scheduled, handled conflict when it arose, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Improvement: Student accepted constructive criticism and worked to improve himself / herself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Average: Weighted (0%):</b>						

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
Applied knowledge from Prevention and Care of Athletic Injuries.	<input type="checkbox"/>					
Applied knowledge from Advanced Emergency Care.	<input type="checkbox"/>					
Applied knowledge from	<input type="checkbox"/>					

* Athletic Training Competencies	Only if Outstanding	Above Average	Average	Below Average	Not Acceptable	Not Observed
Physical Examination of the Lower Extremity.						
Applied knowledge from Physical Examination of the Upper Extremity.	<input type="checkbox"/>					
Applied knowledge from the Therapeutic Modalities course.	<input type="checkbox"/>					
Applied knowledge from Rehabilitation of Injuries class.	<input type="checkbox"/>					
Applied knowledge from Organization & Administration Class.	<input type="checkbox"/>					
Applied knowledge from Health Assessment.	<input type="checkbox"/>					
Exhibited the skills associated with an entry-level athletic trainer.	<input type="checkbox"/>					
<b>Average: Weighted (0%):</b>						

\* Areas of Strength:

\* Needing Improvement:

\* Other Comments and/or Recommendations:

\* Student Comments:

## Nebraska Wesleyan University Athletic Training Program General Medical Evaluation

Student Name: \_\_\_\_\_ Clinical Site: \_\_\_\_\_ Semester: \_\_\_\_\_

### NWU General Medical Clinical Evaluation of Athletic Training Student

(The Preceptor should review the evaluation with the student. Both individuals should sign & date the evaluation. The evaluation can be returned with the student or submitted to the Clinical Education Coordinator)

For each of the following items, please select the number which best describes the athletic training student's performance. Students will be evaluated only on items the Preceptor has observed the student perform during the clinical experience.

5 = **Only if Outstanding**, 4 = **Above Average**, 3 = **Average**, 2 = **Below Average**, 1 = **Not Acceptable**,  
0 = **Not Observed**

<b>Personal &amp; Professional Attributes</b>						
Adaptable/Flexible – adjusted easily to changes in schedules, able to handle stressful situations, emergencies, etc.	5	4	3	2	1	0
Attitude – represented the program in a positive manner, was excited to be at the clinical site, responded well to instruction and mentoring, and used critical thinking skills.	5	4	3	2	1	0
Communication Skills – effectively communicated with others in written and verbal form, maintained patient confidentiality, asked questions, communicated with Preceptor.	5	4	3	2	1	0
Cooperation – worked well with peers, Preceptors, and staff.	5	4	3	2	1	0
Empathy/Judgment – placed the patients' well-being as a priority, was supportive, and was ethical in word and deed.	5	4	3	2	1	0
Confidence – exhibited confidence in skills and knowledge.	5	4	3	2	1	0
Personal Appearance – dressed appropriately and confidently, was professional as he/she related to others, and made reasonable decisions.	5	4	3	2	1	0
Punctual – reported to the clinical experience on time.	5	4	3	2	1	0
Reliable/Dependable/Responsible – present when scheduled, handled conflict when it arose, etc.	5	4	3	2	1	0
Self-Improvement – accepted constructive criticism and strove to enhance knowledge and improve himself/herself.	5	4	3	2	1	0
<b>General Medical Competencies</b>						
Performed skills and/or demonstrated knowledge associated with taking a patient's history and vital signs (e.g. pulse, blood pressure, respirations, temperature)	5	4	3	2	1	0
Performed skills and/or demonstrated knowledge associated with auscultating the heart, lungs, and bowels.	5	4	3	2	1	0
Demonstrated the ability to utilize an otoscope/ophthalmoscope.	5	4	3	2	1	0
Demonstrated the ability to assist with basic diagnostic tests and procedures.	5	4	3	2	1	0

Comments and/or Recommendations:

Preceptor Signature: \_\_\_\_\_  
Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_  
Date: \_\_\_\_\_

Nebraska Wesleyan University Athletic Training Program  
Senior Athletic Training Student Exit Survey

# HHP Exit Interview Survey 2017-2018

Name (First Last):

Graduation Date (month, year):

Email (after graduation):

Phone Number:

What are your plans after graduation?

What experience at NWU was the most influential in your life?

Which class (in your major) was the most beneficial AND WHY?

Are there any classes that you would like to see major changes to?  
AND WHY?

## Athletic Training

Using the numbers below, please indicate your progress since your arrival at NWU for each departmental learning outcome.

1—No apparent progress

2—Slight progress; I made small gains on this objective

3—Moderate progress; I made some gains on this objective

4—Substantial progress; I made large gains on this objective

5—Exceptional progress; I made outstanding gains on this objective

Demonstrate mastery of the knowledge, skills and abilities required of an entry-level athletic trainer. **1 2 3 4 5**

Select 2 things (assignment, project, experience, internship, etc.) from the HHP department and describe how each has helped you achieve progress on this learning objective.

