

Department: Sociology and Anthropology

The Bachelor of Science is advisable for those who wish to signal social science expertise with training in statistics while the Bachelor of Arts designates a blending of the social sciences with courses in the humanities for a more traditional liberal arts education.

Courses

[ANTHR 050 Introduction to Anthropology](#) (3 hours)

An introduction to human biological evolution, prehistoric cultural development and nature, and linguistics.

[ANTHR 050 Introduction to Anthropology](#) (3 hours)

An introduction to human biological evolution, prehistoric cultural development and nature, and linguistics.

[ANTHR 151 Cultural Anthropology](#) (3 hours)

This course reviews the origin and development of culture in preliterate human societies. It focuses on the major social institutions of family, economics, political organization, and religion.

(Normally offered each semester.)

[ANTHR 153 Latin American Cultures](#) (3 hours)

This course deals with Latin American cultures from an anthropological perspective. It will cover stratification and its effects on indigenous populations and contemporary cultures, and the effects of culture change on them.

(Normally offered alternate years.)

[ANTHR 154 Native American Cultures](#) (3 hours)

This course examines a wide range of Native American cultures. It includes an exploration of cultures before contact by European populations and contemporary issues facing both reservation and urban Native American populations.

(Normally offered each spring semester.)

[ANTHR 155 Sub-Saharan African Cultures](#) (3 hours)

This course examines selected cultures from Sub-Saharan Africa with careful attention to culture formation before contact with European culture as well as the effects of colonization and the effects of increases in technology.

(Normally offered alternate years.)

[ANTHR 156 Asian Cultures](#) (3 hours)

This course examines selected Asian cultures from an anthropological perspective, including the effects of stratification and culture change. It provides a general survey of prehistoric cultures as well as some of the issues related to Western expansion in Asia.

(Normally offered alternate years.)

[ANTHR 158 Cultures and Economics of Europe](#) (3 hours)

This course is designed to examine Europe as a culture area. Specific emphasis will be on class systems, peasantry, contemporary life, and tradition and change. Although there are clearly differences among European cultures, they also share common roots in the feudal system. It will also study romance language formation and the drive for the contemporary European economic community.

(Normally offered alternate years.)

[ANTHR 158 Cultures and Economics of Europe](#) (3 hours)

This course is designed to examine Europe as a culture area. Specific emphasis will be on class systems, peasantry, contemporary life, and tradition and change. Although there are clearly differences among European cultures, they also share common roots in the feudal system. It will also study romance language formation and the drive for the contemporary European economic community.

(Normally offered alternate years.)

[ANTHR 162 Political Anthropology](#) (3 hours)

This course will be an examination of the relationships between population density and the formation of political structures. It will also study contemporary peoples in Africa, India, and the Near East. It will set the stage for a discussion of some of the current political difficulties that traditional peoples face in their interactions with Western cultures from the United States and Europe.

(Normally offered alternate years.)

[ANTHR 163 Anthropology of Religion](#) (3 hours)

This course summarizes anthropological theories on religious systems and ritual systems. It will also examine relationships between religious systems, population density, and environment in pre-industrial societies. Ethnographic studies from pre-industrial Europe, the Near East, Polynesia, and Asia will be included.

(Normally offered alternate years.)

[ANTHR 190 Selected Topics](#) (1 hours)

A course designed to treat subject matter not covered in other departmental courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

[ANTHR 261 Economic Anthropology](#) (3 hours)

This course examines the relationships between economic and environmental forces in pre-industrial societies. Many contemporary pre-industrial societies are still struggling with issues centering around Communism and Capitalism. This course will trace some of those issues to their origin and point out potential scenarios for contemporary non-Western societies. African, Latin American, and Polynesian cultures will be the focus of this course.

Prerequisite(s): [ANTHR 151 Cultural Anthropology](#) or permission of the instructor.

[ANTHR 290 Selected Topics \(1 hours\)](#)

A course designed to treat subject matter not covered in other departmental courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

[ANTHR 290 Selected Topics \(1-3 hours\)](#)

A course designed to treat subject matter not covered in other departmental courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

[ANTHR 291 Independent Advanced Readings \(1 hours\)](#)

Intensive readings in the discipline.

[ANTHR 292 Field Studies: A Foreign Culture \(3 hours\)](#)

An opportunity for students to learn from direct experience and personal interaction guided by lectures in the field and selected readings. Students will be guided to formulate and carry out specific research and/or establish constructive relationships with the subjects.

Prerequisite(s): [SOC 003 Introduction to Sociology](#) and [ANTHR 151 Cultural Anthropology](#) or approval of the instructor.

[ANTHR 293 Field Studies: Native American Life \(3 hours\)](#)

An opportunity for students to learn from direct experience and personal interaction guided by lectures in the field and selected readings. Students will be guided to formulate and carry out specific research and/or establish constructive relationships with the subjects.

Prerequisite(s): [SOC 003 Introduction to Sociology](#) and [ANTHR 151 Cultural Anthropology](#) or approval of the instructor.

[ANTHR 296 Special Projects \(1 hours\)](#)

Supervised individual projects in conjunction with departmental research and student interest. Special Projects may not duplicate courses described in the catalog.

Prerequisite(s): Approval of the instructor.

[ANTHR 299 Senior Thesis \(1 hours\)](#)

Independent field research required for all majors.

Prerequisite(s): [ANTHR 162 Political Anthropology](#), [SOC 236 Research Methods in Social Science I](#), [SOC 242 Sociological Theory](#), and approval of the instructor.

[CRMJS 101 Introduction to Criminal Justice \(3 hours\)](#)

A survey course providing an overall view of the criminal justice system, the law, law enforcement, the courts, and corrections.

(Normally offered each fall semester.)

[CRMJS 110 Police and Community](#) (3 hours)

The analysis of the structure-function of law enforcement and the dilemma confronting the police in relation with the community.

Prerequisite(s): [CRMJS 101 Introduction to Criminal Justice](#) and [SOC 003 Introduction to Sociology](#) or [SOC 004 Social Problems](#).

(Normally offered alternate years.)

[CRMJS 114 Juvenile Justice](#) (3 hours)

This course examines the unique framework and workings of the juvenile justice system. The juvenile justice system is in the process of on-going profound changes in both legal rights and corrections. We will examine the reasons why juveniles commit crimes and status offenses. The current issues in juvenile justice such as: gangs, growth in "female" criminal involvement, and the hardening of juvenile offenders.

Prerequisite(s): [CRMJS 101 Introduction to Criminal Justice](#).

(Normally offered alternate years.)

[CRMJS 190 Selected Topics](#) (1-5 hours)

A course designed to treat subject matter not covered in other departmental courses to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

[CRMJS 201 Criminal Law](#) (3 hours)

Survey of criminal law with emphasis on basic legal procedure developed by the courts and legal problems of law enforcement.

Prerequisite(s): [CRMJS 101 Introduction to Criminal Justice](#) and [SOC 003 Introduction to Sociology](#) or [SOC 004 Social Problems](#).

(Normally offered every third spring semester.)

[CRMJS 211 Crime and Delinquency](#) (3 hours)

An examination of contemporary problems in crime and delinquency with emphasis upon the theories of deviant behavior and correction. Cross listed with [SOC 211 Crime and Delinquency](#).

Prerequisite(s): [CRMJS 101 Introduction to Criminal Justice](#) and [SOC 003 Introduction to Sociology](#) or [SOC 004 Social Problems](#).

(Normally offered each spring semester.)

[CRMJS 213 Correction and Penology](#) (3 hours)

Analysis of the history, theory, structure, and function of contemporary penal institutions. Cross listed with [SOC 213 Correction and Penology](#).

Prerequisite(s): [CRMJS 101 Introduction to Criminal Justice](#) and [SOC 003 Introduction to Sociology](#) or [SOC 004 Social Problems](#).

(Normally offered every third spring semester.)

[CRMJS 296 Special Projects](#) (1-15 hours)

Supervised individual projects in conjunction with departmental research and student interest. Special Projects may not duplicate courses described in the catalog.

Prerequisite(s): Approval of the instructor.

[CRMJS 297 Directed Field Work \(1-8 hours\)](#)

Supervised field work and study in a criminal justice institution. May be repeated for a maximum of 8 credit hours.

Prerequisite(s): Minor in criminal justice and approval of instructor.

[SOC 003 Introduction to Sociology \(3 hours\)](#)

This introductory course presents the basic processes of human interaction in everyday life while introducing students to the theories and methods governing social inquiry. The sociological perspective is used to study the impact of the forces of culture, socialization, social stratification, race, gender, and population on human thoughts and actions.

(Normally offered each semester.)