Be prepared for employment in a variety of athletic training and healthcare settings. 1 2 3 4 5

Select 2 things (assignment, project, experience, internship, etc.) from the HHP department and describe how each has helped you achieve progress on this learning objective.

Employ skills and communication techniques appropriate for serving diverse patient populations. 1 2 3 4 5

Select 2 things (assignment, project, experience, internship, etc.) from the HHP department and describe how each has helped you achieve progress on this learning objective.

Recognize the importance of being involved in and network through professional organizations. 1 2 3 4 5

Select 2 things (assignment, project, experience, internship, etc.) from the HHP department and describe how each has helped you achieve progress on this learning objective.

Value ethical principles and behavior required of a healthcare professional. 1 2 3 4 5

Select 2 things (assignment, project, experience, internship, etc.) from the HHP department and describe how each has helped you achieve progress on this learning objective.

## AT Program Survey

Using the numbers below, please indicate your feelings on the AT program.

- 1-Strongly disagree
- 2-Disagree
- 3-Unsure
- 4-Agree
- 5-Strongly agree

The classroom instructors were knowledgeable and provided good instruction. 1 2 3 4 5

Comments:

The clinical assignments provided me the opportunity to learn and acquire new knowledge. 1 2 3 4 5

Comments:

The classroom and laboratory facilities were adequate in size, equipment, and supplies. 1 2 3 4 5

Comments:

The information and skills learned in the classroom were reinforced during the clinical assignment. 1 2 3 4 5

Comments:

The Preceptors were knowledgeable and skilled in their health care area. 1 2 3 4 5

Comments:

The ATP has prepared me well for a career in athletic training or health care profession. 1 2 3 4 5

Comments:

Describe the strengths of the ATP Program Director.

Describe the areas for improvement for the ATP Program Director.

Describe the strengths of the ATP Clinical Education Coordinator.

Describe the areas for improvement for the ATP Clinical Education Coordinator.

Describe the strengths of the supporting faculty.

Describe the areas for improvement for the supporting faculty.

Describe the strengths of the NWU ATP.

Describe the areas for improvement for the NWU ATP.

## Evaluate NWU Institutional Objectives

Using the numbers below, please indicate your progress since your arrival at NWU for each NWU institutional learning outcome.

1–No apparent progress

2–Slight progress; I made small gains on this objective

3–Moderate progress; I made some gains on this objective

4–Substantial progress; I made large gains on this objective

5–Exceptional progress; I made outstanding gains on this objective

**Thinking & Reasoning:** Use critical and creative thinking and quantitative and qualitative reasoning to address complex challenges and everyday problems. 1 2 3 4 5

**Communication:** Use oral, written, and artistic means of expression to communicate ideas and perspectives clearly while listening openly and learning from others. 1 2 3 4 5

**Diversity:** Demonstrate knowledge of cultural diversity and of inequalities built into social systems in order to promote inclusivity, equity, and social justice in our communities. 1 2 3 4 5

**Collaboration:** Learn from one another's strengths and challenges to collaborate and contribute toward a common purpose as both members and leaders of diverse groups. 1 2 3 4 5

**Personal & Social Responsibility:** Exhibit responsible, ethical, and meaningful civic engagement. 1 2 3 4 5

**Integration & Specialization:** Demonstrate specialized expertise and integration of ideas, methods, theory, and practice. 1 2 3 4 5

Please provide any additional comments you would like related to the NWU Institutional Objectives:

**Nebraska Wesleyan University Athletic Training Program  
Graduate Follow-Up Survey**

Personal Information

Date Completed: \_\_\_\_\_

Last Name:

First Name:

Full Name with Credentials (if applicable):

Home Address:

Cell Phone Number: (       )

E-mail:

Employment Information

Regarding your employment (check all that apply)

- I am pursuing a graduate degree
- I am currently employed
- I am currently seeking job opportunities
- Other

(explain): \_\_\_\_\_

Job Title:

Number of Years at Current Position:

Duties (if not obvious from job title):

Name of Employer and Work Address:

Are you practicing as an ATC?

If not, are you in a health care profession? Which profession:

Work Phone Number: (       )

Work E-mail:

Graduation Year

Do you have any advanced degrees? Yes       No

If yes, please list (MS, MA, PhD, etc.):

Do you have any certifications? Yes       No

If yes, please list (ATC, PT, MD, EMT, etc.):

**Please rate each of these items using the following scale:  
 1 = Poor, 2 = Minimal, 3 = Adequate, 4 = Good, 5 = Excellent  
 (0 = Unable to Answer)**

When you started your first job after graduation, how well do you feel the Athletic Training Education Program prepared you for the following areas

Education:

1. How do you feel the courses at NWU prepared you for:

Further education?	1	2	3	4	5	0
BOC exam?	1	2	3	4	5	0
Profession of Athletic Training?	1	2	3	4	5	0
Comments:						

2. After starting your first job after graduation, how well did you feel the Athletic Training Program prepared you in these areas?

Evidence-Based Practice	1	2	3	4	5	0
Prevention & Health Promotion	1	2	3	4	5	0
Clinical Examination & Diagnosis	1	2	3	4	5	0
Acute Care of Injury & Illness	1	2	3	4	5	0
Therapeutic Interventions	1	2	3	4	5	0
Psychological Strategies & Referral	1	2	3	4	5	0
Healthcare Administration	1	2	3	4	5	0
Professional Development & Responsibility	1	2	3	4	5	0
Comments:						

Faculty/Instructors:

3. How would you rate the knowledge of the Instructors at NWU for the courses they taught (AT & Non-AT courses)?

	1	2	3	4	5	0
Comments:						

4. How would you rate the knowledge of the HHP Instructors (Non-AT courses) about the profession of Athletic Training?

	1	2	3	4	5	0
Comments:						

5. How well did your HHP courses (Non-AT courses) relate to the knowledge, skills and abilities required of an Athletic Trainer?

	1	2	3	4	5	0
Comments:						

6. How would you rate the assistance you received from NWU regarding placement before leaving and upon graduating?

	1	2	3	4	5	0
Comments:						

Technology and Resources:

7. How useful were the instructional aids (anatomical models, videos, books) used in the program?

1      2      3      4      5      0  
Comments:

8. How would you rate the library resources and accessibility?

1      2      3      4      5      0  
Comments:

9. How would you rate the advanced emergency care, biomechanics, and exercise physiology lab resources?

1      2      3      4      5      0  
Comments:

10. How would you rate the equipment available in all of the Athletic Training courses?

1      2      3      4      5      0  
Comments:

11. How would you rate the Athletic Training Room and other AT lab spaces (WC 105)?

1      2      3      4      5      0  
Comments:

12. How would you rate the Clinical Sites utilized by the Athletic Training Program (on & off-campus)?

1      2      3      4      5      0

Please list the sites you rate the highest and why:

Please list the sites you rate the lowest and why:

Additional Comments:

**Please rate each of these items using the following scale:**  
**1 = Improvement Advised, 2 = Below Average, 3 = Average, 4 = Above Average, 5 =**  
**Excellent**  
**(0 = Not Observed)**

Courses Required for the Athletic Training Major:

BIO 1090	Human Anat & Phys	5	4	3	2	1	0
BIO 1100	Human Anat & Phys	5	4	3	2	1	0
PSYCH 2450	Health Psychology	5	4	3	2	1	0
AT 1270	Advanced Emergency Care	5	4	3	2	1	0
AT 1300	Prevention & Care of Ath Inj	5	4	3	2	1	0
AT 2010	AT Clinical Experience I	5	4	3	2	1	0
AT 2020	AT Clinical Experience II	5	4	3	2	1	0
AT 2400	Physical Exam of Lower Ext	5	4	3	2	1	0
AT 2410	Physical Exam of Upper Ext	5	4	3	2	1	0
AT 2450	Therapeutic Modalities	5	4	3	2	1	0
AT 3010	AT Clinical Experience III	5	4	3	2	1	0
AT 3020	AT Clinical Experience IV	5	4	3	2	1	0
AT 3330	Health Assessment	5	4	3	2	1	0
AT 3600	Rehabilitation of Ath Inj	5	4	3	2	1	0
AT 4010	AT Clinical Experience V	5	4	3	2	1	0
AT 4020	AT Clinical Experience VI	5	4	3	2	1	0
AT 4350	Org and Ad of Ath Training	5	4	3	2	1	0
AT 4980	Capstone Seminar in HHP	5	4	3	2	1	0
AT 4990	Senior Assessment	5	4	3	2	1	0
HHP 2010	Drugs in Modern Society	5	4	3	2	1	0
HHP 2500	Human Nutrition	5	4	3	2	1	0
HHP 2650	Strength Training & Cond	5	4	3	2	1	0
HHP 3850	Biomechanics & Kinesiology	5	4	3	2	1	0
HHP 4150	Exercise Physiology & Lab	5	4	3	2	1	0

Comments concerning the above courses:

13. Please list the strengths of the NWU Athletic Training Program:

14. Please list suggestions you have to improve the NWU Athletic Training Program:

# **Appendix D**

## **Incident Report**

# INCIDENT REPORT

*To be completed by preceptor or program director within 12 hours of incident/accident*

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Incident Date: \_\_\_\_\_ Incident Time: \_\_\_\_\_  
Injured Person Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone Numbers: \_\_\_\_\_  
Male/Female: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

---

Details of incident (source of exposure, route of exposure, sample for analysis):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Who was injured person? \_\_\_\_\_  
Injury Type: \_\_\_\_\_

---

Does Injury Require Hospital/Physician? Yes: \_\_\_\_\_ No: \_\_\_\_\_  
Hospital Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Hospital Phone Numbers: \_\_\_\_\_  
Injured person/Party Signature/Date: \_\_\_\_\_

## **Important Notes and Instructions:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Prepared By: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Approved By: \_\_\_\_\_ Signature: \_\_\_\_\_