[SOC 004 Social Problems \(3 hours\)](#)

By studying the interconnections between social structure, social forces, and societal problems, students learn to apply the sociological perspective to analyze and understand selected social problems in the United States. A primary objective is to show that the social forces which produce institutional arrangements and social problems operate to shape students' own views of those arrangements and problems. Strong emphasis is placed on the relationship between culture and social inequality and the various social problems under study.

(Normally offered each year.)

[SOC 110 Social Statistics \(3 hours\)](#)

An introduction to descriptive and inferential statistics and their applications to sociological and social work research. Statistical procedures include central tendency measures, variability, t-test, one-way ANOVA, correlation, univariate regression, and chi square. The course also includes specific emphasis on probability, hypothesis testing, data presentation, and computer analysis of data using existing standard packages such as SPSS and MicroCase.

Prerequisite(s): [SOC 003 Introduction to Sociology](#) or [SOC 004 Social Problems](#).

(Normally offered each spring semester.)

[SOC 115 Population, Resources, and Environment \(3 hours\)](#)

An examination of population in its demographic, dynamic, and social aspects. The course also examines the problems associated with the interaction between populations and the environment. Strong cross-cultural emphasis.

(Normally offered each spring semester.)

[SOC 116 Race Relations and Minority Groups \(3 hours\)](#)

An analysis of the characteristics and problems of racial and minority groups with special emphasis on the themes of prejudice and discrimination. This course focuses primarily on race relations and minority experiences in the United States.

(Normally offered each semester.)

[SOC 120 Sociology of the Family](#) (3 hours)

An analysis of various interrelationships of man and woman with emphasis on love, courtship, marriage, and family. Institutional, social, and legal perspectives are presented in a cross-cultural and historical frame of reference to elucidate the dynamic relationship between the family, its members, and broader U.S. society.

(Normally offered each semester.)

[SOC 150 Hispanics and Latinos in U.S. Society](#) (3 hours)

This course is designed to introduce students to the diverse relationships between minority groups of Spanish speaking ancestry and U.S. society. Mexican-American experiences will be featured along with the topics of immigration and bilingualism. The course will also cover the contributions and experiences of Cuban Americans, Puerto Ricans, and people of Central and South American ancestry.

(Normally offered each fall semester.)

[SOC 190 Selected Topics](#) (1-5 hours)

A course designed to treat subject matter not covered in other departmental courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

[SOC 206 Group Dynamics](#) (3 hours)

This course introduces students to the basic principles of small group structure and interaction. Topics such as goals, cohesiveness, communication, conflict, and leadership will be investigated.

Prerequisite(s): [SOC 003 Introduction to Sociology](#).

(Normally offered every other year.)

[SOC 211 Crime and Delinquency](#) (3 hours)

An examination of contemporary problems in crime and delinquency with emphasis upon the theories of deviant behavior and correction. Cross listed with [CRMJS 211 Crime and Delinquency](#).

Prerequisite(s): [CRMJS 101 Introduction to Criminal Justice](#) and [SOC 003 Introduction to Sociology](#) or [SOC 004 Social Problems](#).

(Normally offered each fall semester.)

[SOC 213 Correction and Penology](#) (3 hours)

Analysis of the history, theory, structure, and function of contemporary penal institutions. Cross listed with [CRMJS 213 Correction and Penology](#).

Prerequisite(s): [CRMJS 101 Introduction to Criminal Justice](#) and [SOC 003 Introduction to Sociology](#) or [SOC 004 Social Problems](#).

(Normally offered every third spring semester.)

[SOC 215 Environmental Sociology and Social Impact Assessment](#) (3 hours)

This course will identify and explore problems that arise specifically because of the impacts of human beings on the environment, and impacts of the environment on human activity. The course will focus especially on social impact as a method systematically identifying the effects of both development and decline of communities as a consequence of changes in resource exploitation.

Prerequisite(s): [SOC 003 Introduction to Sociology](#) or [SOC 115 Population, Resources, and Environment](#).

(Normally offered alternate years.)

[SOC 216 Seminar: Racial-Ethnic Experiences](#) (3 hours)

Intended as a capstone course for students minoring in American Minority Studies, this seminar assumes significant prior knowledge and interest on the part of the student. It features experiential learning and strong student involvement focused on the meaning and significance of race and ethnicity. Responsibility for classroom activity will be shared by students and instructor. The course also requires field experience in the community. Topics covered include stratification, family structure, subcultural variation, religion, heritage, social psychology, interpersonal communication, and conflict resolution.

Prerequisite(s): [SOC 003 Introduction to Sociology](#) and [SOC 116 Race Relations and Minority Groups](#) or approval of the instructor.

(Normally offered alternate years.)

[SOC 222 Sociology of Gender](#) (3 hours)

This course explores sex and gender relations as major features of social life; it considers the social construction of gender and examines the impact of gender ideologies on the social positions of women and men. In particular, it emphasizes the inequality of women's social positions in modern societies, and the embedded gender inequality in social institutions.

Prerequisite(s): [SOC 003 Introduction to Sociology](#) or [SOC 004 Social Problems](#).

(Normally offered alternate years.)

[SOC 223 Sociology of Work](#) (3 hours)

This course is a sociological exploration of the structure and function of the world of work. It includes an emphasis on the changing structure of the economy, the nature of work groups, the problems of labor/management relations, and gender inequality in the workforce.

Prerequisite(s): [SOC 003 Introduction to Sociology](#) or [SOC 004 Social Problems](#).

(Normally offered alternate years.)

[SOC 227 Social Stratification](#) (3 hours)

This is an advanced level sociology course that uses the basic concepts, theories, and principles of sociology to analyze social inequality and its consequences in society. Emphasis is placed on the American class system and its consequences as they pertain to wealth, poverty, and social mobility. A section of the course will focus on the analysis of global inequality.

Prerequisite(s): [SOC 003 Introduction to Sociology](#) or [SOC 004 Social Problems](#).

(Normally offered alternate years.)

[SOC 230 Social Change and Social Movements](#) (3 hours)

This course examines the processes of social change from a sociological perspective. In particular, it looks at the origins, dynamics, and consequences of social movements such as the labor movement, civil rights, feminism, gay rights, and the environmental movement. Social movements emphasized vary with instructor.

Prerequisite(s): [SOC 003 Introduction to Sociology](#) or [SOC 004 Social Problems](#).

(Normally offered alternate years.)

[SOC 234 Community in Urban Society](#) (3 hours)

An examination of urban communities and societies and their historical roots. The course also examines demographic and ecological trends, cross-cultural variations, and current theories about urban processes and community in order to foster an understanding of this dominant form of human social organization.

Prerequisite(s): [SOC 003 Introduction to Sociology](#) or [SOC 004 Social Problems](#).

(Normally offered alternate years.)

[SOC 236 Research Methods in Social Science I](#) (3 hours)

Analysis of methods and techniques used in sociological and social work research and their relationships with theory and research design. Course content emphasizes survey research, questionnaire construction, experimental design, use of statistics, secondary analysis, and evaluation research.

Prerequisite(s): [SOC 003 Introduction to Sociology](#).

(Normally offered each fall semester.)

[SOC 237 Research Methods in Social Science II](#) (3 hours)

Introduction to research methods used in sociological, anthropological, and social work research. Course content includes ethnomethodology, observation, participant observation, in-depth interviewing, content analysis, case study, and single-subject research design.

Prerequisite(s): [SOC 003 Introduction to Sociology](#) or [SOC 004 Social Problems](#).

(Normally offered each spring semester.)

[SOC 242 Sociological Theory](#) (3 hours)

This course is an analysis of the major theoretical perspectives of classical and contemporary sociological theory. It is oriented toward the understanding, application, and continued development of these theoretical perspectives.

Prerequisite(s): [SOC 003 Introduction to Sociology](#).

(Normally offered each semester.)

[SOC 291 Independent Advanced Readings](#) (1-6 hours)

Intensive readings in the discipline.

[SOC 296 Special Projects](#) (1-3 hours)

Supervised individual projects in conjunction with departmental research and student interest. Special Projects may not duplicate courses described in the catalog.

Prerequisite(s): Approval of the instructor.

[SOC 297 Directed Field Work](#) (1-8 hours)

Supervised field work and study in conjunction with an institution. May be repeated for a maximum of 6 credit hours.

Prerequisite(s): Approval of the instructor.

[SOC 299 Senior Thesis](#) (1-3 hours)

Independent field research for all majors.

Prerequisite(s): [SOC 236 Research Methods in Social Science I](#), [SOC 237 Research Methods in Social Science II](#), [SOC 242 Sociological Theory](#), and approval of the instructor.

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